GCE A LEVEL

1290U30-1

S19-1290U30-1

PSYCHOLOGY – A2 unit 3
Implications in the Real World

MONDAY, 20 MAY 2019 – AFTERNOON

2 hours 30 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Answer **three** questions in Section A.

Answer **one** question in Section B.

Write your answers in the separate answer booklet provided following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left hand margin at the start of each answer

e.g. | **0** | **1** | .

Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that Section B of this paper is synoptic and so will test understanding of the connections between the different elements of the subject.

You are reminded of the necessity for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

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SECTION A: The study of behaviours

Answer **three** *questions in full.*

0 1 **Addictive behaviours**

a) Describe **two** individual differences explanations for addictive behaviours. [10]

b) Some psychologists would suggest that individual differences explanations do not explain addictive behaviours as well as the biological and social psychological explanations.

With reference to this statement, evaluate individual differences explanations of addictive behaviours. [15]

0 2 **Autistic spectrum behaviours**

a) Describe **two** individual differences explanations of autistic spectrum behaviours. [10]

b) (i) Briefly explain how social psychological explanations could be applied to modifying autistic spectrum behaviours. [5]

(ii) Evaluate the methods of modifying autistic spectrum behaviours. [10]

0 3 **Bullying behaviours**

David has been in trouble in school for acts of both physical and verbal aggression and is at risk of being excluded. Both his father and his older brother also show high levels of aggression. David's teacher describes him as struggling to understand how other children are feeling and often reacts badly when criticised.

a) Describe how **two** explanations of bullying behaviours can be applied to the above scenario. [15]

b) Evaluate biological explanations of bullying behaviours. [10]

0 4 **Criminal behaviours**

a) (i) Briefly describe the characteristics of criminal behaviours. [5]

(ii) Describe **one** social psychological explanation of criminal behaviours. [5]

b) Some psychologists would suggest that criminal behaviours can only be understood through a combination of different explanations.

With reference to this statement, evaluate explanations of criminal behaviours. [15]

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0 5 **Schizophrenia**

Rhian has been experiencing some distressing symptoms and has been referred to a psychiatrist. She reports hearing voices and is worried that people are watching her. Her father reports that Rhian often does not go to work, has a lack of interest in what is going on around her and shows very little emotion. He worries that recent family problems may have affected his daughter.

a) Describe how **two** explanations of schizophrenia could be applied to the above scenario. [15]

b) Evaluate social psychological explanations of schizophrenia. [10]

0 6 **Stress**

a) (i) Describe **two** social psychological explanations of stress. [10]

(ii) Briefly explain how social psychological explanations can be applied to modifying stress. [5]

b) Evaluate **one** method of modifying stress. [10]

SECTION B: Controversies

Answer **one** *of the questions.*

Either,

0 7 **Scientific Status**

Using examples from psychology, discuss the costs and benefits of psychology being a science. [25]

Or,

0 8 **Cultural Bias**

Discuss the controversy of cultural bias, including reference to social and historical context. Use examples from psychology in your answer. [25]

END OF PAPER

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