Surname	Centre Number	Candidate Number
First name(s)		2

GCE AS/A LEVEL

2290U10-1

S23-2290U10-1

MONDAY, 15 MAY 2023 – AFTERNOON

PSYCHOLOGY – AS unit 1
Past to Present

1 hour 30 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**10**	
3.	**10**	
4.	**12**	
5.	**10**	
6.	**8**	
7.	**10**	
8.	**8**	
9.	**8**	
Total	**80**	

2290U101
01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for some questions within the booklet (if required). If further space is required for any question, you should use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

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Answer **all** questions.

1. Describe how **one** assumption from the biological approach can explain the formation of relationships. [4]

Additional space for question **1** only:

2. (a) Identify **two** stimuli used by Watson and Rayner in the procedures of their 1920 research 'Conditioned emotional reactions'. [2]

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(b) Describe the conclusions of Watson and Rayner's (1920) research 'Conditioned emotional reactions'. [4]

(c) Discuss **one** ethical issue in Watson and Rayner's (1920) research 'Conditioned emotional reactions'. [4]

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3. Describe the main components of **one** therapy from the positive approach (mindfulness **OR** quality of life therapy). [10]

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Additional space for question **3** only:

4. Describe the methodology and procedures of Loftus and Palmer's (1974) research 'Reconstruction of automobile destruction: an example of the interaction between language and memory'. [12]

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Additional space for question **4** only:

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5. Compare and contrast the behaviourist and psychodynamic approaches in terms of their similarities and differences. [10]

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Additional space for question **5** only:

6. Using examples from psychology, describe **two** assumptions of the psychodynamic approach. [4 + 4]

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Additional space for question **6** only:

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Turn over.

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7. Rhian has been suffering with a mental health problem and has been advised to consider using a therapy from the cognitive approach. Before she starts the therapy, she expresses concerns to her doctor that it may not work and wants to know if there are any ethical considerations she should be aware of.

With reference to Rhian's concerns, evaluate the therapy from the cognitive approach you have studied (either cognitive behavioural therapy **OR** rational emotive behaviour therapy). [10]

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Additional space for question **7** only:

8. Evaluate Myers and Diener's (1995) research 'Who is happy?'. [8]

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Additional space for question **8** only:

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9. Identify and explain **two** strengths of the biological approach. [4 + 4]

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Additional space for question **9** only:

END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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