Cambridge Assessment International Education

Cambridge IGCSE™

LITERATURE IN ENGLISH **0475/11**

Paper 1 Poetry and Prose **October/November 2021**

1 hour 30 minutes

4100767021

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions in total:
  - Section A: answer **one** question.
  - Section B: answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 50.
- All questions are worth equal marks.

This document has **28** pages. Any blank pages are indicated.

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SECTION A: POETRY

Answer **one** question from this section.

SONGS OF OURSELVES VOLUME 1: from Part 3

Remember to support your ideas with details from the writing.

Either 1 Read this poem, and then answer the question that follows it:

Rising Five

‘I’m rising five’, he said,
‘Not four’, and little coils of hair
Un-clicked themselves upon his head.
His spectacles, brimful of eyes to stare
At me and the meadow, reflected cones of light
Above his toffee-buckled cheeks. He’d been alive
Fifty-six months or perhaps a week more:
not four,
But rising five.

Around him in the field the cells of spring
Bubbled and doubled; buds unbuttoned; shoot
And stem shook out the creases from their frills,
And every tree was swilled with green.
It was the season after blossoming,
Before the forming of the fruit:
not May,
But rising June.

And in the sky
The dust dissected tangential light:
not day,
But rising night;
not now,
But rising soon.

The new buds push the old leaves from the bough.
We drop our youth behind us like a boy
Throwing away his toffee-wrappers. We never see the flower,
But only the fruit in the flower; never the fruit,
But only the rot in the fruit. We look for the marriage bed
In the baby’s cradle, we look for the grave in the bed:
not living,
But rising dead.

(Norman Nicholson)

How does Nicholson use words and images to powerful effect in this poem?

Or **2** Explore the ways in which Elizabeth Barrett Browning makes *Sonnet 43* such a moving poem.

Sonnet 43

How do I love thee? Let me count the ways! –
I love thee to the depth & breadth & height
My soul can reach, when feeling out of sight
For the ends of Being and Ideal Grace.
I love thee to the level of everyday's
Most quiet need, by sun & candlelight –
I love thee freely, as men strive for Right, –
I love thee purely, as they turn from Praise;
I love thee with the passion, put to use
In my old griefs, . . and with my childhood's faith:
I love thee with the love I seemed to lose
With my lost Saints, – I love thee with the breath,
Smiles, tears, of all my life! – and, if God choose,
I shall but love thee better after my death.

(Elizabeth Barrett Browning)

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SONGS OF OURSELVES VOLUME 2: from Part 2

Remember to support your ideas with details from the writing.

Either **3** Read this poem, and then answer the question that follows it:

The Buck in the Snow

White sky, over the hemlocks bowed with snow,
Saw you not at the beginning of evening the antlered buck and his doe
Standing in the apple-orchard? I saw them. I saw them suddenly go,
Tails up, with long leaps lovely and slow,
Over the stone-wall into the wood of hemlocks bowed with snow.

Now he lies here, his wild blood scalding the snow.

How strange a thing is death, bringing to his knees, bringing to his antlers
The buck in the snow.
How strange a thing—a mile away by now, it may be,
Under the heavy hemlocks that as the moments pass
Shift their loads a little, letting fall a feather of snow—
Life, looking out attentive from the eyes of the doe.

(Edna St Vincent Millay)

How does Millay make this poem so moving?

Or **4** How does Awoonor vividly convey the power of the sea in *The Sea Eats the Land at Home*?

The Sea Eats the Land at Home

At home the sea is in the town,
Running in and out of the cooking places,
Collecting the firewood from the hearths
And sending it back at night;
The sea eats the land at home.
It came one day at the dead of night,
Destroying the cement walls,
And carried away the fowls,
The cooking-pots and the ladles,
The sea eats the land at home;
It is a sad thing to hear the wails,
And the mourning shouts of the women,
Calling on all the gods they worship,
To protect them from the angry sea.
Aku stood outside where her cooking-pot stood,
With her two children shivering from the cold,
Her hands on her breast,
Weeping mournfully.
Her ancestors have neglected her,
Her gods have deserted her,
It was a cold Sunday morning,
The storm was raging,
Goats and fowls were struggling in the water,
The angry water of the cruel sea;
The lap-lapping of the bark water at the shore,
And above the sobs and the deep and low moans,
Was the eternal hum of the living sea.
It has taken away their belongings
Adena has lost the trinkets which
Were her dowry and her joy,
In the sea that eats the land at home,
Eats the whole land at home.

(Kofi Awoonor)

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CAROL ANN DUFFY: from *New Selected Poems*

Remember to support your ideas with details from the writing.

Either **5** Read this poem, and then answer the question that follows it:

Foreign

Imagine living in a strange, dark city for twenty years.
There are some dismal dwellings on the east side
and one of them is yours. On the landing, you hear
your foreign accent echo down the stairs. You think
in a language of your own and talk in theirs.

Then you are writing home. The voice in your head
recites the letter in a local dialect; behind that
is the sound of your mother singing to you,
all that time ago, and now you do not know
why your eyes are watering and what's the word for this.

You use the public transport. Work. Sleep. Imagine one night
you saw a name for yourself sprayed in red
against a brick wall. A hate name. Red like blood.
It is snowing in the streets, under the neon lights,
as if this place were coming to bits before your eyes.

And in the delicatessen, from time to time, the coins
in your palm will not translate. Inarticulate,
because this is not home, you point at fruit. Imagine
that one of you says, *Me not know what these people mean.*
It like they only go to bed and dream. Imagine that.

In what ways does Duffy make this such a powerful poem?

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Or **6** Explore how Duffy vividly conveys the power of the imagination in *In Your Mind*.

In Your Mind

The other country, is it anticipated or half-remembered?
Its language is muffled by the rain which falls all afternoon
one autumn in England, and in your mind
you put aside your work and head for the airport
with a credit card and a warm coat you will leave
on the plane. The past fades like newsprint in the sun.

You know people there. Their faces are photographs
on the wrong side of your eyes. A beautiful boy
in the bar on the harbour serves you a drink – what? –
asks you if men could possibly land on the moon.
A moon like an orange drawn by a child. No.
Never. You watch it peel itself into the sea.

Sleep. The rasp of carpentry wakes you. On the wall,
a painting lost for thirty years renders the room yours.
Of course. You go to your job, right at the old hotel, left,
then left again. You love this job. Apt sounds
mark the passing of the hours. Seagulls. Bells. A flute
practising scales. You swap a coin for a fish on the way home.

Then suddenly you are lost but not lost, dawdling
on the blue bridge, watching six swans vanish
under your feet. The certainty of place turns on the lights
all over town, turns up the scent on the air. For a moment
you are there, in the other country, knowing its name.
And then a desk. A newspaper. A window. English rain.

SECTION B: PROSE

Answer **one** question from this section.

CHARLOTTE BRONTË: *Jane Eyre*

Remember to support your ideas with details from the writing.

Either 7 Read this passage, and then answer the question that follows it:

He lifted the hangings from the wall, uncovering the second door: this, too, he opened. In a room without a window, there burnt a fire, guarded by a high and strong fender, and a lamp suspended from the ceiling by a chain. Grace Poole bent over the fire, apparently cooking something in a saucepan. In the deep shade, at the farther end of the room, a figure ran backwards and forwards. What it was, whether beast or human being, one could not, at first sight, tell: it grovelled, seemingly, on all fours; it snatched and growled like some strange wild animal: but it was covered with clothing, and a quantity of dark, grizzled hair, wild as a mane, hid its head and face.

'Good-morrow, Mrs Poole!' said Mr Rochester. 'How are you? and how is your charge to-day?'

'We're tolerable, sir, I thank you,' replied Grace, lifting the boiling mess carefully on to the hob: 'rather snappish, but not 'rageous.'

A fierce cry seemed to give the lie to her favourable report: the clothed hyena rose up, and stood tall on its hind-feet.

'Ah! sir, she sees you!' exclaimed Grace: 'you'd better not stay.'

'Only a few moments, Grace: you must allow me a few moments.'

'Take care then, sir! – for God's sake, take care!'

The maniac bellowed: she parted her shaggy locks from her visage, and gazed wildly at her visitors. I recognised well that purple face – those bloated features. Mrs Poole advanced.

'Keep out of the way,' said Mr Rochester, thrusting her aside: 'she has no knife now, I suppose? and I'm on my guard.'

'One never knows what she has, sir: she is so cunning: it is not in mortal discretion to fathom her craft.'

'We had better leave her,' whispered Mason.

'Go to the devil!' was his brother-in-law's recommendation.

''Ware!' cried Grace. The three gentlemen retreated simultaneously. Mr Rochester flung me behind him: the lunatic sprang and grappled his throat viciously, and laid her teeth to his cheek: they struggled. She was a big woman, in stature almost equalling her husband, and corpulent besides: she showed virile force in the contest – more than once she almost throttled him, athletic as he was. He could have settled her with a well-planted blow; but he would not strike: he would only wrestle. At last he mastered her arms; Grace Poole gave him a cord, and he pinioned them behind her: with more rope, which was at hand, he bound her to a chair. The operation was performed amidst the fiercest yells and the most convulsive plunges. Mr Rochester then turned to the spectators: he looked at them with a smile both acrid and desolate.

'That is *my wife*,' said he. 'Such is the sole conjugal embrace I am ever to know – such are the endearments which are to solace my leisure hours! And *this* is what I wished to have' (laying his hand on my shoulder): 'this young girl, who stands so grave and quiet at the mouth of hell, looking

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collectedly at the gambols of a demon. I wanted her just as a change after that fierce ragout. Wood and Briggs, look at the difference! Compare these clear eyes with the red balls yonder – this face with that mask – this form with that bulk; then judge me, priest of the gospel and man of the law, and remember with what judgment ye judge ye shall be judged! Off with you now. I must shut up my prize.' *45* *50*

(*from* Chapter 26)

How does Brontë make this such a frightening moment in the novel?

Or **8** Explore the ways in which Brontë makes John Reed such a despicable character.

ANITA DESAI: *In Custody*

Remember to support your ideas with details from the writing.

Either **9** Read this passage, and then answer the question that follows it:

‘I had to catch the bus,’ he explained.

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See, it will solve all your petty family-man problems: get Nur's memoirs on tape, carry them home and transcribe them at your leisure.'

(*from* Chapter 5)

What does Desai's writing make you feel about Deven and Murad at this moment in the novel?

Or **10** In what ways does Desai create such a vivid picture of life in Nur's house?

ZORA NEALE HURSTON: *Their Eyes Were Watching God*

Remember to support your ideas with details from the writing.

Either **11** Read this passage, and then answer the question that follows it:

Janie saw her life like a great tree in leaf with the things suffered, things enjoyed, things done and undone.

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She got de land and everything and then Mis'Washburn helped out uh whole heap wid things.'

(*from* Chapter 2)

How does Hurston movingly portray Janie's childhood at this moment in the novel?

Or **12** Explore how Hurston makes Tea Cake such a likeable character.

HENRY JAMES: *Washington Square*

Remember to support your ideas with details from the writing.

Either **13** Read this passage, and then answer the question that follows it:

Townsend was now standing before the fireplace in conversation with Mrs Almond.

'We will try him again,' said the Doctor. And he crossed the room and joined his sister and her companion, making her a sign that she should leave the young man to him. She presently did so, while Morris looked at him, smiling, without a sign of evasiveness in his affable eye.

'He's amazingly conceited!' thought the Doctor; and then he said aloud: 'I am told you are looking out for a position.'

'Oh, a position is more than I should presume to call it,' Morris Townsend answered. 'That sounds so fine. I should like some quiet work – something to turn an honest penny.'

'What sort of thing should you prefer?'

'Do you mean what am I fit for? Very little, I am afraid. I have nothing but my good right arm, as they say in the melodramas.'

'You are too modest,' said the Doctor. 'In addition to your good right arm, you have your subtle brain. I know nothing of you but what I see; but I see by your physiognomy that you are extremely intelligent.'

'Ah,' Townsend murmured, 'I don't know what to answer when you say that! You advise me, then, not to despair?'

And he looked at his interlocutor as if the question might have a double meaning. The Doctor caught the look and weighed it a moment before he replied. 'I should be very sorry to admit that a robust and well-disposed young man need ever despair. If he doesn't succeed in one thing, he can try another. Only, I should add, he should choose his line with discretion.'

'Ah, yes, with discretion,' Morris Townsend repeated, sympathetically. 'Well, I have been indiscreet, formerly; but I think I have got over it. I am very steady now.' And he stood a moment, looking down at his remarkably neat shoes. Then at last, 'Were you kindly intending to propose something for my advantage?' he inquired, looking up and smiling.

'Damn his impudence!' the Doctor exclaimed, privately. But in a moment he reflected that he himself had, after all, touched first upon this delicate point, and that his words might have been construed as an offer of assistance. 'I have no particular proposal to make,' he presently said; 'but it occurred to me to let you know that I have you in my mind. Sometimes one hears of opportunities. For instance – should you object to leaving New York – to going to a distance?'

'I am afraid I shouldn't be able to manage that. I must seek my fortune here or nowhere. You see,' added Morris Townsend, 'I have ties – I have responsibilities here. I have a sister, a widow, from whom I have been separated for a long time, and to whom I am almost everything. I shouldn't like to say to her that I must leave her. She rather depends upon me, you see.'

'Ah, that's very proper; family feeling is very proper,' said Dr. Sloper. 'I often think there is not enough of it in our city. I think I have heard of your sister.'

'It is possible, but I rather doubt it; she lives so very quietly.'

'As quietly, you mean,' the Doctor went on, with a short laugh, 'as a lady may do who has several young children.'

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'Ah, my little nephews and nieces – that's the very point! I am helping to bring them up,' said Morris Townsend. 'I am a kind of amateur tutor; I give them lessons.'

'That's very proper, as I say; but it is hardly a career.'

(*from* Chapter 9)

How does James make this conversation so revealing and significant?

Or **14** Explore **two** moments in the novel when James makes you particularly dislike Mrs Penniman.

JOHN KNOWLES: *A Separate Peace*

Remember to support your ideas with details from the writing.

Either **15** Read this passage, and then answer the question that follows it:

> During the time I was with him, Phineas created an atmosphere in which I continued now to live, a way of sizing up the world with erratic and entirely personal reservations, letting its rocklike facts sift through and be accepted only a little at a time, only as much as he could assimilate without a sense of chaos and loss.

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All of them, all except Phineas, constructed at infinite cost to themselves these Maginot Lines against this enemy they thought they saw across the frontier, this enemy who never attacked that way—if he ever attacked at all; if he was indeed the enemy.

(*from* Chapter 13)

How far does Knowles make this a satisfying conclusion to the novel?

Or **16** In what ways does Knowles suggest that Gene benefits from his time at Devon School?

Do **not** use the passage printed for **Question 15** in answering this question.

GEORGE ORWELL: *1984*

Remember to support your ideas with details from the writing.

Either **17** Read this passage, and then answer the question that follows it:

He looked round the canteen again. Nearly everyone was ugly, and would still have been ugly even if dressed otherwise than in the uniform blue overalls. On the far side of the room, sitting at a table alone, a small, curiously beetle-like man was drinking a cup of coffee, his little eyes darting suspicious glances from side to side. How easy it was, thought Winston, if you did not look about you, to believe that the physical type set up by the Party as an ideal – tall muscular youths and deep-bosomed maidens, blond-haired, vital, sunburnt, carefree – existed and even predominated. Actually, so far as he could judge, the majority of people in Airstrip One were small, dark and ill-favoured. It was curious how that beetle-like type proliferated in the Ministries: little dumpy men, growing stout very early in life, with short legs, swift scuttling movements, and fat inscrutable faces with very small eyes. It was the type that seemed to flourish best under the dominion of the Party.

The announcement from the Ministry of Plenty ended on another trumpet call and gave way to tinny music. Parsons, stirred to vague enthusiasm by the bombardment of figures, took his pipe out of his mouth.

'The Ministry of Plenty's certainly done a good job this year,' he said with a knowing shake of his head. 'By the way, Smith old boy, I suppose you haven't got any razor blades you can let me have?'

'Not one,' said Winston. 'I've been using the same blade for six weeks myself.'

'Ah, well – just thought I'd ask you, old boy.'

'Sorry,' said Winston.

The quacking voice from the next table, temporarily silenced during the Ministry's announcement, had started up again, as loud as ever. For some reason Winston suddenly found himself thinking of Mrs Parsons, with her wispy hair and the dust in the creases of her face. Within two years those children would be denouncing her to the Thought Police. Mrs Parsons would be vaporised. Syme would be vaporised. Winston would be vaporised. O'Brien would be vaporised. Parsons, on the other hand, would never be vaporised. The eyeless creature with the quacking voice would never be vaporised. The little beetle-like men who scuttled so nimbly through the labyrinthine corridors of Ministries – they, too, would never be vaporised. And the girl with dark hair, the girl from the Fiction Department – she would never be vaporised either. It seemed to him that he knew instinctively who would survive and who would perish: though just what it was that made for survival, it was not easy to say.

At this moment he was dragged out of his reverie with a violent jerk. The girl at the next table had turned partly round and was looking at him. It was the girl with dark hair. She was looking at him in a sidelong way, but with curious intensity. The instant that she caught his eye she looked away again.

The sweat started out on Winston's backbone. A horrible pang of terror went through him. It was gone almost at once, but it left a sort of nagging uneasiness behind. Why was she watching him? Why did she keep following him about? Unfortunately he could not remember whether she had already been at that table when he arrived, or had come there

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afterwards. But yesterday, at any rate, during the Two Minutes Hate, she had sat immediately behind him when there was no apparent need to do so. Quite likely her real object had been to listen to him and make sure whether he was shouting loudly enough.

His earlier thought returned to him: probably she was not actually a member of the Thought Police, but then it was precisely the amateur spy who was the greatest danger of all. He did not know how long she had been looking at him, but perhaps for as much as five minutes, and it was possible that his features had not been perfectly under control. It was terribly dangerous to let your thoughts wander when you were in any public place or within range of a telescreen. The smallest thing could give you away. A nervous tic, an unconscious look of anxiety, a habit of muttering to yourself – anything that carried with it the suggestion of abnormality, of having something to hide. In any case, to wear an improper expression on your face (to look incredulous when a victory was announced, for example) was itself a punishable offence. There was even a word for it in Newspeak: *facecrime*, it was called.

(*from* Part 1)

How does Orwell make this such a memorable moment in the novel?

Or **18** Explore the ways in which Orwell suggests that Winston's arrest is inevitable.

ALAN PATON: *Cry, the Beloved Country*

Remember to support your ideas with details from the writing.

Either **19** Read this passage, and then answer the question that follows it:

– And this Pafuri, said Kumalo bitterly.

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So she did not speak of it further.

(*from* Book 2, Chapter 12)

What does Paton's writing make you feel at this moment in the novel?

Or **20** 'There are examples of kindness in the novel.'

Explore **two** moments when Paton's writing convinces you of this.

Do **not** use the passage printed for **Question 19** in answering this question.

from *Stories of Ourselves*

Remember to support your ideas with details from the writing.

Either **21** Read this passage from *The Lemon Orchard* (by Alex La Guma), and then answer the question that follows it:

He jabbed the muzzle suddenly into the coloured man's back so that he stumbled struggling to keep his balance. 'Do you hear, jong? Did I not speak to you?' The man who had jeered about the prisoner's fear stepped up then, and hit him in the face, striking him on a cheekbone with the clenched fist which still held the sjambok. He was angry over the delay and wanted the man to submit so that they could proceed. 'Listen you hotnot bastard,' he said loudly. 'Why don't you answer?'

The man stumbled, caught himself and stood in the rambling shadow of one of the lemon trees. The lantern-light swung on him and he looked away from the centre of the beam. He was afraid the leader would shoot him in anger and he had no wish to die. He straightened up and looked away from them.

'Well?' demanded the man who had struck him.

'Yes, baas,' the bound man said, speaking with a mixture of dignity and contempt which was missed by those who surrounded him.

'Yes there,' the man with the light said. 'You could save yourself trouble. Next time you will remember. Now let us get on.' The lantern swung forward again and he walked ahead. The leader shoved their prisoner on with the muzzle of the shotgun, and he stumbled after the bobbing lantern with the other men on each side of him.

'The amazing thing about it is that this bliksem should have taken the principal, and the meester of the church before the magistrate and demand payment for the hiding they gave him for being cheeky to them,' the leader said to all in general. 'This verdomte hotnot. I have never heard of such a thing in all my born days.'

'Well, we will give him a better hiding,' the man, Andries said. 'This time we will teach him a lesson, Oom. He won't demand damages from anybody when we're done with him.'

'And afterwards he won't be seen around here again. He will pack his things and go and live in the city where they're not so particular about the dignity of the volk. Do you hear, hotnot?' This time they were not concerned about receiving a reply but the leader went on, saying, 'We don't want any educated hottentots in our town.'

'Neither black Englishmen,' added one of the others.

The dog started barking again at the farm house which was invisible on the dark hillside at the other end of the little valley. 'It's that Jagter,' the man with the lantern said. 'I wonder what bothers him. He is a good watchdog. I offered Meneer Marais five pounds for that dog, but he won't sell. I would like to have a dog like that. I would take great care of such a dog.'

The blackness of the night crouched over the orchard and the leaves rustled with a harsh whispering that was inconsistent with the pleasant scent of the lemons. The chill in the air had increased, and far-off the creek-creek-creek of the crickets blended into solid strips of high-pitched sound. Then the moon came from behind the banks of cloud and its white light touched the leaves with wet silver, and the perfume of lemons seemed to grow stronger, as if the juice was being crushed from them.

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They walked a little way further in the moonlight and the man with the lantern said, 'This is as good a place as any, Oom.'

They had come into a wide gap in the orchard, a small amphitheatre surrounded by fragrant growth, and they all stopped within it. The moonlight clung for a while to the leaves and the angled branches, so that along their tips and edges the moisture gleamed with the quivering shine of scattered quicksilver. *50*

How does La Guma make this such a memorable ending to the story?

Or **22** What does McGahern's writing make you feel about the father in *The Stoat*?

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