Oxford Cambridge and RSA

Tuesday 20 May 2025 – Afternoon

AS Level Psychology

H167/02 Psychological themes through core studies

Time allowed: 1 hour 30 minutes

No extra materials are needed.

Please write clearly in black ink. **Do not write in the barcodes.**

Centre number | | | | | | Candidate number | | | | |

First name(s) _____

Last name _____

INSTRUCTIONS
- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION
- The total mark for this paper is **75**.
- The marks for each question are shown in brackets **[ ]**.
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **16** pages.

ADVICE
- Read each question carefully before you start your answer.

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Section A

Core studies

1

(a) From Bandura et al.'s (1961) study into the transmission of aggression:

(i) Identify **two** features of the sample used.

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[2]

(ii) Suggest **one** way the sample used in this study may be considered biased.

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..... **[2]**

(b) Identify the experimental method **and** design used in Chaney et al.'s (2004) Funhaler study.

Experimental method: .....

Design: .....

[2]

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2

(a) Explain why Casey et al.'s (2011) study into neural correlates of delay of gratification is considered a quasi experiment.

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(b) Suggest why the method used in Casey et al.'s (2011) study can be considered reliable.

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3

(a) Outline **one** of the control tasks used in Baron-Cohen et al.'s (1997) study into autism in adults.

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(b) Explain how Freud's (1909) study of Little Hans relates to the key theme of 'understanding disorders'.

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4

(a) Outline how the term 'ethnocentrism' could relate to Milgram's (1963) study into obedience.

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(b) Describe **one** similarity between Milgram's (1963) study into obedience and Bocchiaro et al.'s (2012) study into disobedience and whistle-blowing.

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5 Describe the procedure used in Grant et al.'s (1998) study into context-dependent memory.

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Section B

Areas, perspectives and debates

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(a) Describe **one** strength of using the cognitive area to explain behaviour.
Support your answer with evidence from any of the core studies placed in the cognitive area.

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(b) Describe **one** weakness of using the cognitive area to explain behaviour.
Support your answer with evidence from any of the core studies placed in the cognitive area.

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(c) Explain how Loftus and Palmer's (1974) study on eyewitness testimony links to the cognitive area of psychology.
Support your answer with evidence from Loftus and Palmer's (1974) **second** experiment into eyewitness testimony.

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(d) Describe **one** way the cognitive area is similar to the behaviourist perspective.
Support your answer with evidence from core studies or other appropriate research.

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(e)* Evaluate the situational position in the individual/situational debate in psychology.
Support your answer with evidence from core studies that can be viewed from the behaviourist perspective. **[12]**

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Section C

Practical applications

Would you be influenced by your peers?

20 right-handed students were recruited through adverts in online student forums to play an online trust game. Participants agreed to take part by completing a form and returning it by email.

Introductory instructions told participants they could stop playing at any point and that their personal details would not be disclosed.

Participants played the game with four other peers. The game required them to decide whether or not to send money to a stranger. Participants were able to see their peers' choices during the decision-making phase of the study. 80% of the peers said they would send money to the stranger. The majority of the students also decided to send money to the stranger.

fMRI data analysis suggested a neural basis for social influence with individuals conforming to their peers by trusting their opinions and copying their behaviours.

All participants received an email telling them the outcome of the study once the results had been analysed.

7

(a) Identify **one** ethical concern in the above article and outline how the researchers addressed this concern.

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(b) Explain **two** reasons why the results of the study described in the article might lack validity.

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(c) Outline why the results of the study described in the article support the determinism side of the freewill/determinism debate.
Support your answer with evidence from the article.

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(d) Using your knowledge of psychology, suggest **and** explain **two** ways young people could be encouraged to avoid the effect of negative peer pressure.

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(e)* Evaluate the suggestions you have made in **7(d)** using your knowledge of psychology.

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END OF QUESTION PAPER

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EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.

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