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Oxford Cambridge and RSA

Thursday 7 October 2021 – Afternoon

A Level Further Mathematics B (MEI)

Y432/01 Statistics Minor

Time allowed: 1 hour 15 minutes

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You must have:
- the Printed Answer Booklet
- the Formulae Booklet for Further Mathematics B (MEI)
- a scientific or graphical calculator

INSTRUCTIONS
- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided in the **Printed Answer Booklet**. If you need extra space use the lined pages at the end of the Printed Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Printed Answer Booklet.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give your final answers to a degree of accuracy that is appropriate to the context.
- Do **not** send this Question Paper for marking. Keep it in the centre or recycle it.

INFORMATION
- The total mark for this paper is **60**.
- The marks for each question are shown in brackets **[ ]**.
- This document has **8** pages.

ADVICE
- Read each question carefully before you start your answer.

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Answer **all** the questions.

1 The probability distribution of a discrete random variable X is given by the formula

$\mathrm{P}(X = r) = k\left((r-1)^2 + 1\right)$ for $r = 1, 2, 3, 4, 5$.

(a) Show that $k = \frac{1}{35}$. **[2]**

The distribution of X is shown in the table.

r	1	2	3	4	5
$\mathrm{P}(X = r)$	$\frac{1}{35}$	$\frac{2}{35}$	$\frac{1}{7}$	$\frac{2}{7}$	$\frac{17}{35}$

(b) Comment briefly on the shape of the distribution. **[1]**

(c) Find each of the following.

- $\mathrm{E}(X)$
- $\mathrm{Var}(X)$ **[2]**

The random variable Y is given by $Y = 5X - 10$.

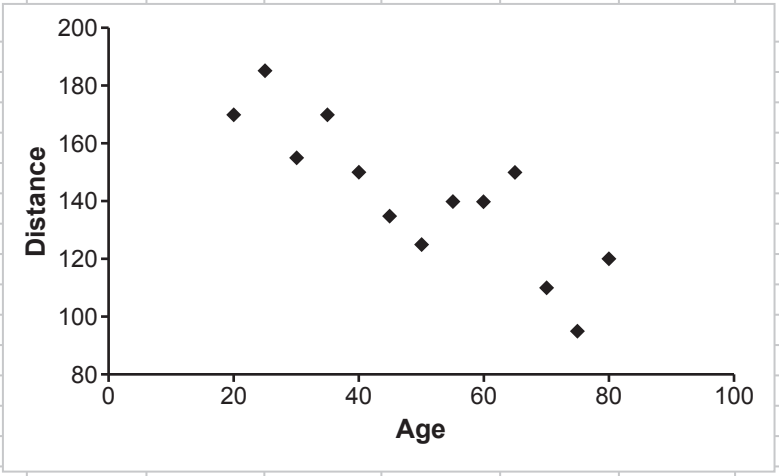
(d) Find each of the following.

- $\mathrm{E}(Y)$
- $\mathrm{Var}(Y)$ **[2]**

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2 A road transport researcher is investigating the link between the age of a person, a years, and the distance, d metres, at which the person can read a large road sign. The researcher selects 13 individuals of different ages between 20 and 80 and measures the value of d for each of them. The spreadsheet below shows the data which the researcher obtained, together with a scatter diagram which illustrates the data.

	A	B
1	Age (years)	Distance (metres)
2	20	170
3	25	185
4	30	155
5	35	170
6	40	150
7	45	135
8	50	125
9	55	140
10	60	140
11	65	150
12	70	110
13	75	95
14	80	120



(a) Explain which of the two variables a and d is the independent variable. **[1]**

(b) Find the equation of the regression line of d on a. **[2]**

(c) Use the regression line to predict the average distance at which a 60-year-old person can read the road sign. **[1]**

(d) Explain why it might not be sensible to use the regression line to predict the average distance at which a 5-year-old child can read the road sign. **[2]**

(e) Determine the value of the residual for $a = 40$. **[2]**

(f) Explain why it would not be useful to find the equation of the regression line of a on d. **[1]**

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3 A student wants to know whether there is any association between age and whether or not people smoke. The student takes a sample of 120 adults and asks each of them whether or not they smoke. Below is a screenshot showing part of a spreadsheet used to analyse the data. Some values in the spreadsheet have been deliberately omitted.

	A	B	C	D	E
1			Observed frequency		
2			Age		
3			16-34	35-59	60 and over
4	Smoking status	Smoker	13	7	3
5		Non-smoker	28	43	26
6					
7			Expected frequency		
8			7.8583		
9			33.1417		
10					
11			Contributions to the test statistic		
12			3.3642	0.6964	1.1775
13				0.1651	0.2792

(a) The student wants to carry out a chi-squared test to analyse the data.

State a requirement of the sample if the test is to be valid. **[1]**

For the rest of this question, you should assume that this requirement is met.

(b) Determine the missing values in each of the following cells.

- E8
- C13 **[3]**

(c) **In this question you must show detailed reasoning.**

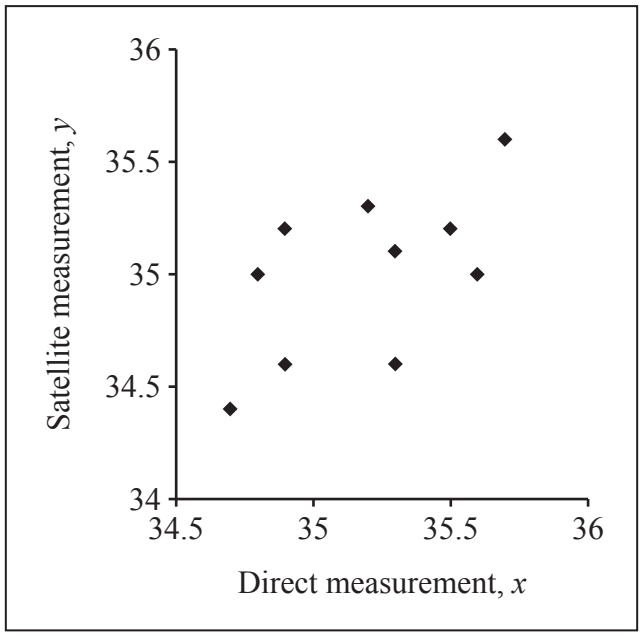
Carry out a hypothesis test at the 5% significance level to investigate whether there is any association between age and smoking status. **[6]**

(d) Discuss what the data suggest about the smoking status for each different age group. **[3]**

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4 A scientist is investigating sea salinity (the level of salt in the sea) in a particular area. She wishes to check whether satellite measurements, y, of salinity are similar to those directly measured, x. Both variables are measured in parts per thousand in suitable units.

The scientist obtains a random sample of 10 values of x and the related values of y. Below is a screenshot of a scatter diagram to illustrate the data. She decides to carry out a hypothesis test to check if there is any correlation between direct measurement, x, and satellite measurement, y.



(a) Explain why the scientist might decide to carry out a test based on the product moment correlation coefficient. **[2]**

Summary statistics for x and y are as follows.

$n = 10$ $\quad \Sigma x = 351.9$ $\quad \Sigma y = 350.0$ $\quad \Sigma x^2 = 12\,384.5$ $\quad \Sigma y^2 = 12\,251.2$ $\quad \Sigma xy = 12\,317.2$

(b) In this question you must show detailed reasoning.

Calculate the product moment correlation coefficient. **[4]**

(c) Carry out a hypothesis test at the 5% significance level to investigate whether there is positive correlation between directly measured and satellite measured salinity levels. **[5]**

(d) Explain why it would be preferable to use a larger sample. **[1]**

The scientist is also interested in whether there is any correlation between salinity and numbers of a particular species of shrimp in the water. She takes a large sample and finds that the product moment correlation coefficient for this sample is 0.165. The result of a test based on this sample is to reject the null hypothesis and conclude that there is correlation between salinity and numbers of shrimp.

(e) Comment on the outcome of the hypothesis test with reference to the effect size of 0.165. **[2]**

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5 Biological cell membranes have receptor molecules which perform various functions. It is known that the number of receptor molecules of a particular type can be modelled by a Poisson distribution with mean 6 per area of 1 square unit.

(a) (i) Determine the probability that there are at least 10 of these receptor molecules in an area of 1 square unit. **[2]**

(ii) Determine the probability that there are fewer than 50 of these receptor molecules in an area of 10 square units. **[2]**

(b) A scientist is looking at areas of 1 square unit of cell membrane in order to find one which has at least 10 receptor molecules.

Find the probability that she has to look at more than 20 to find such an area. **[2]**

It is known that the number of receptor molecules of another type in an area of 1 square unit can be modelled by the random variable X which has a Poisson distribution with mean μ. It is given that $\mathrm{E}(X^2) = 12$.

(c) Determine $\mathrm{P}(X < 5)$. **[4]**

6 A lottery has tickets numbered 1 to n inclusive, where n is a positive integer. The random variable X denotes the number on a ticket drawn at random.

(a) Determine $\mathrm{P}(X \leqslant \frac{1}{4}n)$ in each of the following cases.

(i) n is a multiple of 4. **[1]**

(ii) n is of the form $4k+1$, where k is a positive integer. Give your answer as a single fraction in terms of n. **[3]**

(b) Given that $n = 101$, find the probability that X is within one standard deviation of the mean. **[3]**

END OF QUESTION PAPER

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