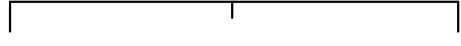


MATHEMATICS 2 nd SAMs 2017 Unit 1 (Non-calculator) Foundation Tier	Mark	MARK SCHEME Comments (Page 1)
1. (a) six million, three hundred and forty-two thousand (b) 53 006 (c) 932 (d) 56 (e) 1, 3, 7, 21	B1 B1 B1 B1 B2 6	B1 for 3 or 4 correct factors and no more than 1 wrong factor
2. (a) 10.3 (cm) or 103 (mm) Correct units (b) Circle drawn with radius 4 cm	B1 B1 B1 3	± 2 mm ± 2 mm
3. (a) 6 and 8 in either order (b) 9 and 7 in that order	B1 B1 2	
4. (a) kilometre (b) 6.6.lb	B1 B1 2	
5. B  (0) A (0.6)	B1 B1 2	Allow 6/10 and 0 to represent A and B respectively. A should be between 0.5 and 0.7 exclusive. B should be at 0.
6. (a) Bethesda 6 Caernarfon 10 Llanberis 3 Nefyn 4 (b) Both axes suitably labelled. Four bars at correct heights.	B2 B2 B1 5	B1 for two or three correct frequencies. If frequencies score 0, then B1 for all 4 correct tallies. B1 if one square implicitly represents 1 unit (with no scale given); or B1 for correct scale with no 'frequency' label on vertical axis. Bars can be in any order. FT 'their table of frequencies'.
7. (a) $\frac{3}{100} \times (\pounds) 800$ (£) 24 (b) $450 \div 5 \times 2$ 180 (c) $7h$	M1 A1 M1 A1 B1 5	

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8. $3A = B$ $4A = 60$ (kg) (A =) 15 (kg) (B =) 45 (kg) (C =) 22.5 (kg) Organisation and communication Accuracy of writing	B1 M1 A1 B1 B1 OC1 W1 7	Seen or implied
9. (a) $x + 58 + 90 = 180$ OR $x = 90 - 58$ or equivalent. (x =) 32 (°) (b) $(\hat{ACB} =) \frac{180 - 34}{2}$ (=) 73 (°) $(\hat{ACD} =) 107(°)$	M1 A1 M1 A1 B1 5	FT 180 – 'their 73' or 34 + 'their 73'.
10. (a) 20% (b) 3·24 (c) $\frac{1}{2}$	B1 B1 B1 3	
11. Attempt at a sample space or equivalent. H, even OR H2, H4 and H6 identified. (Probability =) 3/12 or equivalent. Statement that Sian is not correct and / or 3/12 $\neq$ 1/2	S1 B1 B1 B1 4	<u>Alternative method.</u> $P(H) = 1/2$ OR $P(Ev) = 1/2$ B1 Use of $P(H) \times P(Ev)$ FT S1 Sight of $\frac{1}{4}$ B1 Statement that Sian is not correct and / or $1/4 \neq \frac{1}{2}$ B1
12. (a) Sketch of a rectangle with perimeter = 16m e.g. 6m by 2m, 7m by 1m, ... (b) Sight of 5×3 OR 10×6 15(m ²) AND 60(m ²) AND 'No'.	B2 B1 B1 4	Allow giving two adjacent sides only. B1 if units of length not shown. B0 for sides of 5m and 3m. Accept a square of 4m by 4m. Allow all marks if they use their rectangle from (a). Accept an argument that $2 \times \text{length}$ and $2 \times \text{width}$ will lead to $4 \times \text{area}$ ($2l \times 2w = 4lw = 4A$)
13. (a) (x =) 32 (b) (x =) $\frac{1}{2}$ or equivalent (e.g. 7/14) (c) $9x - 2x = 39 - 4$ $7x = 35$ $x = 5$	B1 B1 B1 B1 B1 5	Mark final answer (e.g. $x = 7/14 = 2$ is B0) FT until 2 nd error.

MATHEMATICS 2nd SAMs 2017 Unit 1 (Non-calculator) Foundation Tier	Mark	MARK SCHEME Comments (Page 3)
14. (a) $x = 3$ AND $y = 9$ (b) (i) Sight of $11 - 4$ AND $35/5$ AND numbers written in order with 7 in the middle AND 7 for each value (ii) FALSE TRUE TRUE TRUE	B2 B3 B2 7	B1 if reversed. If no marks gained allow B1 for $x + y = 12$ or for $y - x = 6$. B2 for $11 - 4$ OR $35/5$ OR numbers in order seen AND 7 for each value B1 for unsupported answer of 7 for each value. All four correct. B1 for 3 correct.
15. (Area of $ABCD = \frac{(4 + 6)}{2} \times 3$ $= 15(\text{cm}^2)$ (Area of $ADE = \frac{4 \times AE}{2}$ $\frac{4 \times AE}{2} = 15$ $AE = 7.5(\text{cm})$	M1 A1 B1 M1 A1 5	FT 'their derived 15'.