

New
Specification



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ADVANCED
General Certificate of Education
2018

Centre Number

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Candidate Number

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Physics

StemUp Model Solution

Assessment Unit A2 3B

assessing

Practical Techniques
and Data Analysis



[APH32]

APH32

FRIDAY 11 MAY, MORNING

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all four** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 50.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question.

You may use an electronic calculator.

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16APH3201

- 1 The electrical resistance R of a component may be determined by measuring the potential difference across the component and the current flowing through it. In one experiment, the component was connected across a fixed 4.5 V d.c. supply, and an ammeter and a voltmeter were placed in the circuit, as in **Fig. 1.1** below.

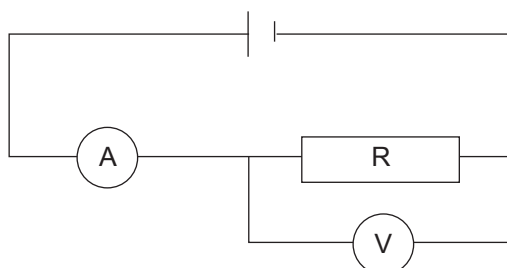
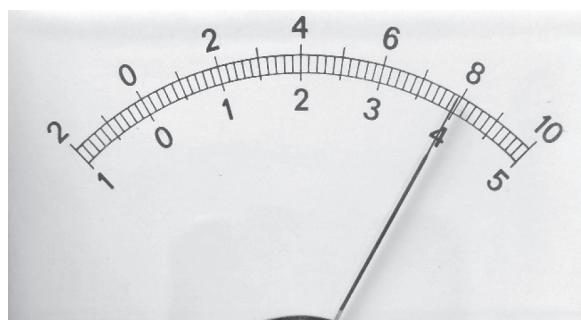


Fig. 1.1

- (a) The analogue voltmeter display is shown in **Fig. 1.2** below. It has a dual scale facility, which means that by connecting across one pair of terminals, the meter reads up to a maximum of 10 volts (the upper scale) and by connecting across the other pair of terminals, the meter reads up to a maximum of 5 volts (the lower scale). The correct scale must be chosen before deciding on the voltage measurement.



Source: © Principal Examiner

Fig. 1.2



- (i) Using all the information you have been given, decide which scale was being used in this case. Give a reason for your choice.

Scale (10 volt or 5 volt): 5 volt

Reason On the 10 V scale the reading would be 8 V, larger than the 4.5 V supply; on the 5 V scale it is 4 V, below 4.5 V. [1]

- (ii) Using the scale you have chosen, state the voltage reading and the absolute uncertainty associated with the reading.

Voltage 4.0 $\pm$ 0.1 V [2]

[Turn over]



(b) A digital ammeter was used, and it gave a reading of 0.23 amps.

(i) What is the absolute uncertainty associated with this reading?

Uncertainty in current = $\pm$ 0.01 A [1]

(ii) Use the voltage and current readings to calculate a value for the resistance of the component and the absolute uncertainty in this value.

$$R = V / I = 4.0 / 0.23 = 17.4 \, \Omega$$

$$\% \text{ uncertainty in } V = (0.1 / 4.0) \times 100 = 2.5 \%$$

$$\% \text{ uncertainty in } I = (0.01 / 0.23) \times 100 = 4.35 \%$$

$$\% \text{ uncertainty in } R = 2.5 + 4.35 = 6.85 \%$$

$$\text{absolute uncertainty} = 6.85 \% \times 17.4 = 1.19 \approx 1.2 \, \Omega$$

Resistance = 17.4 $\pm$ 1.2 Ω [4]

(iii) Why is it better to refer to an 'uncertainty' rather than an 'error' associated with this reading?

An error implies that a mistake was made in taking the reading,
but no mistake was made here.

An uncertainty is the range within which the true value is
considered to lie, due to the limited precision of the meter. [2]



- (c) The fixed d.c. supply is replaced with a variable d.c. supply. Explain how you would use this and why it ensures your value for the resistance of the component is both reliable and accurate.

Vary the supply to take a range of repeated V and I readings. Discard

anomalous values (reliable), then average.

Plot V against I with labelled axes, best fit line: $R = \text{gradient}$

(accurate).

[3]

[Turn over]



- 2 A pendulum undergoes simple harmonic motion after it has been displaced to one side and allowed to swing freely. A motion sensor is used, so that a graph of displacement s against time t for two complete oscillations can be displayed. An example of such a graph is shown in **Fig. 2.1**.

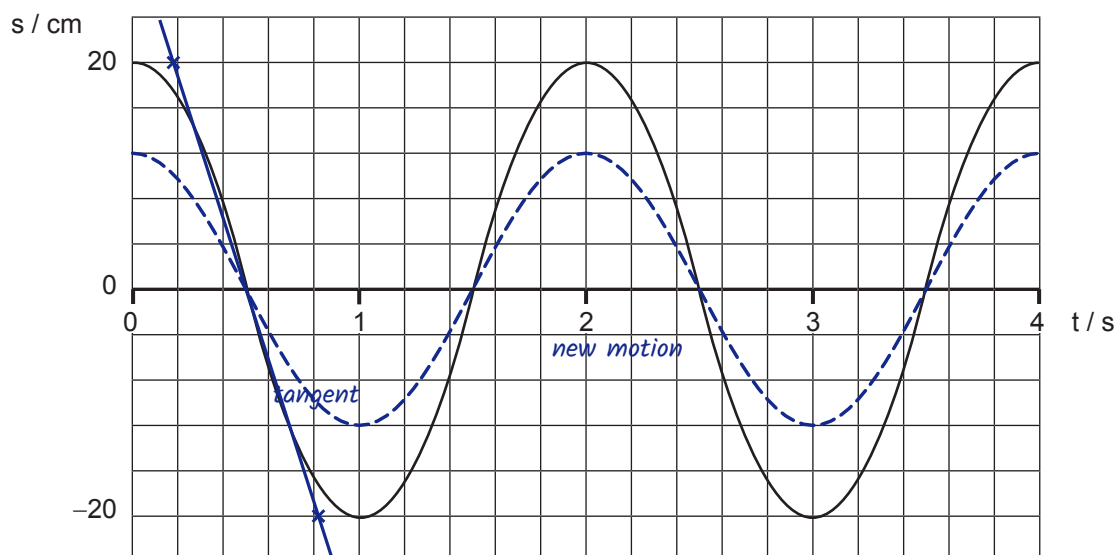


Fig. 2.1

- (a) (i) By finding the gradient of a tangent to the curve, use **Fig. 2.1** to determine the size of the maximum velocity of the pendulum. State one time at which this maximum value of velocity occurs.

Tangent at $t = 0.50$ s passes through $(0.18$ s, 20 cm) and $(0.82$ s, -20 cm)
gradient = $\Delta s / \Delta t = (20 - (-20)) / (0.82 - 0.18) = 40 / 0.64 = 62.5$

Maximum velocity = 62.5 cm s⁻¹

occurs at 0.50 s

[3]



- (ii) Determine the minimum velocity of the pendulum. State one time at which this occurs.

Velocity = gradient of the s against t graph. At the maximum and minimum displacements the tangent is horizontal, so gradient = 0.

Minimum velocity = 0 cm s⁻¹

occurs at 1.0 s [2]

- (b) The same pendulum is set in motion a second time, with a smaller initial displacement than before.

- (i) On **Fig. 2.1**, sketch the graph of displacement s against time t for this new motion.

[2]

- (ii) How will the magnitude of maximum velocity for this second motion of the pendulum compare to the maximum velocity of the original motion shown in **Fig. 2.1**?

It will be less (smaller) than the maximum velocity of the original

motion. [1]

[Turn over]



- 3 A cathode ray oscilloscope, CRO, is used to measure the frequency of sound waves produced by a vibrating tuning fork. The signal from a microphone is connected across the y-input of the CRO.

Fig. 3.1 shows the display from the CRO screen while the tuning fork is sounding.

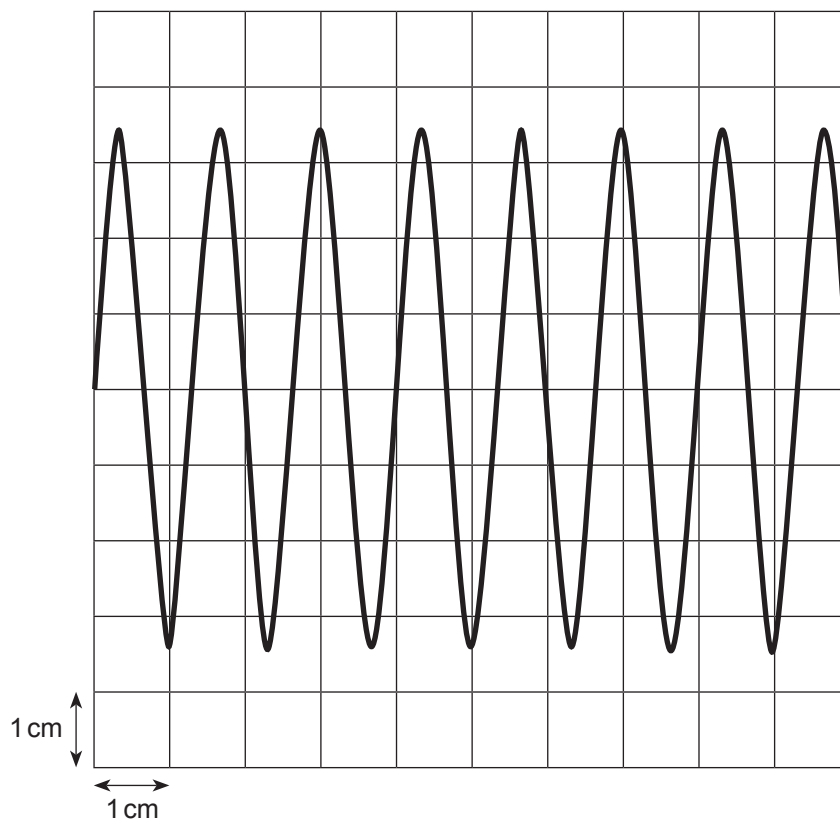


Fig. 3.1

- (i) From the CRO display, determine the frequency of tuning fork being used. The screen is 10 cm wide. The timebase is set to 1.5 ms cm^{-1} .

Screen width = $10 \text{ cm} \times 1.5 \text{ ms cm}^{-1} = 15 \text{ ms}$; 7.5 waves fit on the screen

$T = 15 \text{ ms} / 7.5 = 2.0 \text{ ms}$ (one wave = $1.33 \text{ cm} \times 1.5 \text{ ms cm}^{-1}$)

$f = 1 / T = 1 / 2.0 \times 10^{-3} \text{ s} = 500 \text{ Hz}$

Frequency = 500 Hz

[4]



- (ii) The y-sensitivity is set at 2 mV cm^{-1} . What is the peak voltage of the display?

Voltage = 6.8 mV ($3.4 \text{ cm} \times 2 \text{ mV cm}^{-1}$) [1]

- (iii) How would you expect the display to change over time, as the tuning fork continues to sound?

The amplitude (peak voltage) of the trace decreases as the sound

fades; the frequency stays the same. [1]

- (iv) On Fig. 3.2 sketch the display you would see if the timebase is switched off.

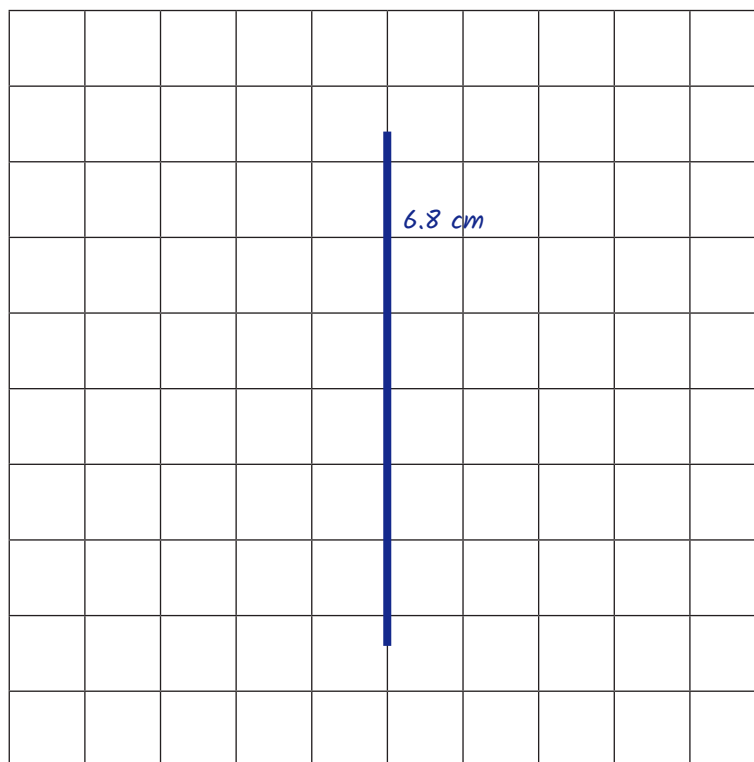


Fig. 3.2

[2]

[Turn over]



- 4 Geiger and Nuttall proposed a theory relating the half-life $t_{\frac{1}{2}}$ in seconds of an alpha emitting nuclide to the energy E in MeV of the emitted alpha particle. The theory is expressed in **Equation 4.1**.

$$\log_{10} t_{\frac{1}{2}} = AE^{-\frac{1}{2}} - B \quad \text{Equation 4.1}$$

- (a) (i) State what the unit abbreviation MeV stands for.

Mega electron volts

[1]

- (ii) State the unit of each of the constants A and B in **Equation 4.1**. If they do not have a unit write 'no unit'.

Unit of A = MeV^{1/2}

Unit of B = no unit

[2]

- (b) **Table 4.1** gives experimental values of E and $t_{\frac{1}{2}}$ for some alpha emitting nuclides. Values for $E^{-\frac{1}{2}}/\text{MeV}^{-\frac{1}{2}}$ and $\log_{10}(t_{\frac{1}{2}}/\text{s})$ have been calculated.

Table 4.1

Nuclide	E/MeV	$t_{\frac{1}{2}}/\text{s}$	$E^{-\frac{1}{2}}/\text{MeV}^{-\frac{1}{2}}$	$\log_{10}(t_{\frac{1}{2}}/\text{s})$
^{238}U	4.20	1.4×10^{17}	0.488	17.15
^{234}U	4.82	7.7×10^{12}	0.455	12.89
^{228}Th	5.42	6.0×10^7	0.430	7.78
^{208}Rn	6.14	1.5×10^3	0.404	3.18
^{212}Po	7.39	1.8×10^{-3}	0.368	-2.74

- (i) Have the values of $E^{-\frac{1}{2}}/\text{MeV}^{-\frac{1}{2}}$ been recorded correctly in **Table 4.1**? Explain your answer.

Yes: they are all given to 3 significant figures, the same number

of significant figures as the E values.

[1]



- (ii) On the graph grid of **Fig. 4.1** draw a graph of $\log_{10}(t_{1/2}/s)$ against $E^{-1/2}/\text{MeV}^{-1/2}$. Scale the axes appropriately, plot the points and draw the best fit line. [6]

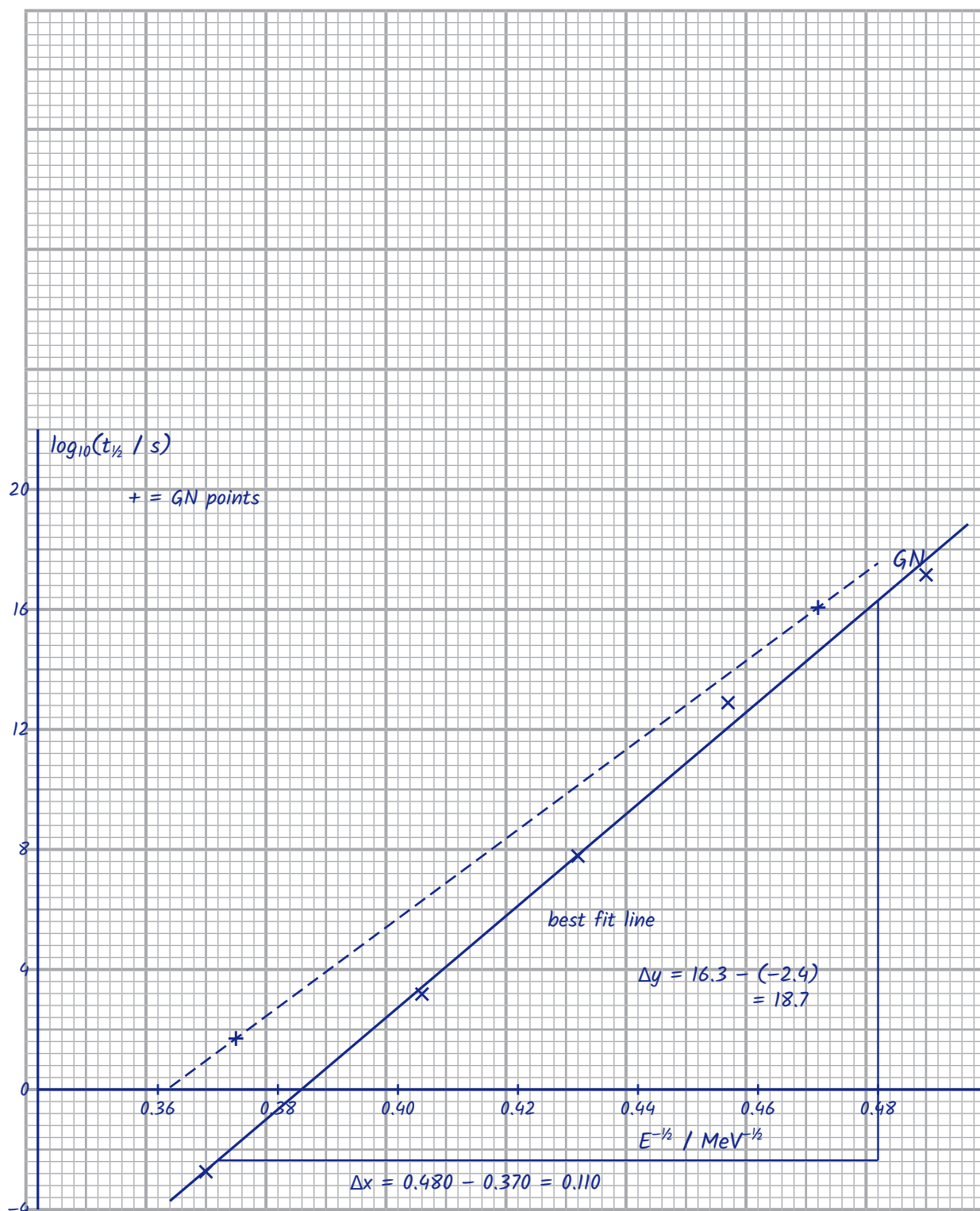


Fig 4. 1

[Turn over



(c) Table 4.2 gives two values of E.

Table 4.2

E/MeV	$E^{-\frac{1}{2}}/\text{MeV}^{-\frac{1}{2}}$	$\log_{10}(t_{\frac{1}{2}}/\text{s})$
4.53	0.470	16.06
7.20	0.373	1.70

(i) Enter the corresponding values for $E^{-\frac{1}{2}}$ in the second column of Table 4.2. [2]

(ii) According to the Geiger and Nuttall proposed theory in Equation 4.1, $A = 148$ and $B = 53.5$. Use these values and Equation 4.1 to calculate the Geiger and Nuttall theoretical values for $\log_{10}(t_{\frac{1}{2}}/\text{s})$.

Enter the values in the third column of Table 4.2. [2]

$$\log_{10} t_{\frac{1}{2}} = AE^{-\frac{1}{2}} - B$$

$$E = 4.53 \text{ MeV: } \log_{10} t_{\frac{1}{2}} = 148 \times 0.470 - 53.5 = 16.06$$

$$E = 7.20 \text{ MeV: } \log_{10} t_{\frac{1}{2}} = 148 \times 0.373 - 53.5 = 1.70$$

(iii) On the graph grid of Fig. 4.1 plot the two theoretical points from Table 4.2 and join the points by a straight line. Label this line GN. This line is a graphical representation of the Geiger–Nuttall law. [2]



(d) You should find that your line from the experimental results is not in very good agreement with the line GN. The values of A and B do not work well for the nuclides listed.

- (i) Use your graph to determine a numerical value for A which corresponds with the experimental data in **Table 4.1**.

Comparing with $y = mx + c$: $A = \text{gradient of my best fit line}$

Large triangle from (0.370, -2.4) to (0.480, 16.3):

$$A = (y_2 - y_1) / (x_2 - x_1) = (16.3 - (-2.4)) / (0.480 - 0.370)$$

$$A = 18.7 / 0.110 = 170$$

$$A = \underline{\hspace{2cm} 170 \hspace{2cm}}$$

[3]

- (ii) Determine the percentage difference in the numerical value for A that corresponds to the experimental data in **Table 4.1** and the numerical value of 148 proposed by Geiger and Nuttall.

$$\text{Difference} = 170 - 148 = 22$$

$$\% \text{ difference} = (22 / 148) \times 100 = 14.9 \%$$

$$\text{Percentage difference} = \underline{\hspace{2cm} 14.9 \hspace{2cm}} \%$$

[2]



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Question Number	Marks
1	
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Total Marks	
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Examiner Number

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