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9701/51

May/June 2011

1 hour 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

You may lose marks if you do not show your working or if you do not use appropriate units.

Use of a Data Booklet is unnecessary.

At the end of the examination, fasten all your work securely together.

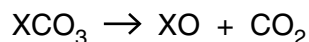
The number of marks is given in brackets [] at the end of each question or part question.

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1	
2	
Total	

This document consists of **8** printed pages.

- 1 The carbonates of group II in the periodic table decompose on heating forming an oxide and carbon dioxide.

X is any group II cation (e.g. Mg^{2+})



This decomposition occurs because the positively charged cations polarise (distort) the C—O bond in the carbonate ion causing the ion to break up. The charge density of the group II cations decreases down the group. This affects the decomposition rate.

You are to plan an experiment to investigate how the rate of decomposition of a group II carbonate varies as the group is descended. The rate can be conveniently measured by finding the time taken to produce the same volume of carbon dioxide from each carbonate.

- (a) (i) Predict how the rate of decomposition of the group II carbonates will change as the group is descended.

Explain this prediction in terms of the charge density of the cation as the group is descended.

prediction

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explanation

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- (ii) Display your prediction in the form of a sketch graph, clearly labelling the axes.



[3]

(b) In the experiment you are about to plan, identify the following.

(i) the independent variable

(ii) the dependent variable [2]

(c) Draw a diagram of the apparatus and experimental set up you would use to carry out this experiment. Your apparatus should use only standard items found in a school or college laboratory and show clearly the following.

(i) the apparatus used to heat the carbonate

(ii) how the carbon dioxide will be collected

Label each piece of apparatus used, indicating its size or capacity.

For
Examiner's
Use

[2]

- In addition to the standard apparatus present in a laboratory you are provided with the following materials,

Give a step-by-step description of how you would carry out the experiment by stating

- (i) the gas volume you would collect from each carbonate,
- (ii) how you would calculate the mass of each carbonate to ensure that this volume of carbon dioxide is produced,
- (iii) how you would control the factors in the heating so that different carbonates can be compared.

.....[4

- (e) State a hazard that must be considered when planning the experiment and describe precautions that should be taken to keep risks to a minimum.

For
Examiner's
Use

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- (f) Draw a table with appropriate headings to show the data you would record when carrying out your experiments and the values you would calculate in order to construct a graph to support or reject your prediction in (a). The headings **must** include the appropriate units.

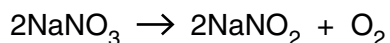
[2]

- (g) This simple experiment is likely to produce only approximate results. Suggest an improvement to your apparatus or an alternative apparatus that may improve the reliability of the results.

[1]

[Total: 16]

- 2 When sodium nitrate, NaNO_3 , is heated, it decomposes into sodium nitrite, NaNO_2 , and oxygen.
A suggested equation is:-



An experiment was carried out to attempt to confirm this.

- An empty boiling tube was weighed and the mass recorded.
- A sample of sodium nitrate was added to the boiling tube and the new mass recorded.
- The boiling tube and sodium nitrate was heated strongly for five minutes and then allowed to cool back to room temperature.
- The boiling tube and contents was then reweighed and the mass recorded.

- (a) Calculate the relative molecular masses (M_r) of NaNO_3 and NaNO_2 .
[A_r : N, 14.0; O, 16.0; Na, 23.0]

[1]

- (b) The results of several such experiments are recorded below.

A	B	C	D	E	F	G
mass of boiling tube / g	mass of boiling tube + NaNO_3 / g	mass of boiling tube + NaNO_2 / g				
9.90	13.10	12.50				
10.05	14.73	13.91				
10.25	14.20	13.46				
9.80	12.67	12.65				
9.60	14.56	13.63				
10.30	15.80	14.76				
11.05	17.18	15.50				
10.00	17.00	15.68				
9.75	17.65	16.16				
10.15	18.48	16.84				

Process the results in the table to calculate the number of moles of sodium nitrate and the number of moles of sodium nitrite.

Record these values in the additional columns of the table. You may use some or all of the columns.

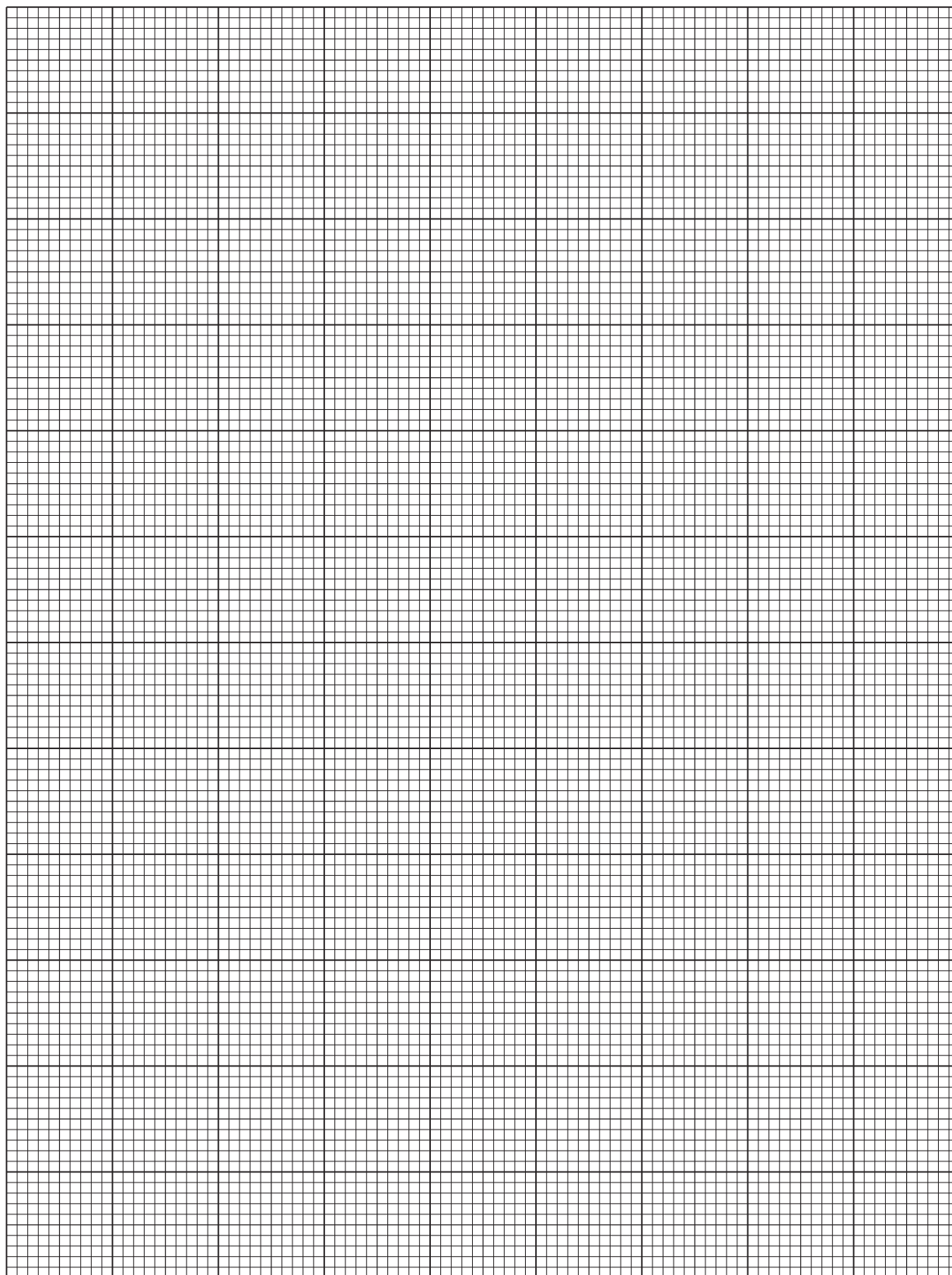
Masses should be recorded to **two decimal places**. Numbers of moles should be recorded to **two significant figures**.

Label the columns you use. For each column you use include units where appropriate and an expression to show how your values are calculated. You may use the column headings A to G for these expressions (e.g. A–B).

[2]

- (c) Plot a graph to show the relationship between the number of moles of sodium nitrate and the number of moles of sodium nitrite.
Draw the line of best fit.

For
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Use



[3]

- (d)** Circle and label on the graph any point(s) you consider to be anomalous. For each anomalous point give a different reason why it is anomalous clearly indicating which point you are describing.

For
Examiner's
Use

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.....[3]

- (e)** Determine the slope of the graph. Mark clearly on the graph any construction lines and show clearly in your calculation how the intercepts were used in the calculation of the slope.

[3]

- (f) (i)** Does the value of the slope of your graph calculated in **(e)** confirm the equation given in **(a)** or not?

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- (ii)** Explain your answer in **(f)(i)** above.

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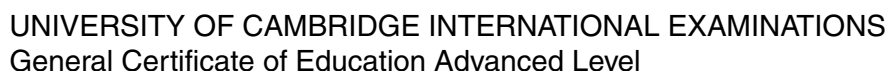
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[2]

[Total: 14]

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9701/52

May/June 2011

1 hour 15 minutes

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2	
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This document consists of **9** printed pages and **3** blank pages.

- 1 Reactions involving two aqueous solutions are dependent on collisions occurring between the particles of the two reagents.

For
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Use

As the temperature of the system is raised, the average kinetic energy of the particles increases.

You are to plan an experiment to investigate how the rate of the reaction between hydrochloric acid and sodium thiosulfate, $\text{Na}_2\text{S}_2\text{O}_3$, depends on the temperature of the reaction. When these two reagents react, after a short period they slowly produce a white or yellow precipitate of sulfur. As more sulfur is produced, the reaction mixture becomes more cloudy until it cannot be seen through (i.e. it is opaque). The time taken for the mixture to become opaque can be dependent on the relative concentrations of the reagents or the temperature of the reaction mixture.

- (a) (i) Predict how the rate of reaction will change if the temperature of the reagents is **increased**. Using the idea of how the kinetic energy of the particles changes as the temperature of the reagents **increases**, explain your prediction in terms of particle collisions.

prediction.....

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explanation

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- (ii) Display your prediction in the form of a sketch graph, clearly labelling the axes.



[3]

(b) In the experiment you are about to plan, identify the following.

(i) the independent variable

(ii) the dependent variable [2]

(c) Draw a diagram of the apparatus and experimental set up you would use to carry out this experiment. Your apparatus should use only standard items found in a school or college laboratory and show clearly the following.

(i) the apparatus used as the reaction vessel and how the thermometer will be positioned in order to measure the temperature of the solution as accurately as possible

(ii) how the solution will be heated

Label each piece of apparatus used, indicating its size or capacity and the temperature range that the thermometer should cover.

For
Examiner's
Use

[2]

- In addition to the standard apparatus present in a laboratory you are provided with the following materials,

Give a step-by-step description of how you would carry out the experiment by stating

- (i) the number of experiments you would do, and their temperature range (minimum and maximum temperatures),
- (ii) what you would keep constant in all the experiments,
- (iii) what temperature measurements you would make,
- (iv) how you would use the cloudiness (opacity) of the reaction mixture to measure the time taken for each reaction.

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

9701/52/M/J/11

- (e) State a hazard that must be considered when planning the experiment and describe precautions that should be taken to keep risks to a minimum.

*For
Examiner's
Use*

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..... [1]

- (f) Draw a table with appropriate headings to show the data you would record when carrying out your experiments and the values you would calculate in order to construct a graph to support or reject your prediction in section (a). The headings **must** include the appropriate units.

[2]

[Total: 15]

- 2 The solubility of potassium chlorate(V) in water increases with temperature. The units of solubility are grams per one hundred grams of water (g/100g water).

For
Examiner's
Use

An experiment is carried out to investigate this solubility.

- An empty boiling tube was weighed and the mass recorded.
- Some distilled water was added to the boiling tube and the new mass recorded.
- A small sample of potassium chlorate(V) was added and this new mass recorded.
- The boiling tube was carefully heated with stirring until all the solid had dissolved.
- The apparatus was allowed to cool slowly while constantly stirring and the temperature recorded when the first crystals appeared in the tube.

(a) The results of several such experiments are recorded below.

A	B	C	D	E	F	G
crystallising temperature / °C	mass of boiling tube /g	mass of boiling tube and water /g	mass of boiling tube, water and solid /g			
20.0	10.10	35.10	36.85			
25.0	10.20	35.20	37.45			
30.0	9.80	29.20	31.20			
40.0	9.95	32.95	36.55			
45.0	10.35	30.35	33.45			
50.0	9.90	34.90	39.40			
60.0	9.70	30.70	35.53			
65.0	9.95	33.95	40.07			
70.0	10.45	30.45	36.15			
75.0	10.35	35.35	42.75			
80.0	10.05	35.05	44.05			
90.0	10.10	40.10	53.90			

Process the results in the table to calculate the solubility in g/100g of the potassium chlorate(V) for each of the temperatures listed.

Record these values to **two decimal places** in the additional columns of the table. You may use some or all of the columns.

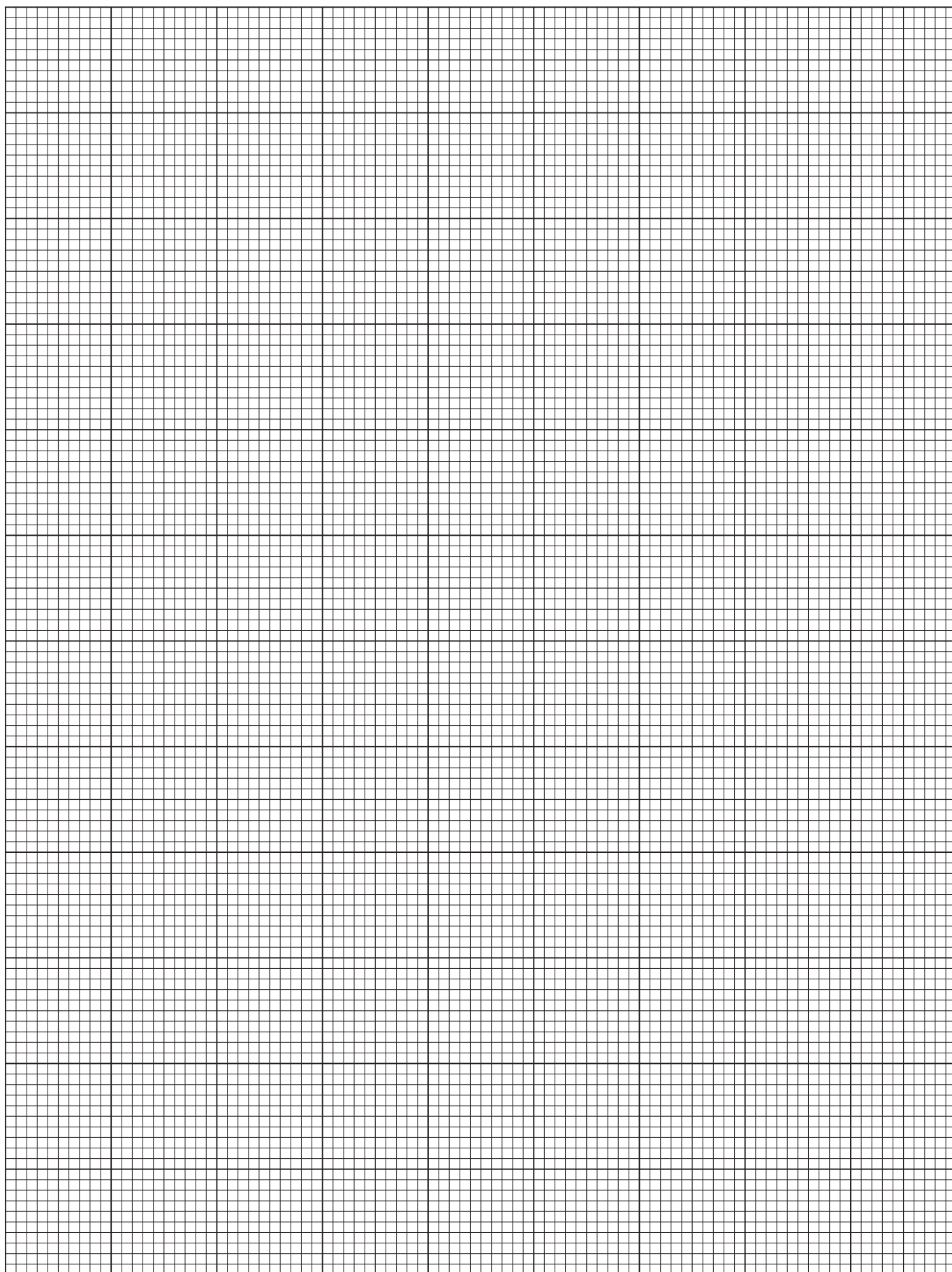
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For each column you use include units where appropriate and an expression to show how your values are calculated.

Use the column headings A to G for these expressions (e.g. A–B).

[3]

- (b) Plot a graph to show the variation of solubility with temperature.
Draw the line of best fit.



[4]

- (c) Circle and label on the graph any point(s) you consider anomalous. For each anomalous point give a different reason why it is anomalous clearly indicating which point you are describing.

For
Examiner's
Use

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- (d) A solution of potassium chlorate(V) is made up using 50g of water. This is found to be saturated at 85 °C. The solution is then cooled to 35 °C. Using your graph calculate the mass of solid deposited as a result of this temperature change.

[2]

- (e) From the pattern of solubility demonstrated by your graph predict and explain whether the dissolving of potassium chlorate(V) in water is an exothermic or an endothermic reaction.

For
Examiner's
Use

prediction

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explanation

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[Total: 15]

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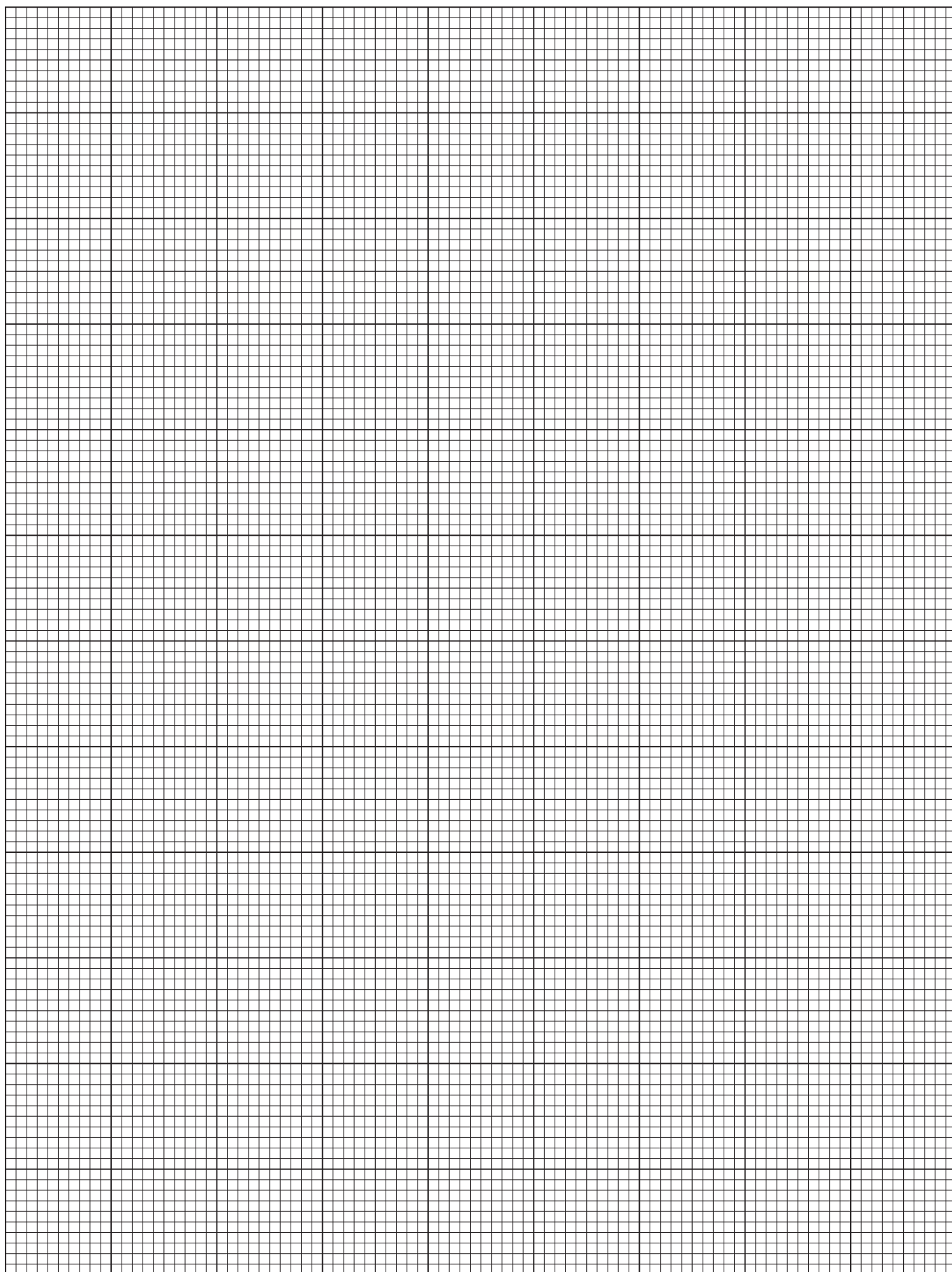
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For
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[Total: 15]

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