PEARSON EDEXCEL GCSE PHYSICS (HIGHER) · 1PH0

PHYSICS



MARK SCHEME

TOPIC 8: ENERGY – FORCES DOING WORK (PACK 2)

SCORE	PERCENTAGE
/64	%

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Mark Scheme

Q1.

Question Number:	Answer	Additional Guidance	Mark
	a description to include: kinetic energy (store) (of cyclist and /or bicycle) decreases / is transferred into(1) thermal energy (store) (of brakes / surroundings) increases (1)	 KE for kinetic energy allow heat for thermal allow brakes get hotter ignore sound energy accept kinetic (energy) to heat (energy) for 2 marks in this context	**(2)** AO 1 1

Q2.

Question Number	Answer	Acceptable answers	Mark
(a)	A transverse and electromagnetic		**(1)**

Question Number	Answer	Acceptable answers	Mark
(b)	Evaluation 171.5 (1) Substitution (34.3/171.5) x 100 (1) Evaluation 20 (%) (1)	award full marks for correct answer with no working 34.3 x 5 [34.3 /(34.3 x 5)] x 100 [34.3 /(34.3 x 5)] [34.3 /171.5] Allow 0.2 or 1/5 for 3 marks	**(3)**

Question Number	Answer	Acceptable answers	Mark
(c)	rate of {energy/heat} (from the Sun){absorbed/taken in} (1) equals rate of {energy/heat} {radiated/emitted/given out}(1)	Allow 'energy in = energy out' for 1 mark 'power in = power out' for 2 marks	**(2)**

Q3.

Question Number	Answer	Acceptable answers	Mark
(a)	A transverse and electromagnetic		**(1)**

Question Number	Answer	Acceptable answers	Mark
(b)	Evaluation 171.5 (1) Substitution (34.3/171.5) x 100 (1) Evaluation 20 (%) (1)	award full marks for correct answer with no working 34.3 x 5 [34.3 /(34.3 x 5)] x 100 [34.3 /(34.3 x 5)] [34.3 /171.5] Allow 0.2 or 1/5 for 3 marks	**(3)**

Question Number	Answer	Acceptable answers	Mark
(c)	rate of {energy/heat} (from the Sun){absorbed/taken in} (1) equals rate of {energy/heat} {radiated/emitted/given out}(1)	Allow 'energy in = energy out' for 1 mark 'power in = power out' for 2 marks	**(2)**

Q4.

Question number	Indicative content	Mark
	Answers will be credited according to the candidate's deployment of knowledge and understanding of the material in relation to the qualities and skills outlined in the generic mark scheme. The indicative content below is not prescriptive and candidates are not required to include all of the material which is indicated as relevant. Additional content included in the response must be scientific and relevant. **A03 (6 marks)** • the varying height shows a varying gravitational potential energy(gpe) during the swings • when the height is a maximum the gpe is a maximum-at top of swing • when the height is a minimum the gpe is a minimum-at bottom of swing • kinetic energy varies during swing • kinetic energy maximum at bottom of swing • kinetic energy minimum at top of swing • (continuous) interchange of KE and gpe • total amount of energy is constant during one swing • over a number of swings max KE and max PE decreases • energy is dissipated/'lost' to surroundings • because of air resistance / friction • amplitude/size of swings decrease (as energy 'lost' to surroundings) ignore references to momentum	**(6)**

Level	Mark	Descriptor
	0	• No rewardable material.
Level 1	1-2	• Deconstructs scientific information but understanding and connections are flawed. An unbalanced or incomplete argument that provides limited synthesis of understanding. • Judgements are supported by limited evidence. (AO3)
Level 2	3-4	• Deconstructs scientific information and provides some logical connections between scientific concepts. An imbalanced argument that synthesises mostly relevant understanding, but not entirely coherently. • Judgements are supported by evidence occasionally. (AO3)
Level 3	5-6	• Deconstructs scientific information and provide logical connections between scientific concepts throughout. A balanced, well-developed argument that synthesises relevant understanding coherently. • Judgements are supported by evidence throughout. (AO3)

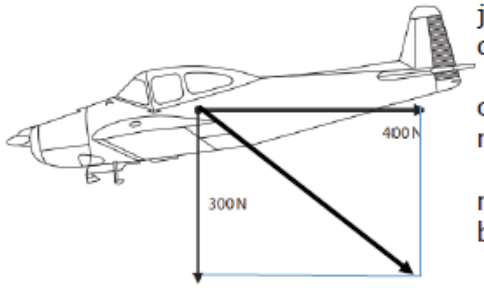
Q5.

Question number	Indicative content	Mark
	Answers will be credited according to the candidate's deployment of knowledge and understanding of the material in relation to the qualities and skills outlined in the generic mark scheme. The indicative content below is not prescriptive and candidates are not required to include all of the material which is indicated as relevant. Additional content included in the response must be scientific and relevant. **A03 (6 marks)** · the varying height shows a varying gravitational potential energy(gpe) during the swings · when the height is a maximum the gpe is a maximum-at top of swing · when the height is a minimum the gpe is a minimum-at bottom of swing · kinetic energy varies during swing · kinetic energy maximum at bottom of swing · kinetic energy minimum at top of swing · (continuous) interchange of KE and gpe · total amount of energy is constant during one swing · over a number of swings max KE and max PE decreases · energy is dissipated/'lost' to surroundings · because of air resistance / friction · amplitude/size of swings decrease (as energy 'lost' to surroundings) ignore references to momentum	**(6)**

Level	Mark	Descriptor
	0	• No rewardable material.
Level 1	1-2	• Deconstructs scientific information but understanding and connections are flawed. An unbalanced or incomplete argument that provides limited synthesis of understanding. • Judgements are supported by limited evidence. (AO3)
Level 2	3-4	• Deconstructs scientific information and provides some logical connections between scientific concepts. An imbalanced argument that synthesises mostly relevant understanding, but not entirely coherently. • Judgements are supported by evidence occasionally. (AO3)
Level 3	5-6	• Deconstructs scientific information and provide logical connections between scientific concepts throughout. A balanced, well-developed argument that synthesises relevant understanding coherently. • Judgements are supported by evidence throughout. (AO3)

Q6.

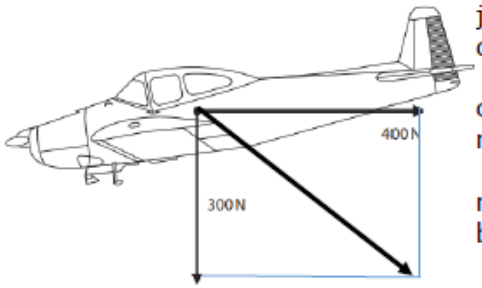
Question Number:	Answer	Additional guidance	Mark
(i)	0.9 (k N) (1) up / upwards / ascending (1)	accept .9 or 0.90 north N ↑	**(2)** AO 3 2a AO 3 2b

Question Number:	Answer	Additional guidance	Mark
(ii)		judge length and direction by eye construction lines need not be shown magnitude need not be stated allow missing arrowhead if direction and length are correct reject answers which have any additional vectors drawn	**(1)** AO 3 2b

Question Number:	Answer	Additional Guidance	Mark
(iii)	recall and substitution (1) GPE = 750 x 10 x 1300 evaluation (1) (energy =) 9 800 000 (J)	 no POT error (could have missed out g) allow answers in standard form 9.8×10^6 allow answers that round to 9 800 000 e.g. 9 750 000 J allow 9800 kJ or 9.8MJ allow 9 555 000 J allow negative values award full marks for correct answer without working	**(2)** AO 2 1

Q7.

Question Number:	Answer	Additional guidance	Mark
(i)	0.9 (k N) (1) up / upwards / ascending (1)	accept .9 or 0.90 north N ↑	**(2)** AO 3 2a AO 3 2b

Question Number:	Answer	Additional guidance	Mark
(ii)		judge length and direction by eye construction lines need not be shown magnitude need not be stated allow missing arrowhead if direction and length are correct reject answers which have any additional vectors drawn	**(1)** AO 3 2b

Question Number:	Answer	Additional Guidance	Mark
(iii)	recall and substitution (1) GPE = 750 x 10 x 1300 evaluation (1) (energy =) 9 800 000 (J)	 no POT error (could have missed out g) allow answers in standard form 9.8×10^6 allow answers that round to 9 800 000 e.g. 9 750 000 J allow 9800 kJ or 9.8MJ allow 9 555 000 J allow negative values award full marks for correct answer without working	**(2)** AO 2 1

Q8.

Question number	Answer	Additional guidance	Mark
(i)	D R and S A, B and C are incorrect because the difference in vertical positions are all less than that shown by R and S		(1) AO1

Question number	Answer	Additional guidance	Mark
(ii)	recall (1) work done = force x distance substitution and evaluation (1) (work done =) 14,000 (J)	(work done) = 700 x 20 award full marks for the correct answer without working	(2) AO1

Question number	Answer	Additional guidance	Mark
(iii)	substitution (1) 11250 = m x 10 x 15 rearrangement and evaluation (1) (mass=) 75 (kg)	 award full marks for the correct answer without working. if no other marks scored then award 1 mark for answers of 0.013 (substitution mark using h = 15)	(2) AO2

Question number	Answer	Additional guidance	Mark
(iv)	An explanation linking some work is done to overcome friction/air resistance (1) energy is dissipated /transferred to the environment (1)	 allow energy is lost thermal energy	(2) AO1

Question number	Answer	Additional guidance	Mark
(v)	C increase the efficiency of the cyclist and bicycle A is incorrect because lubrication has no effect on work done against gravity B is incorrect because lubrication will increase efficiency D is incorrect because the overall energy transfer will not increase		**(1)** **AO1**

Q9.

Question number	Answer	Additional guidance	Mark
(i)	D R and S A, B and C are incorrect because the difference in vertical positions are all less than that shown by R and S		**(1)** **AO1**

Question number	Answer	Additional guidance	Mark
(ii)	recall (1) work done = force x distance substitution and evaluation (1) (work done =) 14,000 (J)	(work done) = 700 x 20 award full marks for the correct answer without working	**(2)** **AO1**

Question number	Answer	Additional guidance	Mark
(iii)	substitution (1) 11250 = m x 10 x 15 rearrangement and evaluation (1) (mass=) 75 (kg)	award full marks for the correct answer without working. if no other marks scored then award 1 mark for answers of 0.013 (substitution mark using h = 15)	**(2)** **AO2**

Question number	Answer	Additional guidance	Mark
(iv)	An explanation linking some work is done to overcome friction/air resistance (1) energy is dissipated /transferred to the environment (1)	allow energy is lost thermal energy	**(2)** **AO1**

Question number	Answer	Additional guidance	Mark
(v)	C increase the efficiency of the cyclist and bicycle A is incorrect because lubrication has no effect on work done against gravity B is incorrect because lubrication will increase efficiency D is incorrect because the overall energy transfer will not increase		**(1)** **AO1**

Q10.

Question Number	Answer	Mark
	The only correct answer is B: work done= force x distance moved in direction of force **A is incorrect** because the equation would be dimensionally inconsistent **C is incorrect** because the equation would be dimensionally inconsistent **D is incorrect** because the direction of the distance moved is incorrect	**(1)**

Q11.

Question Number	Answer	Mark
	The only correct answer is B: work done= force × distance moved in direction of force **A is incorrect** because the equation would be dimensionally inconsistent **C is incorrect** because the equation would be dimensionally inconsistent **D is incorrect** because the direction of the distance moved is incorrect	**(1)**

Q12.

Question Number	Answer	Acceptable answers	Mark
(a)(i)	C - power		**(1)**

Question Number	Answer	Acceptable answers	Mark
(a)(ii)	energy work	Must be in correct order	**(1)**

Question Number	Answer	Acceptable answers	Mark
a(iii)	Substitution 50 x 4 (1) Evaluation 200 (kg m/s) (1)	 Allow full marks for correct answer with no working shown	**(2)**

Question Number	Answer	Acceptable answers	Mark
a(iv)	Substitution 450 / 1.5 (1) Evaluation 300 (N) (1)	 Allow full marks for correct answer with no working shown Allow (1) for 167 (N) obtained by 450-200 / 1.5	**(2)**

Question Number	Answer	Acceptable answers	Mark
(a)(v)	An explanation to include (quantity has) a size and a direction	ignore any named examples	**(1)**

Question Number	Answer	Acceptable answers	Mark
(b)	An explanation which uses conservation of momentum to link three from Mother and daughter have different mass (1) Momentum is conserved / is zero to start with (1) Both have same size momentum (after the push) (1) so speed of the daughter is greater than that of the mother (1)	An explanation based on Newton's laws and linking three from Each have a different mass (1) Each experience the same size force / action and reaction are equal (1) Each experiences a different acceleration (1) so speed of the daughter is greater than that of the mother (1)	**(3)**

(Total for Question = 10 marks)

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Q13.

Question Number:	Answer	Additional Guidance	Mark
(i)	recall efficiency equation (1) $\text{efficiency} = \frac{\text{useful output}}{\text{input}}$ rearrangement (1) output energy = 0.70 x 6500 recall power equation (1) $\text{power} = \frac{\text{energy}}{\text{time}}$ evaluation (1) (power =) 76 (kW)	$\text{efficiency} = \frac{\text{power output}}{\text{power input}}$ 4550 (kJ) seen scores 2 marks (from 0.7 x 6500 (kJ)) $\frac{4550}{60}$ accept ecf from output energy accept values that round up to 76 (kW) e.g. 75.8 award full marks for correct answer without working	**(4)** AO 1 1 AO 2 1

Question Number:	Answer	Additional Guidance	Mark
(ii)	an explanation linking: (useful) output energy is less than input energy (1) some energy is transferred to less useful forms (1)	 input energy is greater than output energy (only) 70% of the input energy is useful energy is dissipated / wasted / lost (to surroundings) energy is lost / transferred as thermal / heat 30% is lost /dissipated / wasted / lost for 2 marks	**(2)** AO 1 1

Q14.

Question Number:	Answer	Additional Guidance	Mark
(i)	recall efficiency equation (1) $\text{efficiency} = \frac{\text{useful output}}{\text{input}}$ rearrangement (1) output energy = 0.70 x 6500 recall power equation (1) $\text{power} = \frac{\text{energy}}{\text{time}}$ evaluation (1) (power =) 76 (kW)	 $\text{efficiency} = \frac{\text{power output}}{\text{power input}}$ 4550 (kJ) seen scores 2 marks (from 0.7 x 6500 (kJ)) $\frac{4550}{60}$ accept ecf from output energy accept values that round up to 76 (kW) e.g. 75.8 award full marks for correct answer without working	**(4)** AO 1 1 AO 2 1

Question Number:	Answer	Additional Guidance	Mark
(ii)	an explanation linking: (useful) output energy is less than input energy (1) some energy is transferred to less useful forms (1)	 input energy is greater than output energy (only) 70% of the input energy is useful energy is dissipated / wasted / lost (to surroundings) energy is lost / transferred as thermal / heat 30% is lost /dissipated / wasted / lost for 2 marks	**(2)** AO 1 1

Q15.

Question Number	Answer	Acceptable answers	Mark
(a)(i)	**A**		**(1)**

Question Number	Answer	Acceptable answers	Mark
(a)(ii)	A description to include any two of • Gravitational / potential energy reduces (1) • kinetic energy increases (1) • total energy remains constant (1)	Ignore energy changes resulting from impact with sand GPE reduces KE increases Allow GPE is transferred to KE for 2 mark	**(2)**

Question Number	Answer	Acceptable answers	Mark
(b)	A explanation linking • (work is done) displacing the sand (1) with EITHER • (as) <u>kinetic</u> energy of the ball(s) has been transferred (1) OR • by the force between the ball and the sand (1)	sand moving/ pushing/ blowing upwards OWTTE or ball sinking into sand	**(2)**

Question Number	Answer	Acceptable answers	Mark
(c) (i)	transposition mass = momentum / velocity (1) substitution mass = 0.46 / 6.2 (1) evaluation 0.074 (kg) / 74g (1)	Subst. and transform. either order 1 mark only can be scored for correct substitution after incorrect transposition. Give full marks for correct answer with no working. Answers that round to 0.074 (kg) 0.07 (kg)	**(3)**

Question Number	Answer	Acceptable answers	Mark
(c)(ii)	substitution (impact) force = 0.46 / 0.17 (1) evaluation 2.7 (N) (1)	Give full marks for correct answer with no working. Ignore power of ten error until evaluation Answers which round to 2.7 Allow ECF if candidate has used mass from part (i) in F=m(v-u) / T F= $\frac{6.2 - 0}{0.17}$ X 0.074 (1) = 2.7 (N) (1)	**(2)**

Q16.

Question Number	Answer	Acceptable answers	Mark
(a)(i)	**A**		**(1)**

Question Number	Answer	Acceptable answers	Mark
(a)(ii)	A description to include any two of • Gravitational / potential energy reduces (1) • kinetic energy increases (1) • total energy remains constant (1)	Ignore energy changes resulting from impact with sand GPE reduces KE increases Allow GPE is transferred to KE for 2 mark	**(2)**

Question Number	Answer	Acceptable answers	Mark
(b)	A explanation linking • (work is done) displacing the sand (1) with EITHER • (as) <u>kinetic</u> energy of the ball(s) has been transferred (1) OR • by the force between the ball and the sand (1)	sand moving/ pushing/ blowing upwards OWTTE or ball sinking into sand	**(2)**

Question Number	Answer	Acceptable answers	Mark
(c) (i)	transposition mass = momentum / velocity (1) substitution mass = 0.46 / 6.2 (1) evaluation 0.074 (kg) / 74g (1)	Subst. and transform. either order 1 mark only can be scored for correct substitution after incorrect transposition. Give full marks for correct answer with no working. Answers that round to 0.074 (kg) 0.07 (kg)	**(3)**

Question Number	Answer	Acceptable answers	Mark
(c)(ii)	substitution (impact) force = 0.46 / 0.17 (1) evaluation 2.7 (N) (1)	Give full marks for correct answer with no working. Ignore power of ten error until evaluation Answers which round to 2.7 Allow ECF if candidate has used mass from part (i) in F=m(v-u) / T F= $\frac{6.2 - 0}{0.17}$ X 0.074 (1) = 2.7 (N) (1)	**(2)**

Q17.

Question number	Answer	Additional guidance	Mark
(i)	select and substitute (1) (E = P x t) = 1200 x 30 x 60 (in J)	all three numbers needed to **show that** allow 1800 (seconds) for 30x60 ignore evaluation	**(1)** **AO1.1**

Question number	Answer	Additional guidance	Mark
(ii)	select, rearrange and substitute (1) (input energy supplied = energy provided by panel) efficiency = 2.16 (MJ) (0.)27 evaluation (1) 8(.0) x 10^6 (J)	 2 160 000 (0.)27 8 000 000 (J) 8(.0) MJ award full marks for the correct answer without working 8(.0) x 10^4 (J) gains 1 mark (uses 27% incorrectly)	**(2)** **AO2.1**

Q18.

Question number	Answer	Additional guidance	Mark
(i)	select and substitute (1) (E = P x t) = 1200 x 30 x 60 (in J)	all three numbers needed to **show that** allow 1800 (seconds) for 30x60 ignore evaluation	**(1)** **AO1.1**

Question number	Answer	Additional guidance	Mark
(ii)	select, rearrange and substitute (1) (input energy supplied = energy provided by panel / efficiency) = 2.16 (MJ) / (0.)27 evaluation (1) 8(.0) × 10^6 (J)	 2 160 000 / (0.)27 8 000 000 (J) 8(.0) MJ award full marks for the correct answer without working 8(.0) × 10^4 (J) gains 1 mark (uses 27% incorrectly)	**(2)** **AO2.1**

Q19.

Question Number	Answer	Additional guidance	Mark
	An answer that includes **difference** in energy transferred / work done (when loading and unloading) (1) transferred to thermal energy (store in the rubber) (1)	 (thermal) energy is dissipated to the surroundings	**(2)**

Q20.

Question Number	Answer	Additional guidance	Mark
	An answer that includes **difference** in energy transferred / work done (when loading and unloading) (1) transferred to thermal energy (store in the rubber) (1)	 (thermal) energy is dissipated to the surroundings	**(2)**

Q21.

	Answer	Acceptable answers	Mark
(a)	transformer	Step-up transformer Step-down transformer	**(1)**
(b)	A suggestion to include any 2 of the following • (LED) turns on and off • as voltage/current {changes direction/from +ve to –ve/ twice each second } (1) • (LED) on for (+ve) part of cycle (1) • (LED) off for (-ve) part of cycle (1)	 Flash(es) / flicker(s) (on and off) current changes every 0.25 s /4 times each second Turns on twice each second = 2 marks Only on when voltage/current is +ve gains both marks	**(2)**
(c)	substitute (1) 3 = I × 12 transformation (1) I = 3 ÷ 12 evaluation (1) 0 .25 (A) Ignore any unit given by candidate	Subst. and transform. either order 1 mark only can be scored for correct substitution after incorrect transposition. Accept any number of sig. figs. that rounds to 0.25 (A) 250 mA gains 3 marks give full marks for correct answer, no working 2.5 × any other power of ten = 2 marks eg	**(3)**

		25 (A) gains 2 marks	

			Indicative Content	
QWC		***(d)**	A discussion including some of the following points • improved lighting levels for LEDs • energy savings per year for LEDs or calculatio time • calculation of energy savings over lifetime of L calculation of monetary savings by using LEDs • link to savings in fossil fuels for LEDs or link to LEDs and reduced global warming • comparison of lifetimes and maintenance cost	
Level	**0**	No rewardable content		
1	**1 - 2**	• a limited discussion of benefits using some pieces of the information provided, e.g. LEDs last 40 000 hours longer and the lighting levels are 200% brighter. • the answer communicates ideas using simple language and uses limited scientific terminology • spelling, punctuation and grammar are used with limited accuracy		
2	**3 - 4**	• a simple discussion of benefits using some pieces of the information and processing one of them OR 2 processed pieces of information. e.g. LEDs save 3000 kW h of energy each year and are much brighter. The money they save each year compared to fluorescents is £420. OR The payback time for the LEDs is about 5 years and in that time they would have to pay for the fluorescent lights to be replaced 5 times. • the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately • spelling, punctuation and grammar are used with some accuracy		
3	**5 - 6**	• a detailed discussion of benefits using processed information covering more than half of the data points in the table e.g. LEDs use less energy each year and this means that fossil fuel reserves are not used up as quickly. The LEDs save £420 each year and have a payback time of about 5 years. • the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately • spelling, punctuation and grammar are used with few errors		