GCE A LEVEL

1290U30-1

S24-1290U30-1

WEDNESDAY, 22 MAY 2024 – MORNING

PSYCHOLOGY – A2 unit 3
Implications in the Real World

2 hours 30 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Answer **three** questions in Section A.

Answer **one** question in Section B.

Write your answers in the separate answer booklet provided following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left-hand margin at the start of each answer

for example, | **0** | **1** | .

Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that Section B of this paper is synoptic and so will test understanding of the connections between the different elements of the subject.

You are reminded of the necessity for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

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SECTION A: The study of behaviours

Answer **three** questions in full.

0 1 **Addictive behaviours**

a) Describe the characteristics of addictive behaviours. [10]

b) 'Some psychologists believe that social psychological explanations do not explain the cause of addictive behaviours.'

With reference to this statement, evaluate social psychological explanations of addictive behaviours. [15]

0 2 **Autistic spectrum behaviours**

a) Describe the Picture Exchange Communication System (PECS) as a method of modifying autistic spectrum behaviours. [10]

b) Evaluate individual differences explanations of autistic spectrum behaviours. [10]

c) Briefly explain how individual differences explanations could be applied to modifying autistic spectrum behaviours. [5]

0 3 **Bullying behaviours**

a) Rebecca is increasingly concerned about her son Samuel and his behaviour at school. She has received numerous phone calls from teachers regarding his bullying behaviour towards a younger pupil. Rebecca is struggling to understand why Samuel is behaving in this way. When questioned about this, Samuel thinks the pupil 'deserves it'.

Describe how **two** explanations of bullying behaviour could be applied to the above scenario. [15]

b) Evaluate social psychological explanations of bullying behaviours. [10]

0 4 **Criminal behaviours**

a) Briefly describe and evaluate restorative justice as a method of modification of criminal behaviours. [10]

b) Briefly describe and evaluate **one** social psychological explanation of criminal behaviours. [10]

c) Briefly explain how individual differences explanations could be applied to modifying criminal behaviours. [5]

0 5 **Schizophrenia**

a) Briefly describe and evaluate **one** social psychological explanation of schizophrenia. [10]

b) Briefly describe and evaluate cognitive behavioural therapy as a method of modifying schizophrenia. [10]

c) Biological explanations can be applied to methods of modifying schizophrenia. Briefly explain how. [5]

0 6 **Stress**

a) Describe **two** individual differences explanations of stress. [10]

b) 'Biological explanations are probably the most accurate and useful way of explaining stress in modern society.'

With reference to this statement, evaluate biological explanations of stress. [15]

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SECTION B: Controversies

Answer **one** of the questions.

Either,

0 7 **Sexism**

'Although gender bias in psychology may be reducing, other aspects of sexism are still a problem.'

Using your knowledge of psychology, discuss this statement. [25]

Or,

0 8 **Ethical costs of conducting research**

Certain studies in psychology are seen as unethical, but even these studies may be beneficial to society.

Using examples from psychology, discuss the potentially negative consequences and benefits to society of unethical research. [25]

END OF PAPER