GCE A LEVEL

A290U30-1

S19-A290U30-1

PSYCHOLOGY – A level component 3
Psychology: Implications In The Real World

FRIDAY, 14 JUNE 2019 – MORNING

2 hours 15 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Answer **three** questions in Section A and **one** question in Section B.

Write your answers in the separate answer booklet provided following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left hand margin at the start of each answer

e.g. | **0** | **1** | .

Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

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SECTION A: Applications

Answer **three** *questions in full.*

0 1 **Addictive behaviours**

a) Describe the characteristics of addictive behaviours. [10]

b) Nigel works with people with a variety of addictive behaviours. One of his clients, Richard, has read about individual differences explanations and believes they fully explain his addiction. Nigel disagrees.

Evaluate individual differences explanations of addictive behaviours with reference to Nigel and Richard. [15]

0 2 **Autistic spectrum behaviours**

a) Describe **one** biological explanation of autistic spectrum behaviours. [10]

b) Patrick has autistic spectrum behaviour and wants to understand the potential causes of it. Patrick understands that social psychology can explain his behaviour, especially his interactions with others.

Evaluate social psychological explanations of autistic spectrum behaviours with reference to Patrick. [15]

0 3 **Bullying behaviours**

a) Mike, unlike his sister Caroline, is a persistent bully. He is often verbally and physically aggressive. One psychologist he visited suggested that the cause of his behaviours could be biological.

Describe **one** biological explanation of bullying behaviours with reference to the scenario above. [15]

b) Evaluate **one** social psychological explanation of bullying behaviours. [10]

0 4 **Criminal behaviours**

a) Describe **one** individual differences explanation of criminal behaviours. [10]

b) 'When modifying criminal behaviours, social implications are more important than ethical implications.'

Evaluate methods of modifying criminal behaviours with reference to this statement. [15]

0 5 **Schizophrenia**

a) Evaluate **two** individual differences explanations of schizophrenia. [10]

b) Edna is trying to understand what might have caused her to have schizophrenia. Her symptoms include hearing voices, being paranoid, disordered thinking and being less sociable. In a session with her psychologist, biological explanations were discussed.

Describe **one** biological explanation for schizophrenia, making reference to Edna's symptoms in your answer. [15]

0 6 **Stress**

a) Describe **two** individual differences explanations of stress. [10]

b) 'Biological explanations of stress are limited.'

Evaluate biological explanations of stress with reference to this statement. [15]

SECTION B: Controversies

Answer **one** *of the questions.*

Either,

0 7 **Sexism**

'Psychology continues to suffer from sexism.'

Using your knowledge of psychology, discuss the extent to which this statement is true. [25]

Or,

0 8 **Scientific status**

'Psychology can never have scientific status because of the methodologies used by various approaches.'

Discuss to what extent you agree with this statement. [25]

END OF PAPER

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