



Oxford Cambridge and RSA

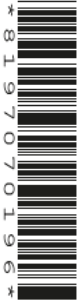
Friday 09 November 2020 – Morning

A Level Psychology

H567/02 Psychological themes through core studies

Time allowed: 2 hours

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.

SECTION A – Core studies

Answer **all** the questions.

- 1** Compare Blakemore and Cooper's (1970) study with Maguire *et al.*'s (2000) study suggesting one **difference OR** one **similarity** between them.

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- 2** Outline **one** ethical issue raised by Gould in his 1982 review of Yerkes' study of intelligence testing in America.

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- 3 (a) (i) Explain **one** weakness of the type of data collected in Loftus & Palmer's (1974) study into eyewitness testimony.

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- (ii) Outline **one** conclusion that was drawn from this study.

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- (b) (i) Simons and Chabris (1999) used an independent measures design in their study on attention.
Explain how the design was used in this study.

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- (ii) Outline **two** weaknesses of using an independent measures design in this study.

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- 4 (a) (i) Give **two** features of the sample used in Bandura *et al.*'s (1961) study into aggression.

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- (ii) Outline **one** way in which this sample was biased.

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- (b) Kohlberg's (1968) study of moral development raises a number of issues of validity. Describe **two** issues of validity in this study.

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- 5 (a) Explain how Milgram's (1963) study into obedience can be related to the social area.

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- (b) Explain the extent to which Bocchiaro *et al.*'s (2012) study into disobedience changes our understanding of individual, social and cultural diversity.

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SECTION B – Areas, perspectives and debates

Answer **all** the questions.

- 6 (a)** Outline what is meant by the concept of holism and how this relates to Freud's (1909) study of Little Hans.

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- (b)** Explain how Freud's (1909) study of Little Hans relates to the psychodynamic perspective.

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- (c)** Describe **one** application of the psychodynamic perspective.

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- (d)** Outline the defining principles and concepts of the behaviourist perspective and briefly discuss its usefulness as a perspective.

[8]

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SECTION C – Practical applications

Answer **all** the questions.

Adapted from blog by R Douglas Fields, 'Switching Off Anger With an Electrode', 7 January 2019, Psychology Today, www.psychologytoday.com. Item removed due to third party copyright restrictions. Link to material: <https://www.psychologytoday.com/gb/blog/the-new-brain/201901/switching-anger-electrode>

Adapted from blog: Fields, R D (2019) Switching Off Anger With an Electrode (Online)

- 7 (a)** Outline what is meant by the free will/determinism debate and explain how it may apply to this article.

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[6]

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Turn over

- (c)** Describe Casey *et al.*'s (2011) study into delayed gratification and briefly explain how the findings can be related to the article.

..... [7]

- (d)** The article implies that aggressive behaviour could be reduced through use of electrical stimulation.

Using your knowledge of psychology, suggest alternative ways in which aggressive behaviour could be reduced in young people who have a record of violent behaviour.

[8]

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