GCE A LEVEL

A290U30-1

S23-A290U30-1

MONDAY, 5 JUNE 2023 – AFTERNOON

PSYCHOLOGY – A level component 3

Psychology: Implications In The Real World

2 hours 15 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Answer **three** questions in Section A and **one** question in Section B.

Write your answers in the separate answer booklet provided following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left-hand margin at the start of each answer, for example **0 1** .

Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

© WJEC CBAC Ltd.

SECTION A: Applications

Answer **three** questions in full.

0 1 **Addictive behaviours**

a) Describe biological explanations of addictive behaviours. [10]

b) Briefly explain how biological explanations could be applied to modifying addictive behaviours. [5]

c) Evaluate the effectiveness and ethical implications of **one** method of modifying addictive behaviours. [10]

0 2 **Autistic spectrum behaviours**

a) Describe **one** individual differences explanation of autistic spectrum behaviours. [10]

b) Molly has recently been diagnosed with autistic spectrum behaviours. She has social and communication difficulties. Molly's psychologist suggested to her parents that either Picture Exchange Communication System or Relationship Development Intervention could help to modify Molly's behaviours.

With reference to the above scenario, evaluate the effectiveness of Picture Exchange Communication System (PECS) and Relationship Development Intervention as methods of modifying Molly's autistic spectrum behaviours. [15]

0 3 **Bullying behaviours**

a) **i)** Briefly evaluate the ethical and social implications of Creating A Peaceful School Learning Environment (CAPSLE). [5]

ii) Briefly evaluate the ethical and social implications of the Olweus Bullying Prevention Programme. [5]

b) Ethan seems to be popular at work and appears to have good social skills. However, Ethan's boss Saira has received complaints from some of Ethan's colleagues that he has been displaying bullying behaviours towards them, such as making nasty comments and excluding them from conversations.

With reference to the above scenario, describe **one** individual differences explanation of bullying behaviours. [15]

© WJEC CBAC Ltd.

0 4 **Criminal behaviours**

a) Describe individual differences explanations of criminal behaviours. [10]

b) Briefly evaluate the effectiveness of restorative justice and anger management as methods of modifying criminal behaviours. [5 + 5]

c) Briefly explain how biological explanations could be applied to modifying criminal behaviours. [5]

0 5 **Schizophrenia**

a) Evaluate **one** explanation of schizophrenia. [10]

b) Alia displays unusual behaviours; she also has disordered thinking, delusions and hallucinations (she hears voices). These symptoms led to a diagnosis of schizophrenia. She was initially given antipsychotic medication, but still has some distressing symptoms.

Describe how cognitive behavioral therapy could be used to modify Alia's behaviours. [15]

0 6 **Stress**

a) Describe and evaluate **one** social psychological explanation of stress. [20]

b) Briefly explain how individual differences explanations could be applied to modifying stress. [5]

© WJEC CBAC Ltd.

SECTION B: Controversies

Answer **one** of the questions.

Either,

0 7 **Scientific status**

'The changing nature of 'science' has made it difficult to establish the scientific status of psychology.'

To what extent do you agree with this statement? Justify your answer using psychological knowledge. [25]

Or,

0 8 **Sexism**

'When psychological research is conducted today, we can be certain that any gender differences found are real and are not the result of gender bias.'

Using your knowledge of psychology, to what extent do you agree with this statement? [25]

END OF PAPER