Surname	Centre Number	Candidate Number
First name(s)		2

GCE A LEVEL

A290U10-1

S25-A290U10-1

FRIDAY, 16 MAY 2025 – MORNING

PSYCHOLOGY – A level component 1
Psychology: Past to Present

2 hours 15 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**8**	
2.	**10**	
3.	**5**	
4(a)	**10**	
4(b)	**8**	
5.	**10**	
6.	**10**	
7.	**10**	
8.	**5**	
9.	**24**	
Total	**100**	

A290U101
01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for some questions within the booklet (if required). If further space is required for any question, you should use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

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Answer **all** questions.

1. Using examples from psychology, describe **two** assumptions of the behaviourist approach. [4+4]

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Additional space for Question **1** only:

2. Evaluate Myers and Diener's (1995) research *'Who is happy?'*. [10]

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Additional space for Question **2** only:

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3. Apply your knowledge of **one** assumption of the psychodynamic approach to explain **one** human behaviour. [5]

Additional space for Question **3** only:

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4. (a) Mindfulness and quality of life are both therapies from the positive approach. Describe the main components of **one** of these therapies. [10]

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Additional space for Question **4**(a) only:

(b) Evaluate the effectiveness of the therapy that you described in **4**(a). [8]

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Additional space for Question **4**(b) only:

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5. A teacher told their class that the biological and the psychodynamic approach conflict with each other. However, a student in the class claimed that the two approaches are more alike than many people think.

With reference to the above scenario, compare and contrast the biological approach and the psychodynamic approach. [10]

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Additional space for Question **5** only:

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6. In 1920, Watson and Rayner published their research *'Conditioned emotional reactions'*. Describe the procedures used in this research. [10]

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Additional space for Question **6** only:

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7. Evaluate the cognitive approach in terms of its strengths and weaknesses. [10]

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Additional space for Question **7** only:

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8. 'The conclusions from Raine, Buchsbaum and LaCasse's (1997) research are dangerous to society.'

With reference to the above statement, discuss **one** social implication of Raine, Buchsbaum and LaCasse's (1997) research *'Brain abnormalities in murderers indicated by positron emission tomography'*. [5]

Additional space for Question **8** only:

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9. 'Despite some research findings suggesting otherwise, eyewitness testimony is actually quite reliable.'

Discuss the extent to which you agree with this viewpoint. You should use psychological knowledge in your answer. [24]

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Additional space for Question **9** only:

END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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