Surname	Centre Number	Candidate Number
Other Names		2

GCE AS/A LEVEL

2290U10-1

S19-2290U10-1

PSYCHOLOGY – AS unit 1
Past to Present

MONDAY, 13 MAY 2019 – AFTERNOON

1 hour 30 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**10**	
2.	**8**	
3.	**13**	
4.	**8**	
5.	**10**	
6.	**8**	
7.	**5**	
8.	**12**	
9.	**6**	
Total	**80**	

2290U101
01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

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Answer **all** *questions.*

1. Describe the main components of dream analysis **OR** group analysis psychotherapy. [10]

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2. *(a)* Using an example from psychology, describe **one** assumption of the psychodynamic approach. [4]

(b) Describe how **one** assumption from the psychodynamic approach can be applied to the formation of relationships. [4]

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3. *(a)* Explain why a psychologist from the behaviourist approach would view aversion therapy **OR** systematic desensitisation as an appropriate therapy. [5]

(b) Evaluate the effectiveness of aversion therapy **OR** systematic desensitisation. [8]

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4. Using examples from psychology, describe 'evolutionary influences' and **one** other assumption from the biological approach. [4+4]

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5. Discuss the positive approach in terms of its strengths **and** weaknesses. [10]

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6. Describe the findings of Raine, Buchsbaum and LaCasse's (1997) research *'Brain abnormalities in murderers indicated by positron emission tomography'*. [8]

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7. A psychology teacher suggests to their students that the cognitive approach is a better explanation of behaviour than the behaviourist approach. By comparing the two approaches, explain **one** reason why the teacher might be correct in saying this. [5]

8. Critically evaluate Loftus and Palmer's (1974) research *'Reconstruction of automobile destruction: an example of the interaction between language and memory'*. [12]

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9. *(a)* Describe the methodology **and** procedures of Myers and Diener's (1995) research *'Who is happy?'*. [3]

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(b) Outline the findings for **one** of the factors investigated as possible influences on happiness in Myers and Diener's (1995) research *'Who is happy?'.* [3]

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END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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