Oxford Cambridge and RSA

Wednesday 21 May 2025 – Morning

A Level Psychology

H567/02 Psychological themes through core studies

Time allowed: 2 hours

No extra materials are needed.

Please write clearly in black ink. **Do not write in the barcodes.**

Centre number | | | | | | Candidate number | | | | |

First name(s) _____

Last name _____

INSTRUCTIONS
- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION
- The total mark for this paper is **105**.
- The marks for each question are shown in brackets **[ ]**.
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **20** pages.

ADVICE
- Read each question carefully before you start your answer.

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Section A

Core studies

1

(a) Outline **one** difference between the samples used in Bandura et al.'s (1961) study into the transmission of aggression and Chaney et al.'s (2004) Funhaler study.

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(b) Outline **one** difference between the experimental designs used in Bandura et al.'s (1961) study into the transmission of aggression and Chaney et al.'s (2004) Funhaler study.

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2 With reference to Kohlberg's (1968) study into the stages of moral development:

(a) Give **two** reasons why children at the preconventional level say that Heinz should **not** have stolen the drug for his wife.

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(b) Outline **one** conclusion that can be drawn from the findings of Kohlberg's study.

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3 Outline the background to Moray's (1959) study into auditory attention.

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4 Grant et al.'s (1998) study into context-dependent memory was a laboratory experiment.

(a) Describe **one** strength of using a laboratory experiment in this study.

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(b) Outline **two** features of the procedure in this study.

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5 Explain how the findings from Bocchiaro et al.'s (2012) study into disobedience and whistle-blowing relate to the key theme of 'responses to people in authority'.

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6 Briefly discuss the extent to which the findings of Maguire et al.'s (2000) study on taxi drivers can be considered valid.

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7 Explain why Hancock et al.'s (2011) study into the language of psychopaths can be placed in the individual differences area.

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8 Explain why Gould (1982) considered Yerkes' research using IQ testing to be ethnocentric.

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Section B

Areas, perspectives and debates

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(a) Explain **one** application of the cognitive area of psychology.

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(b) Outline ways in which the biological area can be considered scientific. Support your answer with evidence from any appropriate core studies.

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(c) Compare the biological area with the social area. Support your answer with evidence from appropriate core studies.

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(d)* Discuss the individual/situational explanations debate in psychology. Support your answer with evidence from appropriate core studies. **[15]**

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Turn over for the next question

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Section C

Practical applications

© psychologytoday.com, Psychology Today. Item removed due to third party copyright restrictions. Link to material - www.psychologytoday.com/gb/blog/out-the-darkness/201310/why-do-human-beings-do-good-things-the-puzzle-altruism

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(a) From Piliavin et al.'s (1969) Subway Samaritan study, outline what 'diffusion of responsibility' means **and** how it relates to this article.

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(b) From Levine et al.'s (2001) study of cross-cultural altruism, outline what 'simpatia' means **and** how it relates to this article.

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(c) Explain how this article relates to the social area of psychology. Support your answer with evidence from the article.

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(d) Outline the results from Piliavin et al.'s (1969) Subway Samaritan study **and** briefly explain how these results may relate to the article. Support your answer with evidence from the article.

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(e) Using your psychological knowledge, suggest **and** explain at least **two** ways in which individuals may be encouraged to help others from diverse social and cultural backgrounds.

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(f)* Evaluate the suggestions you have made in part **(e)** using your knowledge of psychology.

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END OF QUESTION PAPER

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EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.

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