

WJEC A-LEVEL BIOLOGY • UNIT 2

# BIOLOGY



**EXAM QUESTION PACK**

**2.1 BIODIVERSITY AND CLASSIFICATION**

**SCORE**

**/61**

**PERCENTAGE**

**%**

**STEMUP**

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## Where to find the originals

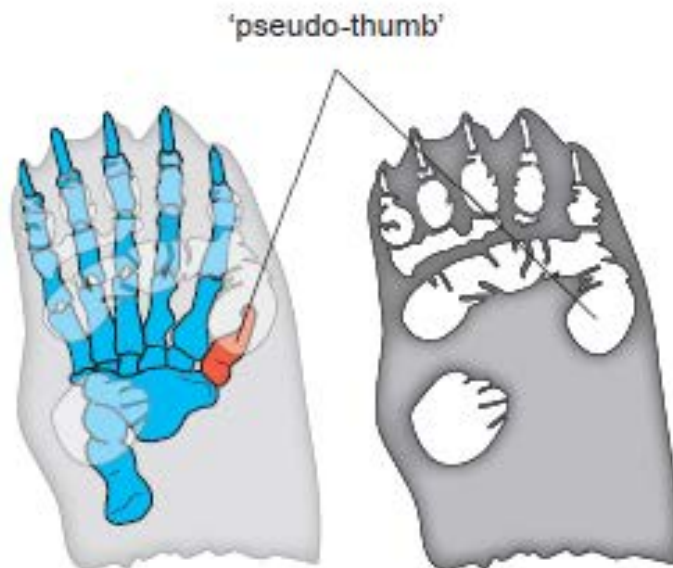
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1.

Giant pandas, *Ailuropoda melanoleuca* and red pandas, *Ailurus fulgens* are both mammals which are native to China. It was long believed that giant pandas and red pandas were close evolutionary relatives and there is much evidence to support this hypothesis:

- both animals live in similar habitats,
- both have digestive systems similarly adapted to their bamboo diet,
- both have a sixth digit, known as a pseudo-thumb, which they use to grip and shred bamboo shoots.



With the advent of DNA sequencing techniques, it has been possible to compare the DNA of different species to confirm how closely related they are to each other. The table below shows mitochondrial DNA sequences from four species of mammal including giant panda and red panda.

| Species     | Mitochondrial DNA (mtDNA) codes |
|-------------|---------------------------------|
| Black bear  | .....ATTGGAGCAGACTTA.....       |
| Giant panda | .....ATTGGCACTAATCTA.....       |
| Red panda   | .....ATTGGA ACTAATCTT.....      |
| Raccoon     | .....ATCGGA ACTAATCTT.....      |

- (a) Use the table to identify which of the species is most closely related to the red panda. Explain your answer. [2]

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- (b) In the study, mitochondrial DNA base pairs were analysed. The following number of differences were found between giant panda DNA and that of the other species analysed:

|            |    |
|------------|----|
| Red panda  | 17 |
| Black bear | 12 |
| Raccoon    | 21 |

One estimate of the mutation rate for the mitochondrial DNA sequence analysed is  $3.95 \times 10^{-7}$  mutations  $\text{yr}^{-1}$ .

Estimate how many years ago the giant panda and the red panda last shared a common ancestor. Give your answer in standard form to two significant figures. [3]

Answer: .....

- (c) There has been some debate as to whether the pseudo-thumb in red pandas and giant pandas are examples of analogous or homologous structures. Distinguish between analogous and homologous structures. Explain why analogous features are not considered evidence of common ancestry. [3]

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- (d) In 1977, Carl Woese proposed the three domain system based on analysis of differences in the nucleotide sequences of 16S rRNA genes. Identify the domain to which the giant panda would belong. Give a reason for your answer. [2]

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2. Complete the following table using the characteristics to identify each kingdom.

[5]

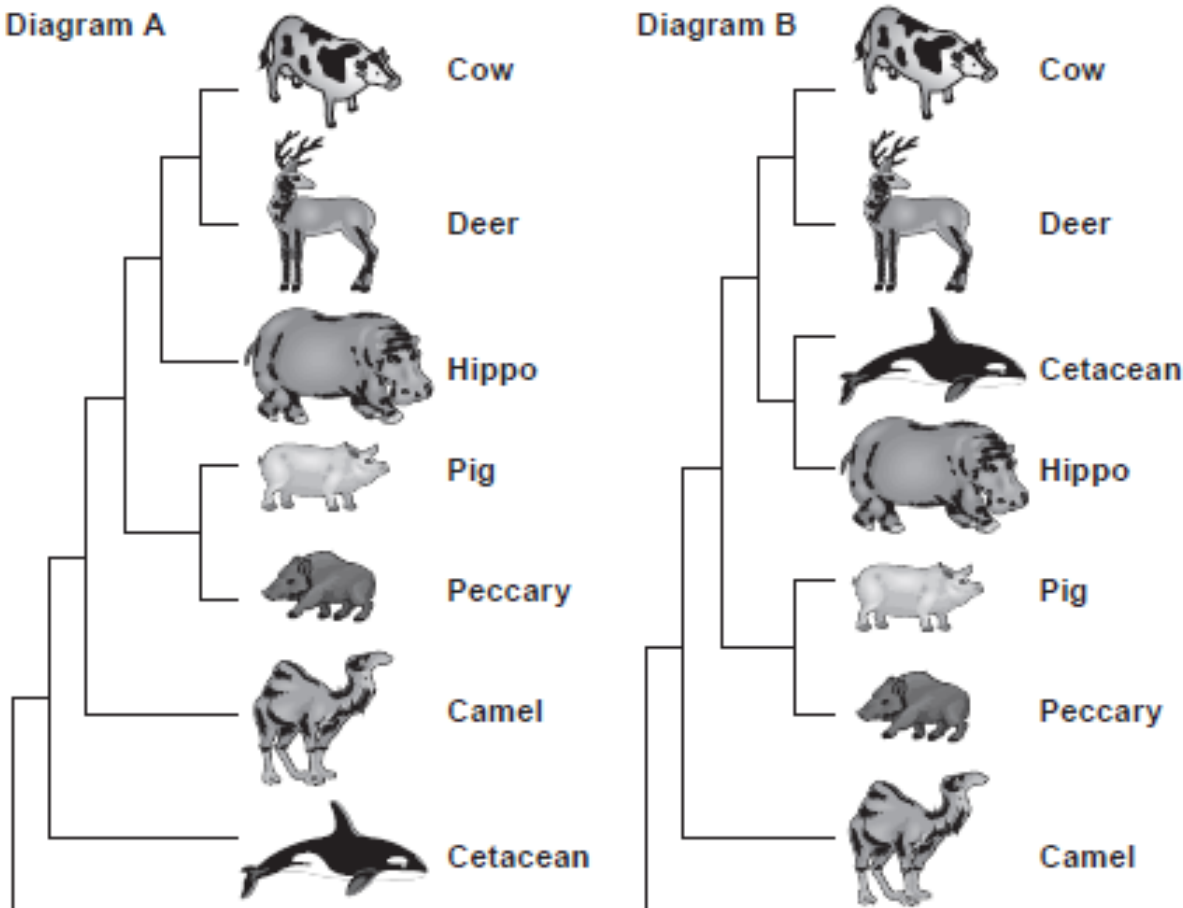
| <i>Characteristics</i>                                                                                            | <i>Kingdom</i> |
|-------------------------------------------------------------------------------------------------------------------|----------------|
| Heterotrophic eukaryotes<br>Cell wall of chitin<br>Reproduce by spores                                            |                |
| Heterotrophic<br>Multicellular eukaryotes<br>No cell wall<br>Nervous coordination                                 |                |
| Eukaryotes<br>Single celled<br>No tissues differentiation                                                         |                |
| Unicellular<br>Microscopic<br>No membrane bound organelles<br>Cell wall not cellulose<br>Cell wall made of murein |                |
| Multicellular eukaryotes<br>Photosynthetic<br>Cellulose cell wall                                                 |                |

3.

Whales and dolphins belong to a single group of carnivorous, marine mammals called the cetaceans (order Cetacea). Cetaceans are comprised of three sub-orders: Odontoceti (toothed whales including sperm whales and dolphins), Mysticeti (baleen whales), and Archaeoceti (the extinct ancestors of modern whales).

There have been a number of theories regarding the closest living relative to the cetaceans.

The diagrams below illustrate two of these theories. With the exception of the cetacean, all the mammals shown belong to the order Artiodactyla.



(a) State the term used to describe diagrams such as those shown above.

[1]

- (b) The values given in the following table show the number of differences in the nucleotide sequence of the gene coding for the synthesis of the milk protein casein in different mammals.

|             |              |             |         |       |     |       |      |     |
|-------------|--------------|-------------|---------|-------|-----|-------|------|-----|
| Sperm whale | 3            |             |         |       |     |       |      |     |
| Dolphin     | 3            | 2           |         |       |     |       |      |     |
| Hippo       | 4            | 3           | 3       |       |     |       |      |     |
| Cow         | 9            | 8           | 8       | 8     |     |       |      |     |
| Camel       | 12           | 11          | 11      | 12    | 14  |       |      |     |
| Deer        | 11           | 10          | 10      | 10    | 4   | 16    |      |     |
| Pig         | 11           | 10          | 10      | 11    | 13  | 14    | 13   |     |
| Peccary     | 14           | 12          | 13      | 14    | 16  | 16    | 18   | 7   |
|             | Baleen whale | Sperm whale | Dolphin | Hippo | Cow | Camel | Deer | Pig |

- (i) Use the information in the table to explain whether Diagram A or Diagram B represents the currently accepted theory regarding the closest living relative to the cetaceans. [3]

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- (ii) Modern taxonomic classification combines Cetacea and Artiodactyla into a single order, the Cetiartiodactyla. Explain how this illustrates the “tentative nature” of biological classification. [2]

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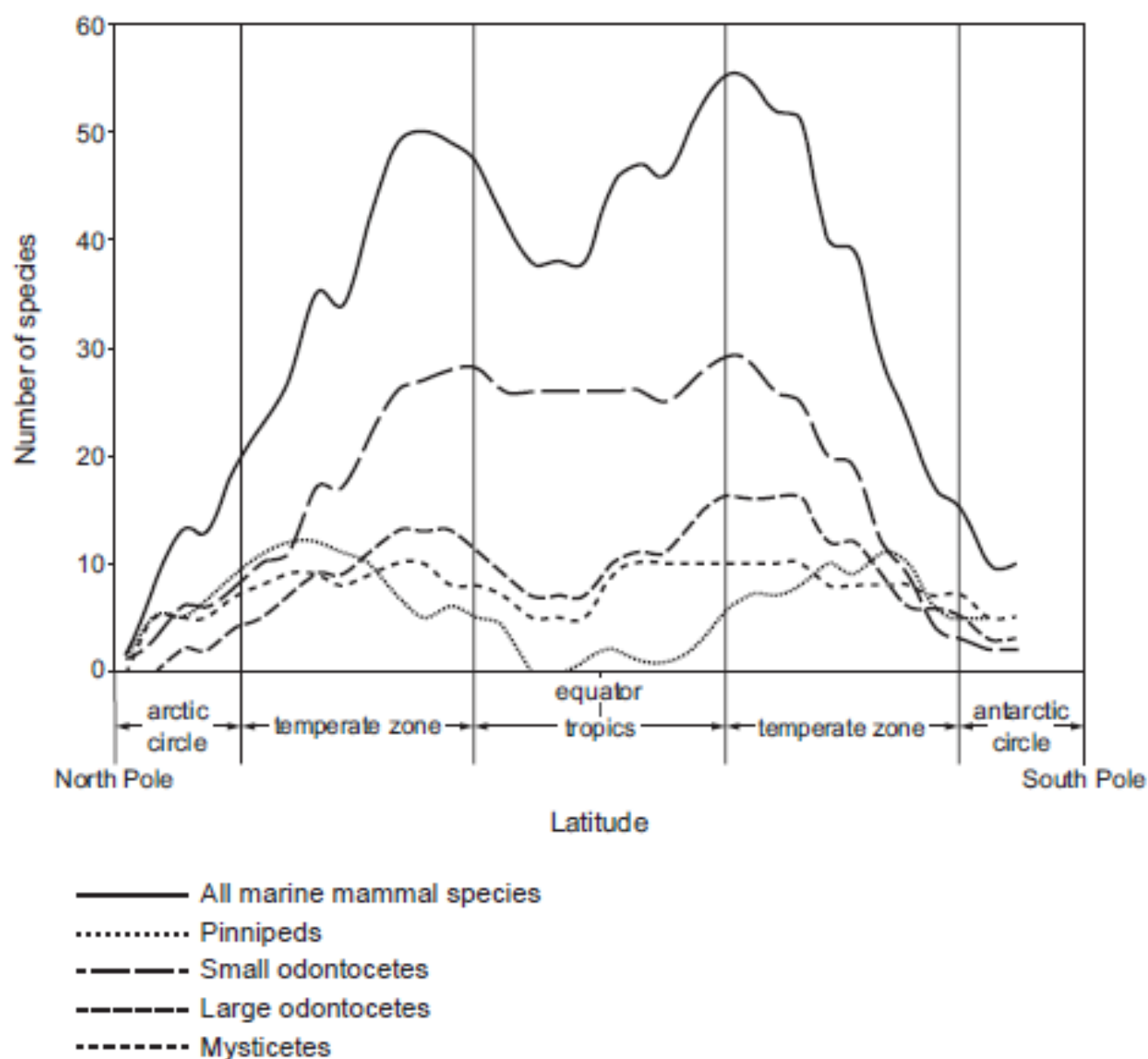
- (c) Both the common bottlenose dolphin (*Tursiops truncatus*) and the killer whale (*Orcinus orca*) belong to a smaller taxonomic group of the sub-order Odontoceti called the Delphinidae. Name the group in the taxonomic hierarchy to which the Delphinidae belong. [1]

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- (d) In 2011, an international group of researchers used sightings from three oceanic surveys to predict patterns in the global distribution of marine mammals. The table lists the mammalian groups included in the survey.

| Mammalian group   | Examples                       |
|-------------------|--------------------------------|
| Pinnipeds         | seals and sea lions            |
| Small odontocetes | dolphins                       |
| Large odontocetes | sperm whales and killer whales |
| Mysticetes        | baleen whales                  |

The following graph shows the predicted number of species by latitude.



- (i) Describe the effect of latitude on the number of species of small odontocetes from the antarctic circle to the tropics. [2]

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- (ii) State the environmental factor that is most likely to explain the distribution of all marine mammal species. [1]

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- (iii) Why is the curve for all marine mammal species described as showing a bimodal distribution? [1]

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4. (a) In the table below give an example of a disease caused by an organism from each of the kingdoms shown. [3]

| <i>Kingdom</i> | <i>Disease</i> |
|----------------|----------------|
| Prokaryotae    |                |
| Protoctista    |                |
| Fungi          |                |

- (b) The percentage (%) difference in the DNA between different organisms is directly related to the time since the species diverged from their common ancestor.

- (i) There is 3.6% difference between the DNA of humans and orangutans, 2.3% difference between the DNA of humans and gorillas and a 1.6% difference between the DNA of humans and chimps. Arrange these organisms in terms of how closely they are related to humans. [1]

Humans

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- (ii) There is a 0.7% difference between the DNA of the common chimp and the pygmy chimp and they diverged 3 million years ago.  
Human DNA differs from the common chimp and the pygmy chimp by 1.6%.  
Calculate how long ago humans and chimps diverged from their common ancestor.  
Show your working. [2]

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- (iii) Apart from DNA, give an example of another molecule which can be used to assess how closely organisms are related. [1]

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- (c) Fossil evidence suggests that there have been other species of humans, for example *Homo neanderthalensis* and *Homo habilis*. Suggest why these are considered to be members of different species. [2]

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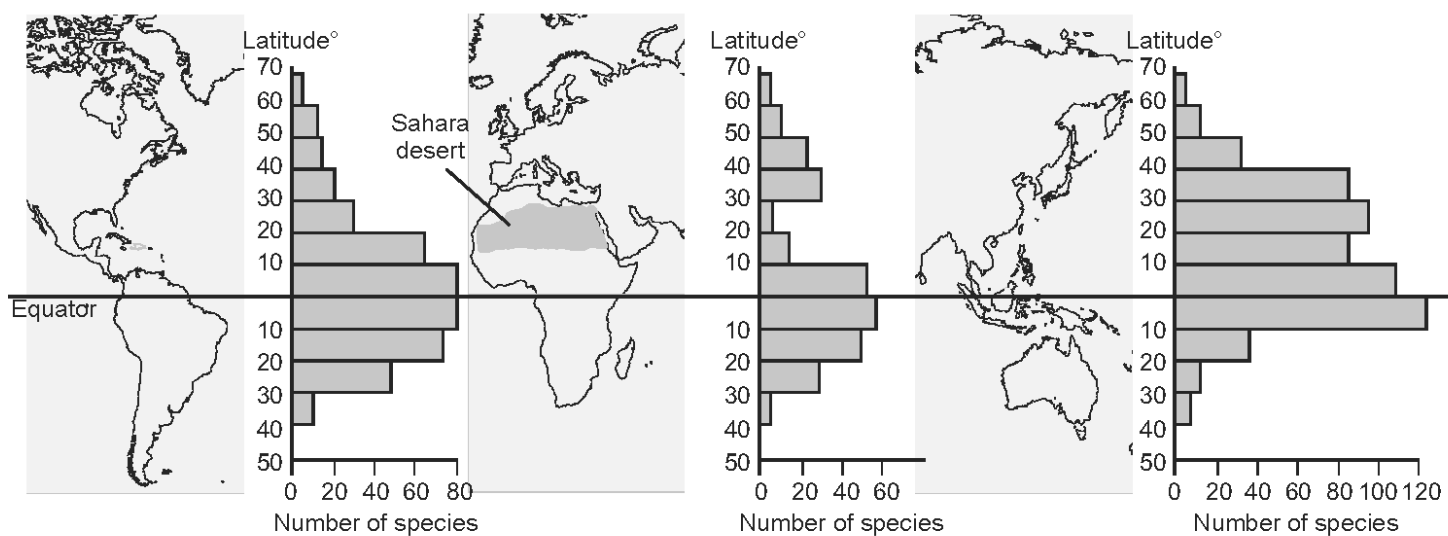
**(Total 9 marks)**

5.

(a) What term is used to describe the variation in number of species in different places? [1]

(b) Identify two habitats where you would expect to find a high number of species. [2]

The diagram shows how the number of different species of a type of butterfly varies with latitude in different parts of the world.



(c) Describe the general relationship between latitude and number of species shown in the diagram. [1]

- (d) Suggest why there is a decrease in the number of species of this type of butterfly in the region covered by the Sahara desert. [2]

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| 6 |

6. The following statements describe some of the features of organisms in each of the five kingdoms.

Write the letter of the sentences A to E in the box that correctly identifies each of the five kingdoms.

- A Eukaryotic organisms possessing cell walls and large vacuoles in their cells.
- B Eukaryotic organisms that are non-photosynthetic but possess cell walls.
- C Heterotrophic organisms showing nervous co-ordination.
- D Unicellular organisms with no internal or nuclear membranes but possessing a cell wall.
- E Small organisms possessing both internal and nuclear membranes.

[4]

|             |                          |
|-------------|--------------------------|
| Prokaryote  | <input type="checkbox"/> |
| Protoctista | <input type="checkbox"/> |
| Fungi       | <input type="checkbox"/> |
| Plantae     | <input type="checkbox"/> |
| Animalia    | <input type="checkbox"/> |

(Total 4 Marks)

7. (a) Table 1 gives some features of three kingdoms of living organisms. Complete the table by stating the name of each kingdom.

[3]

Table 1

| <i>Features</i>                                                           | <i>Kingdom</i> |
|---------------------------------------------------------------------------|----------------|
| Unicellular, no nuclear membrane, cell wall made of murein, not cellulose |                |
| Thread-like hyphae forming a mycelium, cell wall made of chitin           |                |
| Multicellular, cells have cellulose cell wall                             |                |

- (b) Table 2 gives some details of human classification, in hierarchical order.

Table 2

| <i>Taxon</i> | <i>Human</i> |
|--------------|--------------|
| Kingdom      | Animalia     |
|              | Chordata     |
|              | Mammalia     |
|              | Primates     |
|              | Hominidae    |
|              | Homo         |
| Species      | sapiens      |

Name the class and the family to which the human belongs.

[2]

Class .....

Family .....

- (c) (i) Fossil evidence suggests that *Homo sapiens* and *Homo neanderthalensis* coexisted for at least 40 000 years. State why these two human forms might be classified as separate species despite having many common features.

[2]

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- (ii) Name a biological technique that can be used to confirm that *H. sapiens* and *H. neanderthalensis* are separate species.

[1]

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(Total 8 marks)

8. The table below shows certain characteristics of four kingdoms. If the characteristic is present in members of the kingdom this is shown with a tick (✓). If the characteristic is not present this is shown with a cross (X).

Complete the table below by giving the name of each kingdom

[4]

|                |             | Kingdom |   |   |              |
|----------------|-------------|---------|---|---|--------------|
|                |             |         |   |   |              |
| Characteristic | Eukaryotic  | ✓       | ✓ | X | ✓            |
|                | Chloroplast | ✓       | X | X | some species |
|                | Cell wall   | ✓       | X | ✓ | some species |
|                | Nucleus     | ✓       | ✓ | X | ✓            |

9.

The Snow Leopard, *Panthera uncia*, is an endangered species of big cat that is found in the mountainous regions of central Asia.

- (a) (i) Complete the table below for the classification of the snow leopard. [2]

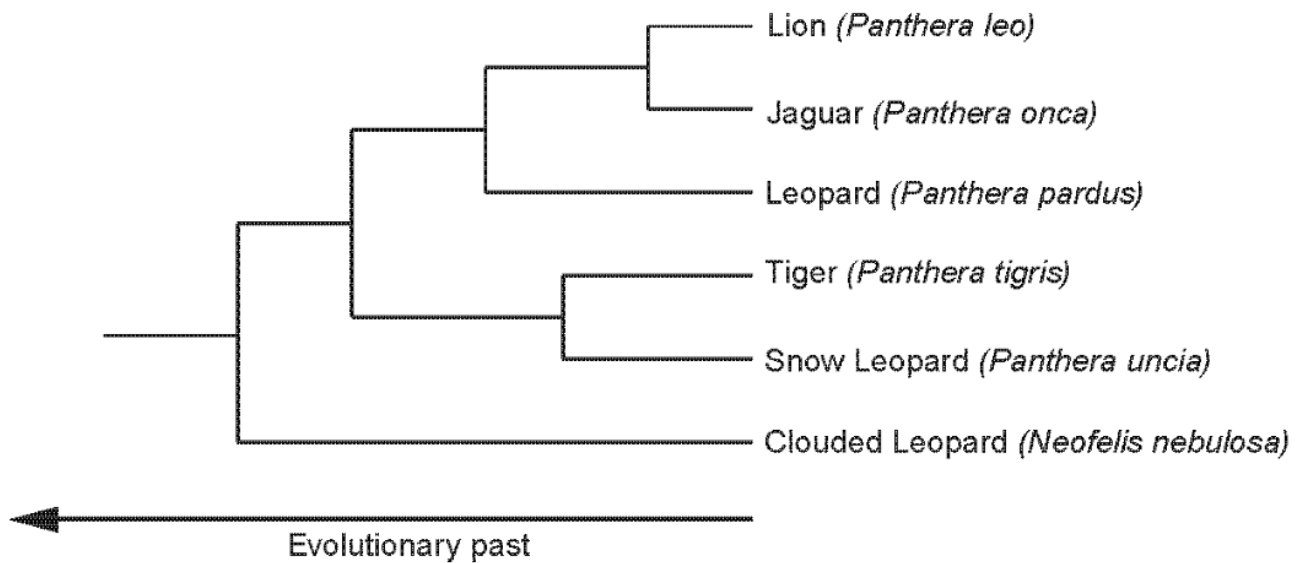
|         |           |
|---------|-----------|
| Kingdom | Animalia  |
| Phylum  | Chordata  |
|         | Mammalia  |
| Order   | Carnivora |
|         | Felidae   |
| Genus   |           |
| Species |           |

- (ii) The snow leopard belongs to the phylum Chordata. Excluding characteristics common to the phylum in general, state **one** characteristic that is common to all vertebrates. [1]

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(b) Below is part of the phylogenetic tree for the Felidae.



- (i) Using evidence from the diagram, state which two cat species are likely to be most closely related. [1]

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- (ii) Explain how the results of DNA profiling tests could have been used to determine that these two species were the most closely related. [1]

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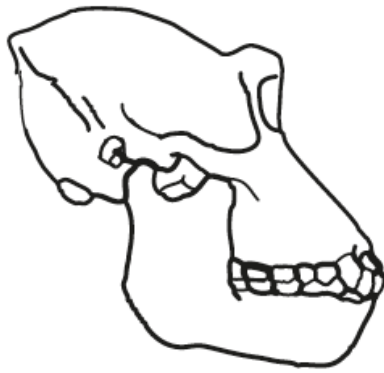
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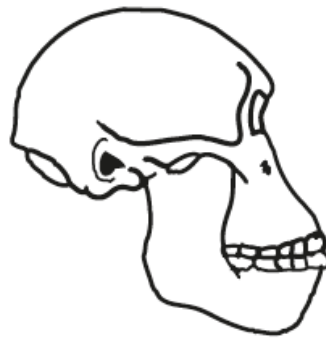
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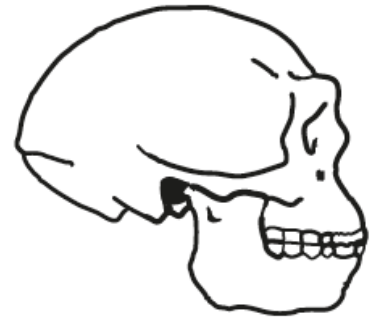
10. The diagram below shows skulls from three different primates. *Australopithecus afarensis* and *Homo erectus* have been extinct for over a million years.



*Gorilla gorilla*



*Australopithecus afarensis*



*Homo erectus*

(a) Name the **class** to which **all** these primates belong.

[1]

(b) Define the term *species*.

[2]

(c) (i) With reference to the diagrams opposite suggest why scientists regard *Homo erectus* as being more closely related to *Australopithecus afarensis* than *Gorilla gorilla*.

[1]

(ii) Using their classification, identify which primate is most closely related to modern humans, and explain your answer.

[2]

11. The Archaea are a domain of single-celled microorganisms. These microbes are prokaryotes. Most Archaea possess a cell wall which is assembled from surface-layer proteins. These form an S-layer which is a rigid array of protein molecules that cover the outside of the cell. This layer provides both chemical and physical protection. Unlike bacteria, most Archaea lack peptidoglycan in their cell walls.

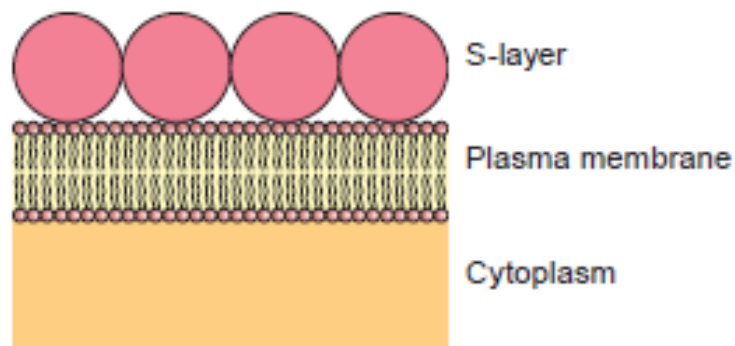
- (a) (i) Describe two major features of a eukaryote which would allow you to distinguish it from a prokaryote. [1]

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One type of cell wall found in Archaea is shown below.



- (ii) Apart from the lack of peptidoglycan, describe how the cell walls of Gram negative bacteria would differ from those of Archaea. [2]

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1.

| Question |     |  |  | Marking details                                                                                                                                                                                                                                                                                              | Marks Available |          |          |           |          |          |
|----------|-----|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|----------|-----------|----------|----------|
|          |     |  |  |                                                                                                                                                                                                                                                                                                              | AO1             | AO2      | AO3      | Total     | Maths    | Prac     |
| 1        | (a) |  |  | raccoon (1)<br>There is only 1 base difference between red panda and racoon/more bases in common between red panda and racoon/there are more differences between red panda and giant panda and black bear(1)                                                                                                 |                 | 2        |          | 2         |          |          |
|          | (b) |  |  | 17 differences/ $3.95 \times 10^{-7}$<br>= 43037974.68 1 mark<br>= 43 000 000 2 marks<br>= $4.3 \times 10^7$ years 3 marks                                                                                                                                                                                   |                 | 3        |          | 3         | 3        |          |
|          | (c) |  |  | Analogous structures (evolve separately) are different structures to perform a similar function/or example (1)<br>Homologous structures (evolve from a common ancestor) similar structure performing different functions/or example (1)<br>Analogous structures arise through convergent evolution/OWTTE (1) | 3               |          |          | 3         |          |          |
|          | (d) |  |  | Eukaryota (1)<br>Contains membrane bound organelles/DNA bound in nuclear envelope/80S ribosomes/multicellular (1)                                                                                                                                                                                            | 1               | 1        |          | 2         |          |          |
|          |     |  |  | <b>Question 1 total</b>                                                                                                                                                                                                                                                                                      | <b>4</b>        | <b>6</b> | <b>0</b> | <b>10</b> | <b>3</b> | <b>0</b> |

2. Fungi;

Animalia / animal;

Protoctista; Accept Protists;

Prokaryotae / Monera; NOT bacteria;

Plantae/plant;

Question total 5

3.

| Question |     |       |  | Marking details                                                                                                                                                                                                            | Marks Available |          |          |           |          |      |
|----------|-----|-------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|----------|-----------|----------|------|
|          |     |       |  |                                                                                                                                                                                                                            | AO1             | AO2      | AO3      | Total     | Maths    | Prac |
| 3        | (a) |       |  | Phylogenetic tree/Evolutionary tree/phylogenetic (1)<br>Accept Cladogram<br>NOT Family tree/pedigree diagram                                                                                                               | 1               |          |          | 1         |          |      |
|          | (b) | (i)   |  | Diagram B (1)<br>Hippo closest relative/shares most recent common ancestor with the hippo (1)<br>Fewest differences/most similarities/or use of data (1)                                                                   |                 | 1        | 2        | 3         |          |      |
|          |     | (ii)  |  | Classification {may change/not fixed/not permanent} (1)<br>As more {information/knowledge/techniques} becomes available/OWTTE (1)                                                                                          | 2               |          |          | 2         |          |      |
|          | (c) |       |  | Family (1)                                                                                                                                                                                                                 | 1               |          |          | 1         |          |      |
|          | (d) | (i)   |  | Increase from Antarctic circle to the tropics (1)<br>Accept as latitude decreases numbers increase<br>Reject references to latitude increasing<br>Reject reference to Arctic levels off/slight decrease in the tropics (1) |                 | 2        |          | 2         |          |      |
|          |     | (ii)  |  | Temperature/food availability (1)                                                                                                                                                                                          |                 | 1        |          | 1         |          |      |
|          |     | (iii) |  | Two peaks/OWTTE (1)<br>Accept two modes                                                                                                                                                                                    |                 | 1        |          | 1         | 1        |      |
|          |     |       |  | <b>Question 3 total</b>                                                                                                                                                                                                    | <b>4</b>        | <b>5</b> | <b>2</b> | <b>11</b> | <b>1</b> |      |

4.

- (a) Prokaryotae , any of the bacterial diseases.  
 Protocista , Malaria Accept others if correct  
 Fungi , Athletes foot, ringworm, thrush etc. [3]
- (b) (i) Humans, chimps, gorilla, orang-utans. [1]  
 (ii)  $\frac{1.6}{0.7} = 2.28$ ,  $2.28 \times 3$  ;  
 6.84 million years; [2]  
 (iii) Proteins accept enzymes. [1]
- (c) Could not interbreed;  
 To produce fertile offspring. [2]

**Total 9 marks**

5.

| Question         |     |  | Marking details                                                                                                                                 | Marks Available |
|------------------|-----|--|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 5                | (a) |  | Biodiversity                                                                                                                                    | 1               |
|                  | (b) |  | (tropical) rain forest;<br>coral reef;                                                                                                          | 2               |
|                  | (c) |  | {the higher the latitude / the further from the equator} the lower<br>the number of species / ORA;                                              | 1               |
|                  | (d) |  | Very {little water / rainfall} / ref temperature;<br>A {low variety of / not enough different} {plants for them to feed<br>on / types of food}; | 2               |
| Question 5 Total |     |  |                                                                                                                                                 | [6]             |

6. D;

E;

B;

A;

C;

(Total 4 marks)

(four marks for all five, three for four, two for three and one for two)

7. (a) Prokaryotae; Fungi; Plantae [3]

(b) Class - mammalia  
Family – Hominidae [2]

(c) Not able to interbreed; to produce fertile offspring [2]

(d) DNA hybridisation/Genetic or DNA fingerprinting / (gel) electrophoresis  
(not: DNA profiling) [1]

[Total 8 marks]

8

| Characteristic | Plant; | Animal;<br>Accept<br>animalia | Prokaryote;<br>Accept<br>prokaryotic | Protoctista;<br>NOT<br>protozoa/<br>fungi |
|----------------|--------|-------------------------------|--------------------------------------|-------------------------------------------|
| Eukaryotic     | ✓      | ✓                             | ✗                                    | ✓                                         |
| Chloroplast    | ✓      | ✗                             | ✗                                    | Some<br>species                           |
| Cell wall      | ✓      | ✗                             | ✓                                    | Some<br>species                           |
| Nucleus        | ✓      | ✓                             | ✗                                    | ✓                                         |

4

**Question 8 total****[4]****9.**

| Question |                  |                                                                                                                           | Marking details                                                                                                                                                                                                                                                                                                          | Marks Available |          |        |          |       |          |       |           |        |         |       |                 |         |              |   |
|----------|------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|--------|----------|-------|----------|-------|-----------|--------|---------|-------|-----------------|---------|--------------|---|
| 9.       | (a)              | (i)                                                                                                                       | One mark for each correct column                                                                                                                                                                                                                                                                                         |                 |          |        |          |       |          |       |           |        |         |       |                 |         |              |   |
|          |                  |                                                                                                                           | <table><tr><td>Kingdom</td><td>Animalia</td></tr><tr><td>Phylum</td><td>Chordata</td></tr><tr><td>Class</td><td>Mammalia</td></tr><tr><td>Order</td><td>Carnivora</td></tr><tr><td>Family</td><td>Felidae</td></tr><tr><td>Genus</td><td><i>Panthera</i></td></tr><tr><td>Species</td><td><i>uncia</i></td></tr></table> | Kingdom         | Animalia | Phylum | Chordata | Class | Mammalia | Order | Carnivora | Family | Felidae | Genus | <i>Panthera</i> | Species | <i>uncia</i> | 2 |
|          |                  | Kingdom                                                                                                                   | Animalia                                                                                                                                                                                                                                                                                                                 |                 |          |        |          |       |          |       |           |        |         |       |                 |         |              |   |
|          |                  | Phylum                                                                                                                    | Chordata                                                                                                                                                                                                                                                                                                                 |                 |          |        |          |       |          |       |           |        |         |       |                 |         |              |   |
|          |                  | Class                                                                                                                     | Mammalia                                                                                                                                                                                                                                                                                                                 |                 |          |        |          |       |          |       |           |        |         |       |                 |         |              |   |
|          | Order            | Carnivora                                                                                                                 |                                                                                                                                                                                                                                                                                                                          |                 |          |        |          |       |          |       |           |        |         |       |                 |         |              |   |
|          | Family           | Felidae                                                                                                                   |                                                                                                                                                                                                                                                                                                                          |                 |          |        |          |       |          |       |           |        |         |       |                 |         |              |   |
|          | Genus            | <i>Panthera</i>                                                                                                           |                                                                                                                                                                                                                                                                                                                          |                 |          |        |          |       |          |       |           |        |         |       |                 |         |              |   |
|          | Species          | <i>uncia</i>                                                                                                              |                                                                                                                                                                                                                                                                                                                          |                 |          |        |          |       |          |       |           |        |         |       |                 |         |              |   |
|          | (ii)             | Possess a backbone / spine / internal skeleton / (well developed) CNS / brain within a cranium;                           | 1                                                                                                                                                                                                                                                                                                                        |                 |          |        |          |       |          |       |           |        |         |       |                 |         |              |   |
| (b)      | (i)              | Lion and jaguar/ <i>Panthera leo</i> and <i>Panthera onca</i> ;                                                           | 1                                                                                                                                                                                                                                                                                                                        |                 |          |        |          |       |          |       |           |        |         |       |                 |         |              |   |
|          | (ii)             | They would have <u>more / most</u> {bands / sequences} in {common / similar} (compared to other species); NOT amino acids | 1                                                                                                                                                                                                                                                                                                                        |                 |          |        |          |       |          |       |           |        |         |       |                 |         |              |   |
|          | Question 9 total |                                                                                                                           |                                                                                                                                                                                                                                                                                                                          | [5]             |          |        |          |       |          |       |           |        |         |       |                 |         |              |   |

10.

| Question |     |      | Marking details                                                                                                                                   | Marks Available |
|----------|-----|------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 10       | (a) |      | Mammalia/ mammals/ mammalian;                                                                                                                     | 1               |
|          | (b) |      | a group of organisms (with similar characteristics) that can <u>interbreed</u> ; NOT breed alone/ reproduce and produce <u>fertile</u> offspring; | 2               |
|          | (c) | (i)  | reference to <u>shape of skull/jaw/cranium/ teeth</u> being similar (allow converse for Gorilla);                                                 | 1               |
|          |     | (ii) | <i>Homo erectus</i> ; ( <i>erectus</i> and <i>sapiens</i> ) share same genus; allow converse                                                      | 2               |
|          |     |      | <b>Question 10 total</b>                                                                                                                          | <b>[6]</b>      |

11.

| Question |     |      |                                                                                                                                                                    | Marks Available |          |          |          |          |          |
|----------|-----|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|----------|----------|----------|----------|
|          |     |      |                                                                                                                                                                    | AO1             | AO2      | AO3      | Total    | Maths    | Prac     |
| 11       | (a) | (i)  | <b>Any two for 1 mark from</b><br>Have nucleus (1)<br>membrane-bound organelles/ named example(1)<br>80S ribosomes (1)<br>DNA associated in chromosomes/linear (1) | 1               |          |          | 1        |          |          |
|          |     | (ii) | Absence of protein/S layer in Gram negative (1)<br>layer of {lipoproteins/lipopolysaccharides} (1)                                                                 | 1               | 1        |          | 2        |          |          |
|          |     |      | <b>Question 2 total</b>                                                                                                                                            | <b>2</b>        | <b>1</b> | <b>0</b> | <b>3</b> | <b>0</b> | <b>0</b> |