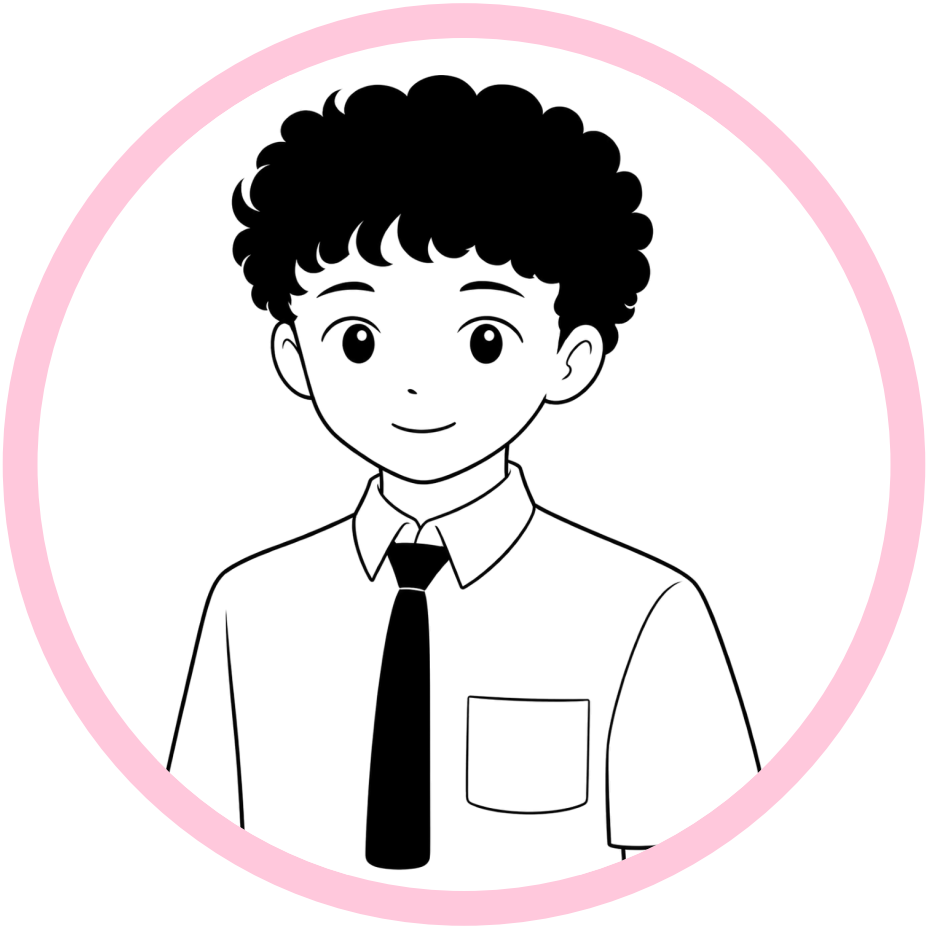
PEARSON EDEXCEL A-LEVEL PSYCHOLOGY · 9PS0

# PSYCHOLOGY



EXAM QUESTION PACK

## TOPIC 1: SOCIAL PSYCHOLOGY

| SCORE | PERCENTAGE |
| --- | --- |
| /160 | % |

STEMUP

# These questions belong to Pearson Edexcel, not to us.

The examination questions and mark schemes in this pack were written and published by Pearson Edexcel. They are past assessment materials, reproduced here so that students can revise from them.

## What we do not own

STEMUP is not affiliated with Pearson Edexcel and does not own, and makes no claim to own, any of the question or mark scheme material in this pack. Pearson has not endorsed, approved or been involved in the production of it. Pearson, Edexcel and the qualification titles used here belong to their respective owners and appear for identification only.

## Where to find the originals

Pearson publishes its past papers and mark schemes free of charge. Always check the current specification at qualifications.pearson.com before you revise, because content and wording can change between series.

If you hold the rights to any material in this pack and would like it amended or removed, contact admin@stemup.co.uk and we will act on it.

Q1.

Tom is busy with his schoolwork and revision. He is told by his teacher, Mrs Smith, to make sure he turns up to lessons early so that he can run errands for her. Mrs Smith orders Tom to do her photocopying and help prepare the classroom for her lessons.

Using agency theory, explain why Tom might have obeyed Mrs Smith's orders even though he was busy.

.....

.....

.....

.....

.....

.....

.....

.....

**(Total for question = 4 marks)**

Q2.

Fuchsia was interested to see whether location affected prejudice. She is planning to visit three towns in her area and ask participants questions to judge how prejudiced they are.

(a) Describe how Fuchsia could recruit her participants using a volunteer sampling technique.

**(2)**

.....

.....

.....

.....

.....

.....

(b) Fuchsia intends to use thematic analysis to analyse her data.

Explain **one** strength and **one** weakness of Fuchsia using thematic analysis to analyse her data.

**(4)**

Strength

.....

.....

.....

.....

.....

Weakness

.....

.....

.....

.....

.....

(c) Fuchsia has drafted some open-ended questions that she plans to use, which are shown in **Figure 1**.

*My prejudice questions*

1. *If someone called you a racist, what would you say?*
2. *What do you think about people different to yourself?*
3. *Research has indicated that people who have social dominance orientation and right-wing authoritarianism may be more prejudiced than people who score higher in openness, and agreeableness. What do you think about this?*

**Figure 1**

Explain **one** improvement Fuchsia could make to the questions she has drafted shown in **Figure 1**.

**(2)**

.....

.....

.....

.....

.....

.....

**(Total for question = 8 marks)**

Q3.

Assess the scientific status of the classic studies of Sherif et al. (1954, 1961) and Baddeley (1966b).

**(Total for question = 8 marks)**

Q4.

Evaluate the use of questionnaires for research in social psychology.

**(8)**

**(Total for question = 8 marks)**

Q5.

Evaluate the ethical considerations of research within social psychology.

**(Total for question = 8 marks)**

Q6.

Evaluate whether research into obedience can be conducted without violating ethical guidelines.

**(Total for question = 8 marks)**

Q7.

Francis has recently joined a new dance team. His friend Jason is in a different dance team. The regional semi-final of a major dance competition is taking place at the weekend, and both teams are taking part.

Francis has started making disrespectful comments about Jason on social media and in college. Jason retaliated and told students at the college that Francis's team would never win the competition as Francis cannot dance.

Using realistic conflict theory, describe the behaviour of Francis and Jason.

**(4)**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**(Total for question = 4 marks)**

Q8.

In your studies of social psychology, you will have learned about prejudice.

(a) Using an example, describe what is meant by 'prejudice'.

**(2)**

.....

.....

.....

.....

.....

.....

(b) Explain **one** way that individual differences in personality could affect prejudice.

**(2)**

.....

.....

.....

.....

.....

.....

(c) Explain **one** way that culture could affect prejudice.

**(2)**

.....

.....

.....

.....

.....

.....

**(Total for question = 6 marks)**

Q9.

Two netball teams were playing in the cup final of an international netball tournament. Several supporters from each team became aggressive and violent towards each other. The home team supporters chanted and shouted negative comments at the opposing team supporters, and some of them got into a fight.

Using realistic conflict theory, explain the behaviour of the netball team supporters.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**(4)**

**(Total for question = 4 marks)**

Q10.

Assess how far culture can influence prejudice.

**(8)**

**(Total for question = 8 marks)**

Q11.

Matt is 16 years old and has been getting into fights when he goes out with his friends. His mother blames his friends, however Matt denies this and says he cannot control his own behaviour.

Evaluate how far social and biological psychology can explain Matt's behaviour. You must make reference to the context in your answer.

**(Total for question = 12 marks)**

Q12.

To what extent do social psychology and cognitive psychology consider human behaviour to be determined by nurture?

**(Total for question = 12 marks)**

Q13.

Assess how individual differences (personality and gender) affect obedience.

**(Total for question = 8 marks)**

Q14.

Discuss the practical issues you considered in the design and implementation of your social psychology practical investigation.

**(8)**

**(Total for question = 8 marks)**

Q15.

There are many considerations that need to be taken into account when conducting research with human participants.

Assess how far research from social and cognitive psychology could be considered ethical.

**(8)**

**(Total for question = 8 marks)**

Q16.

Tim and Laura are undertaking a practical investigation using a questionnaire into in-group favouritism at their college.

(a) Suggest **one** open question and **one** closed question Tim and Laura could use in their questionnaire.

**(2)**

Open question

.....

.....

Closed question

.....

.....

(b) When conducting an investigation using a questionnaire a pilot study can be carried out. A pilot study is a small-scale preliminary version of a study which is carried out before the full-scale version of a study.

Suggest **two** reasons why Tim and Laura should carry out a pilot study before conducting their questionnaire.

**(2)**

Reason 1

.....

.....

.....

Reason 2

.....

.....

.....

**(Total for question = 4 marks)**

Q17.

Discuss the practical issues faced by psychologists when designing and implementing research in learning theories and biological psychology.

**(Total for question = 8 marks)**

Q18.

The teachers at two local schools, Seaside High and Elk Manor Academy, are concerned about the hostile attitudes students hold towards one another. This has been demonstrated in recent weeks at league and cup hockey matches, where students have often shouted insults at each other.

Using your knowledge of realistic conflict theory, explain why there are problems between the students.

**(4)**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**(Total for question = 4 marks)**

Q19.

Mrs King asked her class of 29 students to stop talking whilst she explained to them what they were required to do during that lesson. The students did not follow the instruction given by Mrs King and continued talking.

Using social impact theory, describe why the students ignored Mrs King's instruction and continued to talk.

.....

.....

.....

.....

.....

.....

**(2)**

**(Total for question = 2 marks)**

Q20.

In social psychology you will have learned about one of the following contemporary studies in detail:

- Burger (2009)
- Reicher and Haslam (2006)
- Cohrs et al. (2012).

Evaluate your chosen contemporary study in terms of reliability and validity.

**(8)**

Chosen study

.....

**(Total for question = 8 marks)**

Q21.

Evaluate issues of social control from social and biological psychology.

**(12)**

**(Total for question = 12 marks)**

Q22.

Evaluate social impact theory as an explanation of obedience.

**(8)**

**(Total for question = 8 marks)**