GCE A LEVEL

A290U10-1

S18-A290U10-1-R1

PSYCHOLOGY – A level component 1
Psychology: Past to Present

MONDAY, 4 JUNE 2018 – AFTERNOON

2 hours 15 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Answer **all** questions.
Write your answers in the separate answer booklet provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.
You are reminded of the necessity for good English and orderly, clear presentation in your answers.
Assessment will take into account the quality of written communication used in your answers.

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Answer **all** *questions.*

1. Describe 'behaviour learnt through conditioning' and **one** other assumption of the behaviourist approach. [4+4]

2. Evaluate the strengths and weaknesses of the positive approach. [10]

3. Describe the findings and conclusions of Loftus and Palmer's (1974) research *'Reconstruction of automobile destruction: an example of the interaction between language and memory'.* [10]

4. (i) Apply your knowledge of 'evolutionary influences' to explain one behaviour. [5]

(ii) Apply your knowledge of 'neurotransmitters' to explain one behaviour. [5]

5. Evaluate the methodology and procedures of Bowlby's (1944) research *'Forty-four juvenile thieves: Their characters and home-life'.* [8]

6. Compare **and** contrast the biological approach and the cognitive approach. [10]

7. *(a)* Describe the main components of dream analysis **OR** psychodrama. [10]

(b) 'Psychodynamic therapies are ineffective and unethical.'

With reference to the above statement, discuss the psychodynamic therapy you described in part *(a)*, using psychological knowledge and research. [10]

8. 'Eyewitnesses are incapable of remembering and recalling accurate information of an event, therefore eyewitness accounts are always unreliable and should never be used in criminal convictions.'

Discuss to what extent you agree with this statement. You should demonstrate your understanding of psychological knowledge and research in your response. [24]

END OF PAPER

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