GCE A LEVEL

A290U30-1

O20-A290U30-1

THURSDAY, 15 OCTOBER 2020 – MORNING

PSYCHOLOGY – A level component 3

Psychology: Implications In The Real World

2 hours 15 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Answer **three** questions in Section A and **one** question in Section B.

Write your answers in the separate answer booklet provided following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left hand margin at the start of each answer

e.g. | **0** | **1** | .

Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

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SECTION A: Applications

Answer **three** *questions in full.*

0 1 **Addictive behaviours**

a) 'Methods of modifying addictive behaviours are often controversial yet always effective.'

With reference to this statement, evaluate aversion therapy as a method of modifying addictive behaviours. [15]

b) Describe **one** individual differences explanation of addictive behaviours. [10]

0 2 **Autistic spectrum behaviours**

a) Describe social psychological explanations of autistic spectrum behaviours. [10]

b) 'Picture Exchange Communication System (PECS) is widely used but has many limitations.'

With reference to this statement, evaluate Picture Exchange Communication System (PECS) as a method of modifying autistic spectrum behaviours. [15]

0 3 **Bullying behaviours**

a) Patricia is the leader of a popular gang of girls in her school. Her head of year has received numerous concerns from parents of other children in the school about her negative behaviour.

Describe the characteristics of Patricia's bullying behaviours. [15]

b) Briefly evaluate the effectiveness of the Olweus Bullying Prevention Programme as a method of modifying bullying behaviours. [5]

c) Briefly evaluate **one** individual differences explanation of bullying behaviours. [5]

0 4 **Criminal behaviours**

a) 'Individual differences explanations are perhaps the least useful in explaining criminal behaviours.'

With reference to the statement, evaluate individual differences explanations of criminal behaviours. [15]

b) Briefly describe **one** biological explanation of criminal behaviours. [5]

c) Briefly describe **one** method of modification for criminal behaviours. [5]

0 5 **Schizophrenia**

a) Describe **one** biological explanation and **one** individual differences explanation of schizophrenia. [5 + 5]

b) 'Social psychological explanations provide the most convincing account of schizophrenia.'

Evaluate social psychological explanations of schizophrenia with reference to the statement. [15]

0 6 **Stress**

a) Describe **one** individual differences explanation and **one** social psychological explanation of stress. [5 + 5]

b) 'No one method of modifying stress provides a clear solution to resolving the negative impact stress has on individuals.'

Evaluate methods of modifying stress with reference to this statement. [15]

SECTION B: Controversies

Answer **one** *of the questions.*

Either,

0 7 **Sexism**

'Women in psychology have gone from a position of invisibility to one of influence.'

Discuss the extent to which you agree with this statement. [25]

Or,

0 8 **Non-human animals**

'Using non-human animals in psychology is unavoidable.'

Using your knowledge of psychology, discuss the extent to which this statement is true. [25]

END OF PAPER

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