AQA GCSE PHYSICS (HIGHER) · 8463

PHYSICS



MARK SCHEME

4.5.6.2.1 NEWTON'S FIRST LAW

SCORE	PERCENTAGE
/72	%

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Q1.

(a) a vector has direction (a scalar does not)

1

(b) accept any vector quantities eg
- velocity
- force
- weight
- acceleration
- displacement

1

(c) mass × velocity

*do **not** accept speed for velocity*

*do **not** accept symbols*

1

(d) kilogram(s) metre per second

allow kg m/s

1

(e) 1.8 ms = 0.0018 s

*an answer of 60 (m/s) scores **4** marks*

1

$$1500 = \frac{0.045 \times v\,(-0.045 \times 0)}{0.0018}$$

1

$$v = \frac{1500 \times 0.0018}{0.045}$$

1

v = 60 (m/s)

*an answer of 60 000 scores **3** marks*

1

(g) longer the time of contact the greater the change of momentum

allow the converse

1

since the mass of the golf ball is constant

1

the velocity of the golf ball must increase

1

increasing the distance the golf ball travels

1

[12]

Q2.

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(a) induced

1

(b) bar 2

1

(the same end) of bar 1 attracts both ends of bar 2

or

only two magnets can repel so cannot be bar 1 or bar 3

1

(c) so the results for each magnet can be compared

or

so there is only one independent variable

fair test is insufficient

allow different thickness of paper would affect number of sheets each magnet could hold

accept it is a control variable

1

(d) because the magnet with the biggest area was not the strongest

accept any correct reason that confirms the hypothesis is wrong eg smallest magnet holds more sheets than the largest

1

[5]

Q3.

(a) the distance travelled under the braking force

1

(b) the reaction time will increase

1

increasing the thinking distance (and so increasing stopping distance)

(increases stopping distance is insufficient)

1

(c) No, because although when the speed increases the thinking distance increases by the same factor the braking distance does not.

1

eg

increasing from 10 m / s to 20 m / s increases thinking distance from 6 m to 12 m but the braking distance increases from 6 m to 24 m

1

(d) If the sled accelerates the value for the constant of friction will be wrong.

1

(e) only a (the horizontal) component of the force would be pulling the sled forward

1

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the vertical component of the force (effectively) lifts the sled reducing the force of the surface on the sled

1

(f) $-u^2 = 2 \times -7.2 \times 22$

award this mark even with 0^2 and / or the negative sign missing

1

$u = 17.7(99)$

1

18

1

*allow 18 with no working shown for **3** marks*
*allow 17.7(99) then incorrectly rounded to 17 for **2** marks*

[11]

Q4.

(a) (i) 9.5

accept ±1 mm

1

10.5

1

(ii) 9.5

*ecf from **(a)(i)***

1

(iii) 190

*20 × **(a)(ii)** ecf*

1

(iv) medium

*ecf from **(a)(iii)***

1

(b) (i) any **two** from:

- position of ball before release
- same angle **or** height of runway
- same ball
- same strip of grass

2

(ii) long
or
longer than in part **(a)**
or
uneven

*do **not** allow reference to speed*

1

(c) (i) as humidity increases mean distance decreases

accept speed for distance

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1

(ii) 71 × 180 = 12780
79 × 162 = 12798
87 × 147 = 12789

*all three calculations correct with a valid conclusion gains **3** marks*

or
find k from R = k / d

*all three calculations correct gains **2** marks*

or
87 / 71 × 147 = 180.1 ~ 180
87 / 79 × 147 = 161.9 ~ 162

*two calculations correct with a valid conclusion gains **2** marks*

conclusion based on calculation

*one correct calculation of k gains **1** mark*

3

(iii) only three readings **or** small range for humidity

accept not enough readings

accept data from Internet could be unreliable

ignore reference to repeats

1

(d) distance is a scalar **or** has no direction **or** has magnitude only

allow measurements from diagram of distance and displacement

1

displacement is a vector **or** has direction

1

[15]

Q5.

(a) (i) gravitational potential (energy)

1

(ii) kinetic (energy)

1

(b) (i) slope or gradient

1

(ii) area (under graph)

*do **not** accept region*

1

(iii) starts at same y−intercept

1

steeper slope than original and cuts time axis before original

the entire line must be below the given line

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allow curve

1

(c) (i) 31
and
31

*correct answers to 2 significant figures gains **3** marks even if no working shown*

*both values to more than 2 significant figures gains **2** marks:*
30.952…...
30.769….

65 / 2.1 and / or
*80 / 2.6 gains **1** mark*

*if incorrect answers given but if both are to 2 significant figures allow **1** mark*

3

(ii) student 1 incorrect because 80 ≠ 65

1

student 2 correct because average velocities similar

*ecf from **(c)(i)***

1

student 3 incorrect because times are different

1

[12]

Q6.

(a) 4 N to the right

1

(b) (i) bigger than

1

equal to

1

(ii) reduces it

1

increases air resistance / drag / force C

accept parachute has large(r) (surface) area

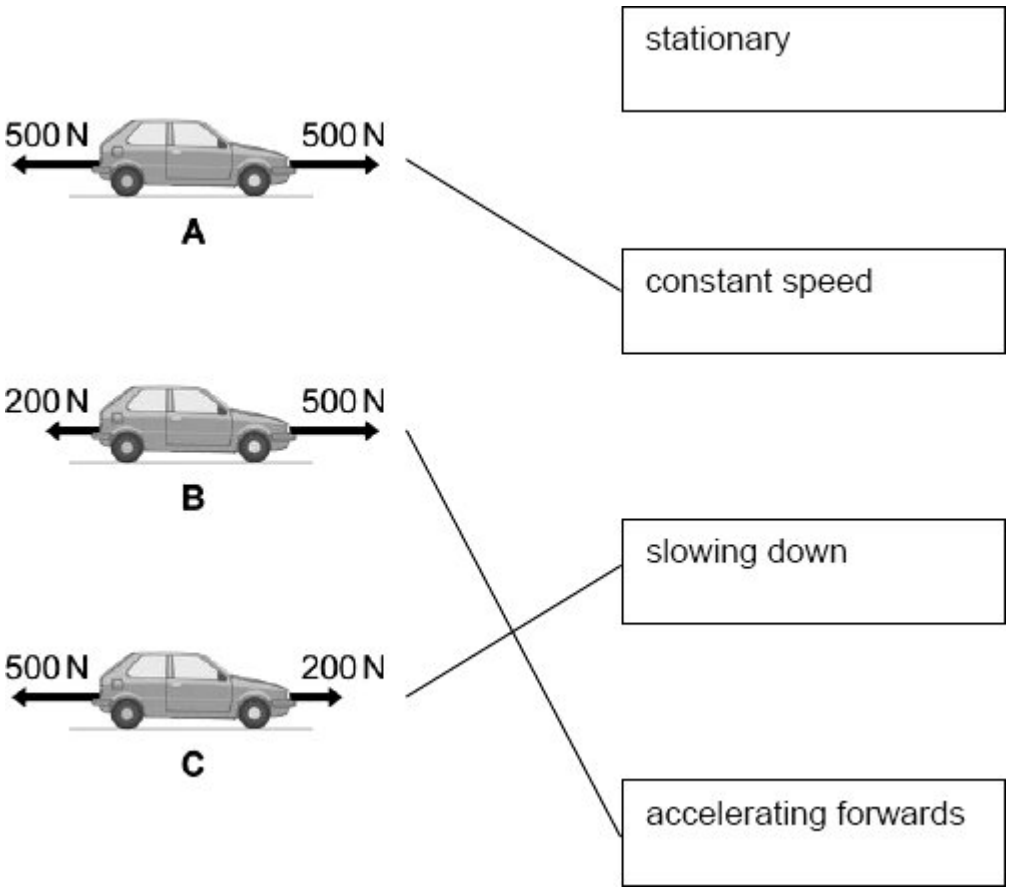
1

[5]

Q7.

(a) *3 lines drawn*
all correct
*allow **1** mark for each correct line*
if two or more lines are drawn from any diagram then all these lines are incorrect

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3

(b) (i) horizontal arrow to the right

judge by eye

accept an arrow drawn outside the box if it is labelled correctly

1

(ii) horizontal arrow to the left

judge by eye

accept an arrow drawn outside the box if it is labelled correctly

1

(iii) equal to

1

(iv) to measure the forces exerted on the dummy during the impact

1

[7]

Q8.

(a) (i) constant

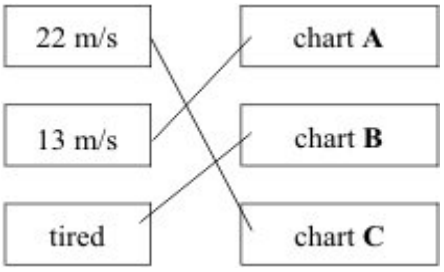
1

(ii) heat

1

(b) (i) 3 links correct

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*allow **1** mark for 1 correct link*

if more than one line is drawn from a condition mark all lines from that condition incorrect

2

(ii) increased

1

[5]

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