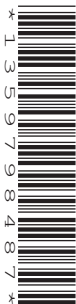


A Level Physics A

H556/03 Unified physics

Time allowed: 1 hour 30 minutes



You must have:

- the Data, Formulae and Relationships Booklet

You can use:

- a scientific or graphical calculator
- a ruler (cm/mm)



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

StemUp Model Solution

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined page at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.
- Where appropriate, your answers should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **20** pages.

ADVICE

- Read each question carefully before you start your answer.

Answer **all** the questions.

- 1** A flute is a musical instrument made from a long tube that is open at both ends.

A stationary sound wave in the tube produces a musical note.

The lowest frequency note that a standard flute produces in air is 262 Hz.

The speed of sound in air at a temperature of 20 °C is 340 m s⁻¹.

- (a)** Show that a standard flute has an approximate length of 0.65 m.

$$\lambda = v \div f = 340 \div 262 = 1.30 \text{ m}$$

*Open at both ends: fundamental has an antinode at each end,
so half a wavelength fits in the tube: $\lambda = 2L$*

$$L = \lambda \div 2 = 1.30 \div 2 = 0.649 \text{ m} \approx 0.65 \text{ m}$$

[3]

- (b)** In an ideal gas, the speed v of sound is given by

$$v = \left(\frac{\gamma RT}{M} \right)^{1/2}$$

where

γ is a dimensionless constant that depends on the gas

R is the molar gas constant

T is the absolute temperature

M is the molar mass of the gas.

The table below shows values of γ and M for both air and helium.

Gas	γ	$M/\text{g mol}^{-1}$
Air	1.40	29.0
Helium	1.67	4.00

- (i) The kinetic model of an ideal gas assumes that there are a large number of particles in rapid, random motion.

State **two** further assumptions for the kinetic model of an ideal gas.

- 1 *Particles occupy negligible volume compared to the volume of the container (gas).*
- 2 *Collisions are perfectly elastic (kinetic energy is conserved) and there are negligible forces between particles except during collisions.* [2]

- (ii) A standard flute is placed inside a sealed chamber.

The chamber is filled with helium at a temperature of -10°C .

Calculate the lowest frequency that the flute could produce inside the chamber.

$$M = 4.00 \text{ g mol}^{-1} = 4.00 \times 10^{-3} \text{ kg mol}^{-1}$$

$$T = -10 + 273 = 263 \text{ K}$$

$$v^2 = \gamma RT \div M = (1.67 \times 8.31 \times 263) \div 4.00 \times 10^{-3}$$

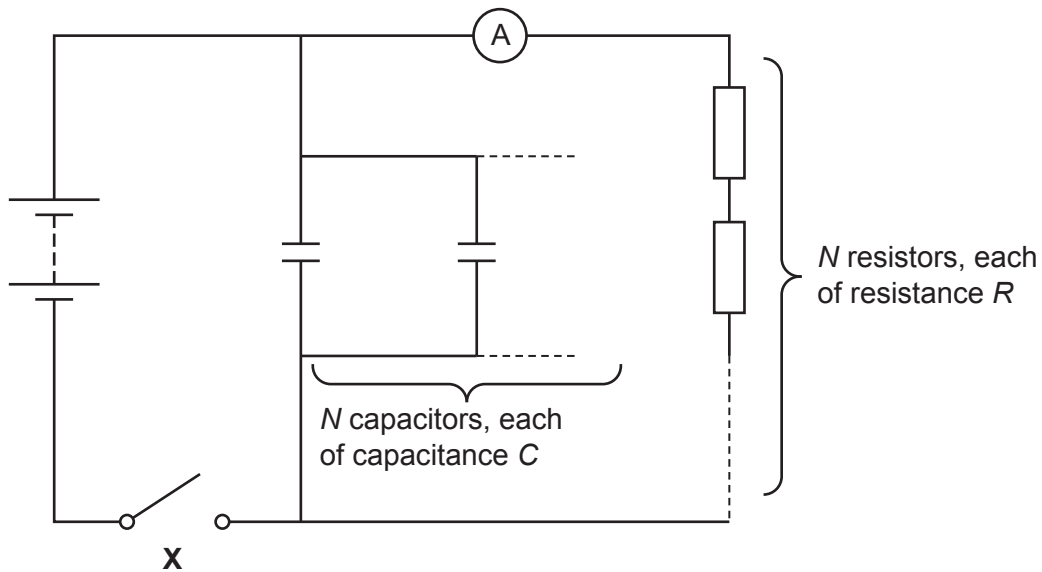
$$v = 955 \text{ m s}^{-1}$$

$$\lambda \text{ is unchanged (same tube): } \lambda = 2L = 1.30 \text{ m}$$

$$f = v \div \lambda = 955 \div 1.30 = 734.8 \text{ Hz}$$

frequency = ...730..... Hz [4]

- 2 A group of students investigate the circuit shown in the figure below.



There are N capacitors, each of capacitance C , connected in parallel.

There are N resistors, each of resistance R , connected in series.

Initially, the students close the switch X . They then note the reading on the ammeter.

The students then open the switch. They record the time T for the reading on the ammeter to fall to half of its initial value.

The table below shows the students' results.

N	T/s			
	1	2	3	Mean
1	14.7	14.1	14.3	
2	50.3	49.6	50.1	
3	126.6	126.3	125.2	126.0
4	224.4	224.3	225.9	224.9
5	356.1	354.3	345.6	352.0
6	500.4	512.7	499.5	504.2

(a) Show that $T = (\ln 2)N^2RC$.

Discharge: $x = x_0 e^{-t/RC}$ (x = current), so at $t = T$, $x = x_0 \div 2$

Total resistance = NR (series), total capacitance = NC (parallel)

$$\frac{1}{2} = e^{-T/(NR \times NC)}$$

$$\ln \frac{1}{2} = -T \div (NR \times NC) \quad \text{so} \quad \ln 2 = T \div (N^2RC)$$

$$\text{Therefore } T = (\ln 2)N^2RC$$

[2]

(b) The students write in their lab books, "Our data is precise".

Evaluate this statement.

..Data is precise if the repeat readings are closely clustered, i.e. a small spread.....
 ..(range) about the mean.....

.. $N = 1$: range = $14.7 - 14.1 = 0.6$ s, uncertainty ± 0.3 s = 2.1% of 14.4 s.....

.. $N = 6$: range = 13.2 s, uncertainty ± 6.6 s = 1.3% of 504.2 s.....

..All percentage uncertainties are about 2% or less, so the statement is justified:
 ..the data is precise..... [2]

Question 2 continues on page 6

(c) The results table is repeated below.

Complete the last column for $N = 1$ and $N = 2$ in the table below.

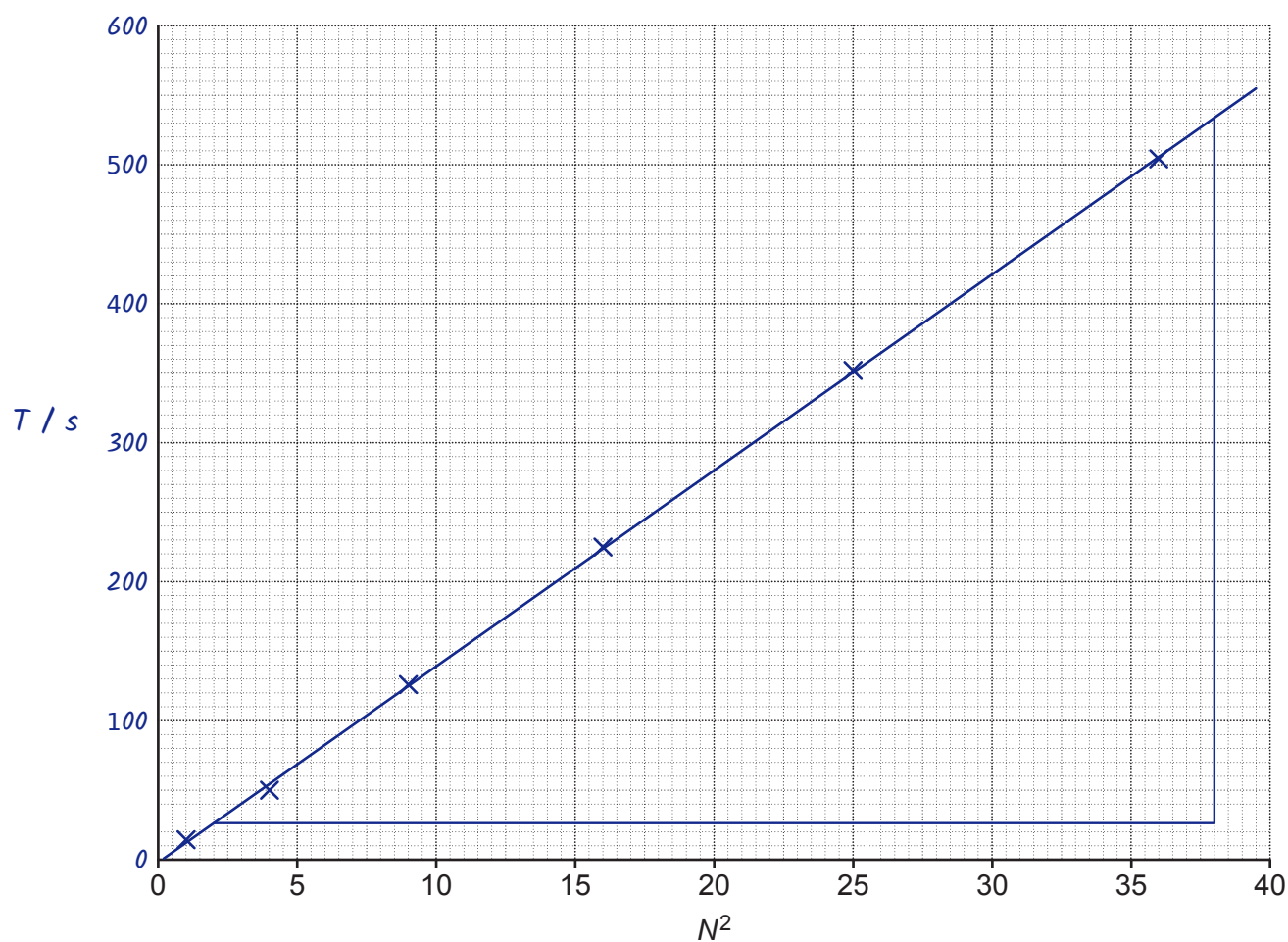
N	T/s			
	1	2	3	Mean
1	14.7	14.1	14.3	...14.4...
2	50.3	49.6	50.1	...50.0...
3	126.6	126.3	125.2	126.0
4	224.4	224.3	225.9	224.9
5	356.1	354.3	345.6	352.0
6	500.4	512.7	499.5	504.2

[1]

(d) The students begin to plot a graph of T (y-axis) against N^2 (x-axis).

(i) Complete the graph below and plot the 6 results from the table. You are **not** expected to include error bars.

[4]



(ii) Draw a straight line of best fit on the graph.

[1]

(iii) Calculate the gradient of the straight line of best fit.

Triangle drawn on the line from (2.0, 26) to (38.0, 534):

$$\Delta y = 534 - 26 = 508 \text{ s}, \quad \Delta x = 38.0 - 2.0 = 36.0$$

$$\text{gradient} = \Delta y \div \Delta x = 508 \div 36.0 = 14.1 \text{ s}$$

$$\text{gradient} = \dots\dots\dots 14.1 \dots\dots\dots \text{ s [2]}$$

(iv) The value of C is known to be $1000 \mu\text{F} \pm 5\%$.

Use your gradient value from (iii) to find a value for R , in units of $\text{k}\Omega$, including an **absolute** uncertainty.

$$\text{gradient} = (\ln 2)RC \quad \text{so} \quad R = \text{gradient} \div (C \ln 2)$$

$$R = 14.1 \div (1000 \times 10^{-6} \times \ln 2) = 20\,300 \, \Omega = 20.3 \text{ k}\Omega$$

$$C \text{ has } \pm 5\%, \text{ so } R \text{ has } \pm 5\%: 0.05 \times 20.3 = 1.0 \text{ k}\Omega$$

$$R = \dots\dots\dots 20.3 \dots\dots\dots \pm \dots\dots\dots 1.0 \dots\dots\dots \text{ k}\Omega \text{ [2]}$$

(e) Following the investigation, the students discovered that the sixth $1000 \mu\text{F}$ capacitor connected to the circuit was actually two $470 \mu\text{F}$ capacitors connected in parallel.

(i) State the type of error caused by this mistake.

Systematic error [1]

(ii) Explain the effect that this error would have had on the calculated value of R .

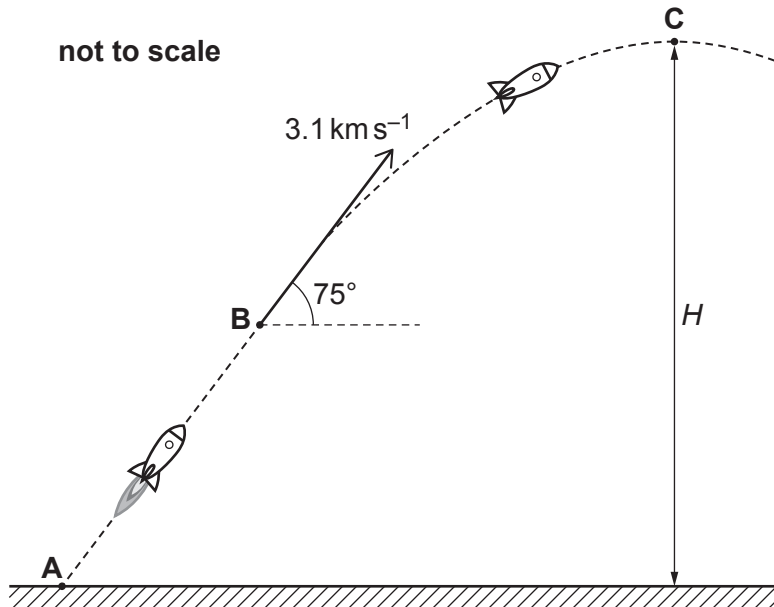
Total C for N = 6 was 5940 μF , not 6000 μF , so T for N = 6 was smaller,
giving a smaller gradient and so a smaller calculated value of R.

..... [1]

3 A scientist uses a rocket to study the Earth's atmosphere.

The scientist launches the rocket from rest at the point **A** at $t = 0$ seconds. The force produced by the rocket's engine causes it to accelerate.

At $t = 50$ seconds, the rocket's engine no longer produce an accelerating force as all of the fuel has been used. The rocket has reached point **B**. Its velocity is now 3.1 km s^{-1} at an angle of 75° to the horizontal.



(a) The rocket engine works by expelling hot gas backwards.

Explain, using Newton's laws of motion, how the engine causes the rocket to accelerate between $t = 0$ and $t = 50 \text{ s}$.

..The rocket (engine) exerts a backwards force on the hot gas.....
 ..By Newton's third law, the gas exerts an equal and opposite forwards force on
 ..the rocket.....
 ..This forwards force is greater than the weight of the rocket, so there is a
 ..resultant force, and by Newton's second law the rocket accelerates (its
 ..momentum changes)..... [3]

***(b)** The rocket reaches its maximum height at point **C**.

- Estimate the vertical displacement H between **A** and **C**. Assume that $g = 9.81 \text{ ms}^{-2}$ throughout.
- Clearly state any other assumptions required at each stage in your calculations.
- Evaluate the assumption that $g = 9.81 \text{ ms}^{-2}$ between **A** and **C**, supporting your discussion with a calculation. Assume that the radius of the Earth $\approx 6400 \text{ km}$.

Vertical component of velocity at B = $3100 \sin 75^\circ = 2994 \text{ m s}^{-1}$

A to B: assume the thrust and mass are constant, so the vertical acceleration is constant (and ignore air resistance). Using $s = (u + v)t \div 2$ with $u = 0$, $v = 2994 \text{ m s}^{-1}$, $t = 50 \text{ s}$: $s = (0 + 2994) \times 50 \div 2 = 74\,900 \text{ m} = 74.9 \text{ km}$.

B to C: assume no air resistance, so the only force is gravity, $a = -9.81 \text{ m s}^{-2}$, and the vertical velocity at C (maximum height) is zero. $v^2 = u^2 + 2as$: $0 = 2994^2 - 2 \times 9.81 \times s$, so $s = 2994^2 \div 19.62 = 457\,000 \text{ m} = 457 \text{ km}$.

$$H = 74.9 + 457 = 532 \text{ km} \approx 530 \text{ km}.$$

Evaluation: $g \propto 1 \div r^2$, so $g_C \div g_A = r_A^2 \div r_C^2 = 6400^2 \div (6400 + 530)^2 = 0.85$.

$g_c = 0.85 \times 9.81 = 8.4 \text{ m.s}^{-2}$, a drop of about 15% between A and C, so assuming $a = 9.81 \text{ m.s}^{-2}$ throughout is a poor assumption.

Since g is really smaller at greater heights, the rocket decelerates less above B, so the true value of H would be larger than 530 km.

Additional answer space if required

[6]

- 4 The length of an unloaded spring is approximately 4 cm.

The force constant k of the spring is 0.62 N cm^{-1} .

- (a) Describe how you could determine k using an appropriate experiment.

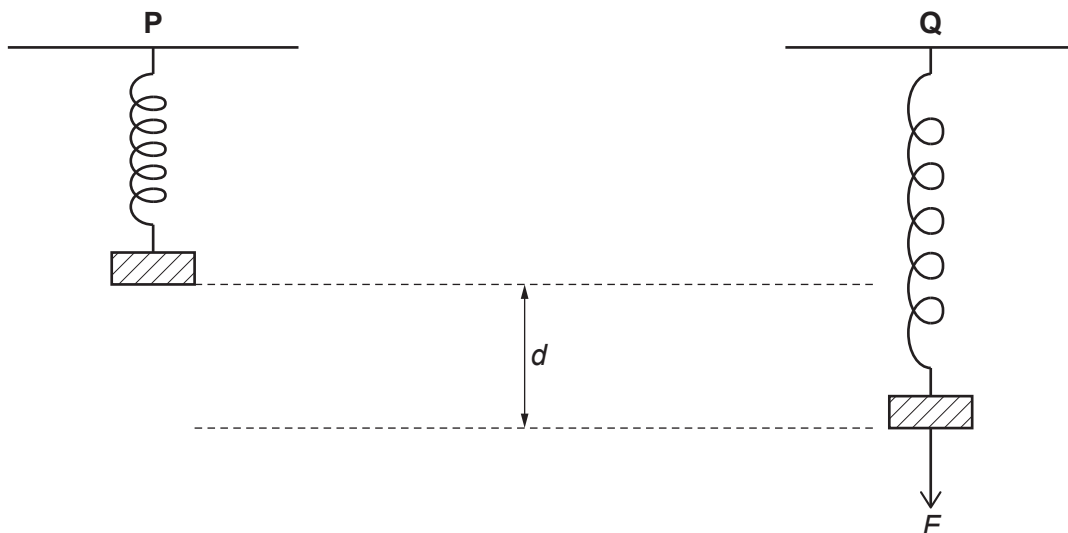
Hang the spring from a clamp stand and measure its original length with a metre ruler (about 4 cm).
Add masses (e.g. 100 g at a time); load force = weight $W = mg$. Measure the stretched length with the ruler; extension = stretched length – original length.
Plot a graph of force against extension: $k = \text{gradient}$.

[3]

- (b) The figure below shows a block of mass 0.20 kg attached to one end of the spring. The other end of the spring is attached to a fixed support vertically above the block.

In position **P** the block rests in equilibrium. The extension of the spring is 3.2 cm.

In position **Q** a downwards force F has been applied to the block, so that it now rests a distance d below its position at **P**. The extension of the spring is now 8.5 cm.



The force F is removed.

- (i) Calculate the magnitude of the block's initial acceleration at the instant that the force F is removed.

Assume that the spring is not extended beyond its limit of proportionality.

$$d = 8.5 - 3.2 = 5.3 \text{ cm}$$

$$\text{Spring force at Q} = kx = 0.62 \times 8.5 = 5.27 \text{ N}$$

$$\text{Resultant force} = 5.27 - (0.20 \times 9.81) = 5.27 - 1.96 = 3.31 \text{ N upwards}$$

$$a = F \div m = 3.31 \div 0.20 = 16.5 \text{ m s}^{-2}$$

$$\text{acceleration} = \dots\dots\dots 17 \dots\dots\dots \text{ m s}^{-2} \text{ [3]}$$

- (ii) The block now moves with simple harmonic motion.

Calculate the frequency of this motion.

$$a = (-)\omega^2 x \text{ with } a = 16.5 \text{ m s}^{-2} \text{ at } x = d = 0.053 \text{ m}$$

$$\omega = \sqrt{16.5 \div 0.053} = 17.6 \text{ rad s}^{-1}$$

$$(\text{check: } \omega = \sqrt{k \div m} = \sqrt{62 \div 0.20} = 17.6 \text{ rad s}^{-1})$$

$$f = \omega \div 2\pi = 17.6 \div 2\pi = 2.8 \text{ Hz}$$

$$\text{frequency} = \dots\dots\dots 2.8 \dots\dots\dots \text{ Hz [3]}$$

- (c) The block is replaced by a strong magnet **L** of slightly greater mass.

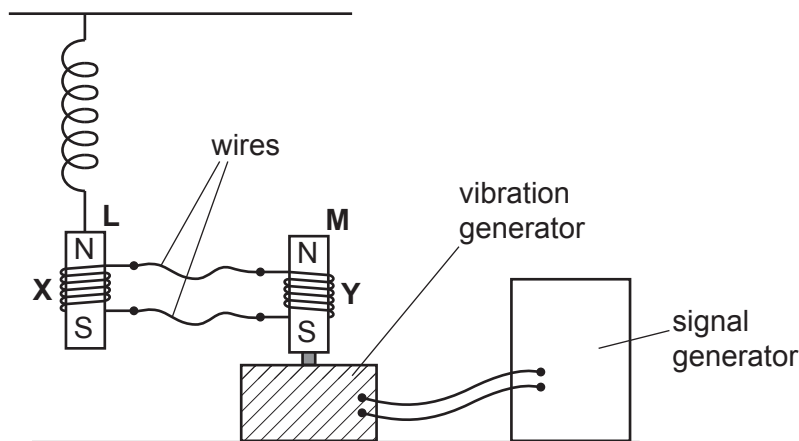
The oscillation frequency of this new arrangement is 2.5 Hz.

The magnet **L** is placed inside a coil **X** of insulated copper wire.

The coil **X** is connected with long wires to a second, identical coil **Y**.

A second strong magnet **M** is placed inside **Y** and attached to a vibration generator.

The vibration generator is then forced to oscillate with a frequency of approximately 2.5 Hz by adjusting the signal generator.



- (i) As magnet **M** oscillates, it moves in and out of coil **Y**.

The magnet **L** also begins to oscillate.

Explain why **L** oscillates.

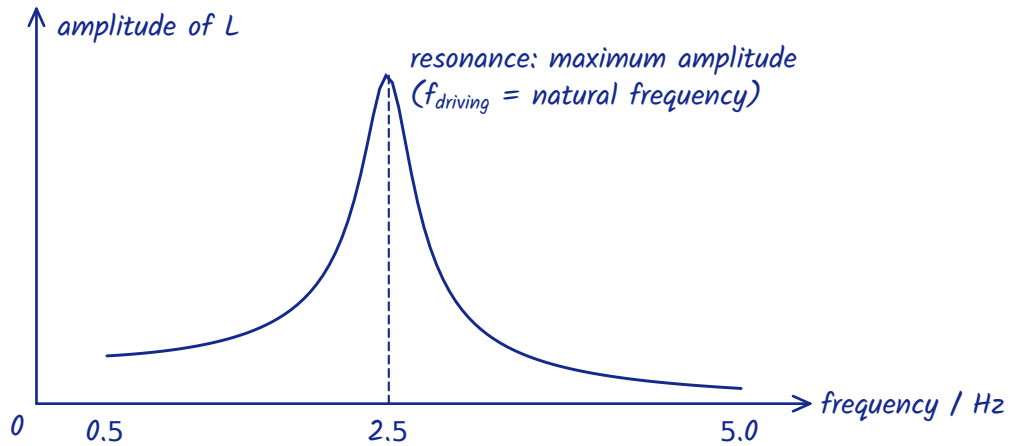
As **M** moves in and out of coil **Y** there is a change of magnetic flux linkage in **Y**, so an e.m.f. is induced (Faraday's law).
 The coils form a complete circuit, so an induced current flows through coil **X**.
 This alternating current produces an alternating field in **X** which interacts with the field of magnet **L**, causing an alternating force on **L**, so **L** oscillates.

[3]

- (ii) The frequency of the vibration generator is now varied between 0.5 Hz and 5.0 Hz.

Suggest how the amplitude and frequency of the oscillations of **L** will change as the frequency of the generator is varied.

You may draw a diagram to support your answer.



L always oscillates at the same frequency as the driving frequency of the vibration generator (magnet M), so its frequency rises from 0.5 Hz to 5.0 Hz. The amplitude is small at 0.5 Hz, increases to a maximum at resonance, when the driving frequency equals the natural frequency of about 2.5 Hz, then decreases as the frequency increases to 5.0 Hz.

[3]

5

(a) Explain what is meant by

(i) internal resistance of a cell

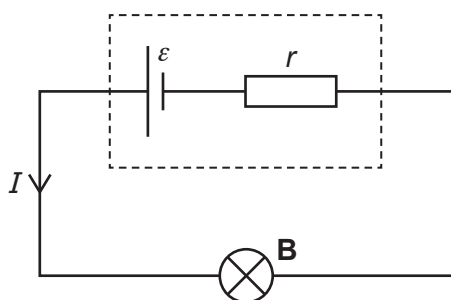
*..The resistance inside the cell (of its chemicals), which causes a loss of energy
..as charges pass through the cell..... [1]*

(ii) e.m.f. of a cell.

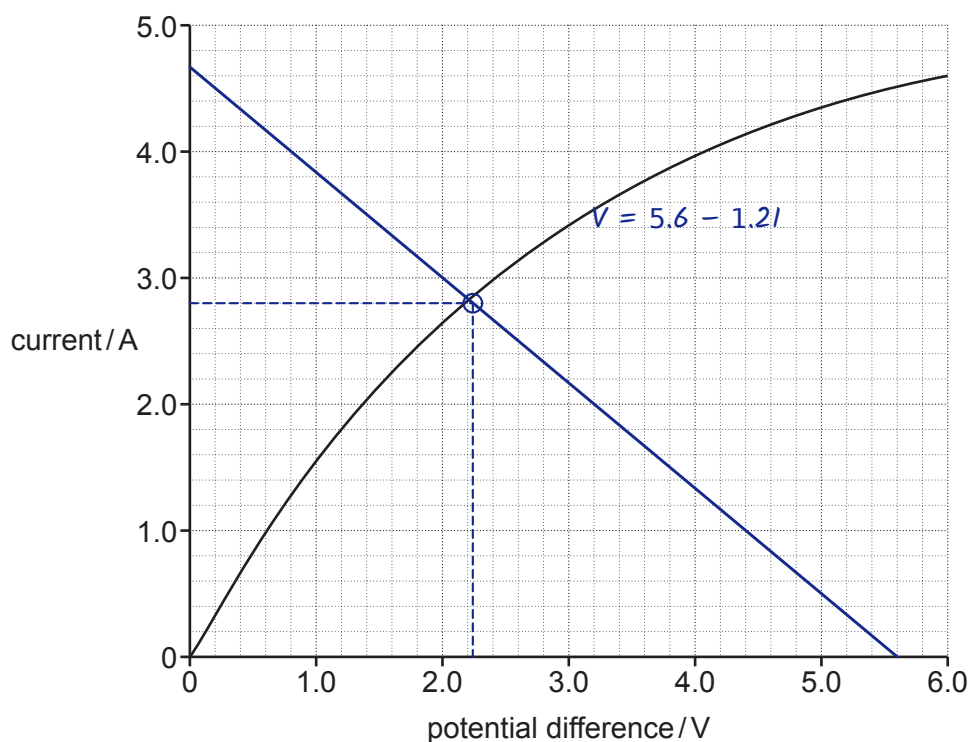
*..The energy transferred per unit charge from chemical energy into electrical energy
..as charge passes through the cell..... [1]*

(b) A cell has internal resistance $r = 1.2\Omega$ and e.m.f. $\varepsilon = 5.6\text{ V}$.

When the cell is connected to a filament lamp **B**, as shown in the circuit diagram below, the current in the circuit is I .



The I - V characteristic for **B** is shown in the figure below.



Determine the current I in the circuit.

$$\mathcal{E} = V + Ir \quad \text{so} \quad V = 5.6 - 1.2I$$

$$\text{Rearranging: } I = 4.67 - 0.83V$$

Drawing this line on the I-V graph for B, it crosses the characteristic at $V = 2.2 \text{ V}$, $I = 2.8 \text{ A}$

$$\text{(check: } 5.6 - 1.2 \times 2.8 = 2.24 \text{ V)}$$

current = ...2.8..... A [3]

Question 5 continues on page 16

*(c) A student wants to determine the internal resistance r and the e.m.f. $\mathcal{E}$ of a different cell.

The student knows that the internal resistance is approximately $0.1\ \Omega$.

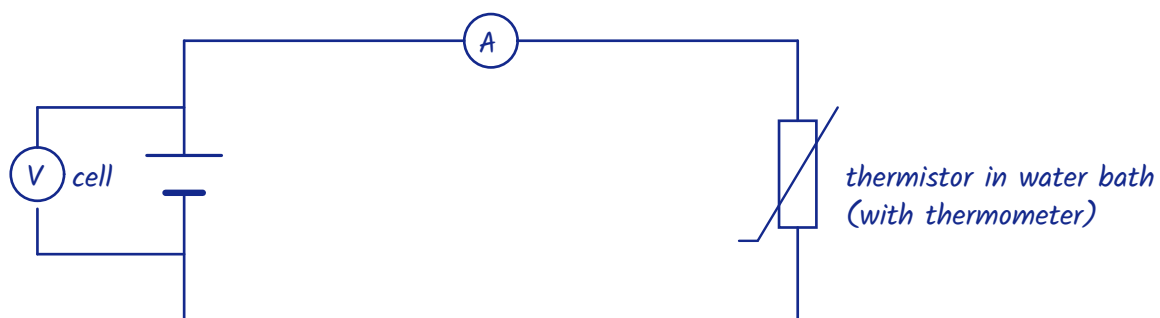
The only other **electrical** equipment available is as follows:

- one voltmeter
- one ammeter
- one sensitive thermistor, known to have resistance of approximately $0.1\ \Omega$ at $20\ ^\circ\text{C}$
- several connecting wires and crocodile clips.

Describe how the student can determine r and $\mathcal{E}$ for the cell.

Include how the student should:

- collect and analyse the data
- determine the uncertainties in the values of r and $\mathcal{E}$.



Circuit: the cell in series with the ammeter and the thermistor; the voltmeter is connected across the cell terminals to measure the terminal p.d. V . The thermistor is the variable resistance. Place it in a water bath with a thermometer, starting at $0\ ^\circ\text{C}$ (ice and water), and heat in steps of about $10\ ^\circ\text{C}$ up to $100\ ^\circ\text{C}$. As the temperature rises its resistance falls, so I increases and V decreases. At each temperature stir, wait for the reading to be steady, then record V and I . Disconnect a crocodile clip between readings so the cell does not heat up or run down. Repeat each reading three times if possible. Analysis: $V = \mathcal{E} - Ir$, so plot V (y-axis) against I (x-axis). This is a straight line with gradient $= -r$ and y-intercept $= \mathcal{E}$.

Uncertainties: the uncertainty in V and I is half the range of the repeat readings
(or, if no repeats, the resolution of the voltmeter and ammeter). Add error bars
to each point.

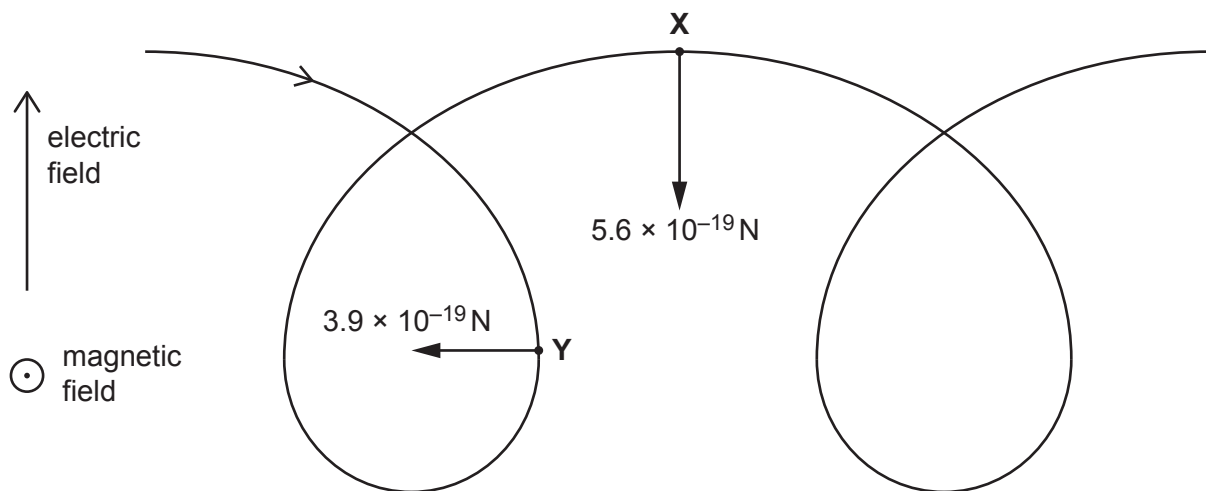
Additional answer space if required

Draw the line of best fit and the worst acceptable straight line through the error
bars, and find the gradient and y -intercept of each.
Uncertainty in $r =$ difference between the gradients of the best fit and worst
lines; uncertainty in $\varepsilon =$ difference between their y -intercepts.
Safety: take care with the hot water bath.

[6]

- 6 The figure below shows the path of a proton moving in a region occupied by both an electric field and a magnetic field.

The direction of the electric field lines is perpendicular to the direction of the magnetic field lines.



The uniform electric field is directed upwards, with electric field strength $E = 0.90 \text{ NC}^{-1}$.

The uniform magnetic field is directed out of the plane of the paper, with magnetic flux density $B = 5.0 \times 10^{-5} \text{ T}$.

At point X the proton is moving horizontally to the right. The magnitude of the **magnetic** force at X is $5.6 \times 10^{-19} \text{ N}$.

At point Y the proton is moving vertically downwards. The magnitude of the **magnetic** force at Y is $3.9 \times 10^{-19} \text{ N}$.

The **electric** forces acting on the proton at X and Y are **not** shown in the figure.

- (a) Show that the magnitude of the constant **electric** force acting on the proton is about 10^{-19} N .

$$F = EQ = 0.90 \times 1.60 \times 10^{-19}$$

$$F = 1.44 \times 10^{-19} \text{ N} \approx 10^{-19} \text{ N}$$

[1]

(b)

- (i) Suggest why the **magnetic** force acting on the proton has a different magnitude at X than at Y.

F = BQv with B and Q constant, so the speed (magnitude of velocity) of the proton is different at X and Y.

[1]

- (ii) At **X**, the motion of the proton is instantaneously equivalent to motion in a circle at a constant speed.

Calculate the radius of this circular motion.

$$v = F_{\text{mag}} \div BQ = 5.6 \times 10^{-19} \div (5.0 \times 10^{-5} \times 1.60 \times 10^{-19}) = 7.0 \times 10^4 \text{ m s}^{-1}$$

At **X** the magnetic force is downwards and the electric force is upwards:

$$\text{resultant force } F_R = (5.6 - 1.44) \times 10^{-19} = 4.16 \times 10^{-19} \text{ N}$$

$$r = mv^2 \div F_R = 1.673 \times 10^{-27} \times (7.0 \times 10^4)^2 \div 4.16 \times 10^{-19}$$

$$r = 19.7 \text{ m}$$

radius = ...20..... m [4]

- (iii) 1 Calculate the magnitude of the resultant force on the proton at **Y**.

At **Y** the magnetic force (horizontal) and electric force (vertical)

are perpendicular:

$$|F| = \sqrt{(3.9^2 + 1.4^2)} \times 10^{-19} = 4.1 \times 10^{-19} \text{ N}$$

resultant force = ...4.1 x 10⁻¹⁹..... N [2]

- 2 Explain why the motion of the proton at **Y** is **not** instantaneously equivalent to motion in a circle at a constant speed.

At **Y** the electric force acts along the line of motion (vertically), so the

resultant force is not perpendicular to the velocity.

So work is done on the proton, its kinetic energy and hence its speed change.

..... [2]

END OF QUESTION PAPER

[illegible]

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