Surname	Centre Number	Candidate Number
First name(s)		2

GCE A LEVEL

S24-A290U10-1

A290U10-1

FRIDAY, 17 MAY 2024 – MORNING

PSYCHOLOGY – A level component 1
Psychology: Past to Present

2 hours 15 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**8**	
2.	**10**	
3.	**8**	
4.	**10**	
5.	**10**	
6.	**10**	
7.	**10**	
8.	**10**	
9.	**24**	
Total	**100**	

A290U101
01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for some questions within the booklet (if required). If further space is required for any question, you should use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

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Answer **all** questions.

1. Describe the findings of Myers and Diener's (1995) research *'Who is happy?'*. [8]

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Additional space for Question **1** only:

2. Evaluate the biological approach in terms of its strengths and weaknesses. [10]

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Additional space for Question **2** only:

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3. Evaluate the effectiveness of either systematic desensitisation **OR** aversion therapy. [8]

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Additional space for Question **3** only:

4. Raine, Buchsbaum and LaCasse's research *'Brain abnormalities in murderers indicated by positron emission tomography'* was published in 1997. Describe the findings and conclusions of this research. [10]

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Additional space for Question **4** only:

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5. 'A student wanted to investigate if she should study the cognitive approach or the positive approach at university. She asked her psychology teacher, Mr. Haggerty, which approach of the two was better'.
With reference to the scenario above, discuss what the teacher may advise by comparing and contrasting the cognitive approach and the positive approach. [10]

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Additional space for Question **5** only:

6. Describe either cognitive behavioural therapy **OR** rational emotive behaviour therapy. [10]

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Additional space for Question **6** only:

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7. Evaluate the ethical issues and social implications of Loftus and Palmer's (1974) research *'Reconstruction of automobile destruction: an example of the interaction between language and memory'*. [10]

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Additional space for Question **7** only:

8. Discuss why a psychologist from the psychodynamic approach would consider dream analysis **OR** psychodrama as an appropriate therapy. [10]

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Additional space for Question **8** only:

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9. 'It is not essential that the mother is the primary caregiver of an infant.'
Discuss the extent to which you agree with this viewpoint. You should use psychological knowledge in your answer. [24]

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Additional space for Question **9** only:

END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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