GCE A LEVEL

1290U30-1

S18-1290U30-1

PSYCHOLOGY – A2 unit 3
Implications in the Real World

MONDAY, 4 JUNE 2018 – AFTERNOON

2 hours 30 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **three** questions in Section A.

Answer **one** question in Section B.

Write your answers in the separate answer booklet provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that Section B of this paper is synoptic and so will test understanding of the connections between the different elements of the subject.

You are reminded of the necessity for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

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SECTION A: The study of behaviours

Answer **three** *questions in full.*

1. Addictive behaviours

(a) Describe **two** social psychological explanations of addictive behaviours. [10]

(b) Briefly describe how biological explanations could be applied to modifying addictive behaviours. [5]

(c) Evaluate methods of modifying addictive behaviours. [10]

2. Autistic spectrum behaviours

(a) Describe **two** explanations of autistic spectrum behaviours. [10]

(b) Siân is a teaching assistant supporting children with autistic spectrum disorders. She supports two children. David struggles with social interaction and expressing his emotions and Clare struggles with communication skills.

With reference to the scenario, evaluate methods of modifying autistic spectrum behaviours that Siân could use to support David and Clare. [15]

3. Bullying behaviours

(a) (i) Briefly explain how social psychological explanations could be applied to modifying bullying behaviours. [5]

(ii) Discuss the strengths and weaknesses of biological explanations for bullying behaviours. [10]

(b) Describe **two** methods of modifying bullying behaviours. [10]

4. Criminal behaviours

(a) (i) Describe **one** biological explanation for criminal behaviours. [5]

(ii) Describe **one** individual differences explanation for criminal behaviours. [5]

(b) Rhys works in a young offenders' institution. His clients are young males whose criminal behaviours have included acts of violence and theft.

With reference to **either** anger management **or** restorative justice, discuss the strengths and weaknesses of Rhys using this method to modify the criminal behaviours of his clients. [15]

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5. Schizophrenia

(a) Identify and describe the characteristics of schizophrenia. [10]

(b) Some psychologists would suggest that individual differences explanations do not fully explain schizophrenia.

With reference to this statement, evaluate individual differences explanations of schizophrenia. [15]

6. Stress

(a) Describe **two** ways of modifying stress. [5+5]

(b) Stress can be explained from both biological and social psychological perspectives.

With reference to this statement, evaluate explanations of stress. [15]

SECTION B: Controversies

Answer **one** *of the questions.*

Either,

7. Cultural Bias

Cultural bias can be described as the interpretation and judgement of behaviours from the perspective of one's own culture.

With reference to psychological research, discuss whether it is ever possible for psychology to be free from cultural bias. [25]

Or,

8. Non-human animals

Non-human animals can successfully be used as a therapeutic device and research has demonstrated positive effects on stress, mental health and attachment. However, when animals are used, it is important to consider the ethical issues.

Using examples, critically discuss the use of non-human animals as a therapeutic device. [25]

END OF PAPER

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