GCE A LEVEL

1290U30-1

S25-1290U30-1

WEDNESDAY, 21 MAY 2025 – MORNING

PSYCHOLOGY – A2 unit 3
Implications in the Real World

2 hours 30 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Answer **three** questions in Section A.

Answer **one** question in Section B.

Write your answers in the separate answer booklet provided following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left-hand margin at the start of each answer

for example, | **0** | **1** | .

Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that Section B of this paper is synoptic and so will test understanding of the connections between the different elements of the subject.

You are reminded of the necessity for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

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SECTION A: The study of behaviours

Answer **three** questions in full.

0 1 **Addictive behaviours**

a) Describe **one** biological explanation of addictive behaviours. [10]

b) Rhyd started smoking 20 years ago. More recently he has turned to opioid drugs as cigarettes were no longer having the desired effect. Although he often says he wants to give up, he still continues using both. When asked, he says craving a hit is the worst feeling in the world. His doctor has said that his addictions are having a serious effect on his health and has recommended a few ways that he could try and overcome this.

With reference to this scenario, evaluate the effectiveness of **two** methods of modifying addictive behaviours. [15]

0 2 **Autistic spectrum behaviours**

a) Lee is a youth club leader and has recently been told someone with autistic spectrum disorder will be attending the club. He has been told that they have poorly developed social skills, in particular an inability to see the world from the point of view of others. They also have difficulties in communication, such as understanding irony. Lee wants to learn more about the condition before they attend.

With reference to the scenario, describe **two** explanations of autistic spectrum behaviours. [15]

b) Evaluate Relationship Development Intervention (RDI) as a method of modifying autistic spectrum behaviours. [10]

0 3 **Bullying behaviours**

a) Describe **one** social psychological explanation of bullying behaviours. [10]

b) Individual differences explanations can be applied to methods of modifying bullying behaviours. Briefly explain how. [5]

c) Evaluate individual differences explanations of bullying behaviours. [10]

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0 4 **Criminal behaviours**

a) Describe the characteristics of criminal behaviours. [10]

b) Briefly explain how biological explanations could be applied to modifying criminal behaviour. [5]

c) Evaluate the effectiveness and the ethical and social implications of **one** method of modifying criminal behaviour. [10]

Schizophrenia

0 5 **a)** Briefly describe **two** explanations of schizophrenia. [5 + 5]

b) Biological explanations offer the best way of explaining schizophrenia as they have more strengths than weaknesses, for example, they offer effective methods of modifying schizophrenia. However, some psychologists believe biological explanations may not offer a complete account.

Evaluate biological explanations of schizophrenia, with reference to this statement. [15]

0 6 **Stress**

a) Briefly describe and evaluate **one** social psychological explanation of stress. [10]

b) Briefly describe and evaluate **one** biological explanation of stress. [10]

c) Individual differences explanations can be applied to methods of modifying stress. Briefly explain how. [5]

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SECTION B: Controversies

Answer **one** of the questions.

Either,

0 7 **Scientific status**

Methodologies used by some approaches in psychology are unscientific and this stops psychology from being regarded as a science.

Using your knowledge of psychology, discuss this statement. [25]

Or,

0 8 **Non-human animals**

Using non-human animals in psychology is necessary for the 'greater good' of humanity.

Using examples from psychology, discuss the use of non-human animals in research and as a therapeutic device. [25]

END OF PAPER