AQA GCSE PHYSICS (HIGHER) · 8463

PHYSICS



MARK SCHEME

4.5.6.1.2 SPEED

SCORE	PERCENTAGE
/115	%

STEMUP

These questions belong to AQA, not to us.

The examination questions, mark schemes and examiner comments in this pack were written and published by AQA. They are past assessment materials, reproduced here so that students can revise from them.

What we do not own

STEMUP is not affiliated with AQA and does not own, and makes no claim to own, any of the question, mark scheme or examiner report material in this pack. AQA has not endorsed, approved or been involved in the production of it. AQA and the qualification titles used here belong to their respective owners and appear for identification only.

Where to find the originals

AQA publishes its past papers, mark schemes and examiner reports. Always check the current specification at aqa.org.uk before you revise, because content and wording can change between series.

If you hold the rights to any material in this pack and would like it amended or removed, contact admin@stemup.co.uk and we will act on it.

Q1.

(a) Milky Way

1

(b) distance = 300 000 × 500

1

d = 150 000 000 (km)

1

*an answer of 150 000 000 scores **2** marks*

(c) 3

1

(d) accept any number greater than 1.0 and less than 12.0

1

(e) $\frac{9}{0.6}$

1

15

1

*an answer of 15 scores **2** marks*

[7]

Q2.

(a) (force of) gravity causes the satellite to accelerate (towards the Earth)

allow satellite is (constantly) accelerating

1

the acceleration causes a change in direction

acceleration causes a change in speed negates this mark point

1

velocity changes because direction changes

1

(b) length of orbit taken from graph = 42 100 (km)

1

42 100 = 7.73 × time

or

$\text{time} = \frac{42100}{7.73}$

allow
their distance = 7.73 × time

1

time (1 orbit) = 5446(s)

allow a value consistent with their distance

STEMUP.CO.UK

1

$$\text{number of orbits} = \left(\frac{24 \times 3600}{5446}\right)$$

= 15.86

allow $\left(\frac{24}{1.51}\right) = 15.86$

allow a value consistent with their distance

1

number of orbits = 15

allow a value consistent with their distance

*an answer of 16 scores **4** marks*

1

or

length of orbit taken from graph = 42 100 (km) (1)

$$7.73 = \frac{\text{distance}}{24 \times 3600} \text{ (1)}$$

distance = 667 872 (km) (1)

$$\text{number of orbits} = \left(\frac{667872}{42100}\right)$$

= 15.86 (1)

allow a value consistent with their two distances

number of orbits = 15 (1)

allow a value consistent with their two distances
up to full marks can be awarded for a method
calculating velocity in km/h and time in hours

*an answer of 15 scores **5** marks*

(c) the predicted data is very close to the actual data

1

(d) supported the prediction (made by Bode)

allow predicted and actual values are very close

1

so provides evidence that the equation is true / correct / works / accurate

allow proves for provides evidence

1

[11]

Q3.

(a) equal to

1

(b) deceleration / decelerate

braking is insufficient

STEMUP.CO.UK

1

(c) $\frac{18}{6}$

1

3 (m/s^2)

*an answer of 3 (m/s^2) scores **2** marks*
*allow other correct pairs of numbers taken from **A** to **B***

1

(d) the stopping distance increases

1

by more than double

1

[6]

Q4.

(a) It will have a constant speed.

1

(b) distance travelled = speed × time

1

(c) a = $\frac{18 - 9}{6}$

1

a = 1.5

*allow 1.5 with no working shown for **2** marks*

1

(d) resultant force = mass × acceleration

1

(e) F = (1120+80) × 1.5

1

F = 1800 (N)

*allow 1800 with no working shown for **2** marks*

1

*accept their 10.3 × 1200 correctly calculated for **2** marks*

(f) $18^2 - 9^2 = 2 \times 1.5 \times s$

1

$s = 18^2 - 9^2 / 2 \times 1.5$

1

s = 81 (m)

1

*allow 81 (m) with no working shown for **3** marks*
*accept answer using their 10.3 (if not 1.5) correctly calculated for **3** marks*

STEMUP.CO.UK

(g) **Level 2 (3–4 marks):**
A detailed and coherent explanation is provided. The response makes logical links between clearly identified, relevant points that include references to the numerical factor.

Level 1 (1–2 marks):
Simple statements are made. The response may fail to make logical links between the points raised.

0 marks:
No relevant content.

Indicative content
- doubling speed increase the kinetic energy
- kinetic energy increases by a factor of 4
- work done (by brakes) to stop the car increases
- work done increases by a factor of 4
- work done is force × distance and braking force is constant
- so if work done increases by 4 then the braking distance must increase by 4

4

[14]

Q5.

(a) distance is a scalar and displacement is a vector

or

distance has magnitude only, displacement has magnitude and direction

1

(b) 37.5 km

accept any value between 37.0 and 38.0 inclusive

1

062° or N62°E

accept 62° to the right of the vertical

1

accept an angle in the range 60° −64°

accept the angle correctly measured and marked on the diagram

(c) train changes direction so velocity changes

1

acceleration is the rate of change of velocity

1

(d) number of squares below line = 17

accept any number between 16 and 18 inclusive

1

each square represents 500 m

1

distance = number of squares × value of each square correctly calculated − 8500 m

1

[8]

STEMUP.CO.UK

Q6.

(a) pitch

1

loudness

1

(b) (i) as length (of prongs) decreases frequency / pitch increases

accept converse

accept negative correlation

ignore inversely proportional

1

(ii) 8.3 (cm)

accept 8.3 ± 0.1 cm

1

(iii) (8.3 cm is) between 7.8 (cm) and 8.7 (cm)

*ecf from part **(ii)***

1

(so *f* must be) between 384 (Hz) and 480 (Hz)

1

410 (Hz) ≤ *f* ≤ 450 (Hz)

*if only the estimated frequency given, accept for **1** mark an answer within the range*

1

(c) (i) electronic

1

(ii) frequency is (very) high

accept frequency above

*20 000 (Hz) **or** audible range*

1

so tuning fork ***or*** length of prongs would be very small (1.2 mm)

1

(d) 285.7 (Hz)

accept any correct rounding 286, 290, 300

*allow **2** marks for 285*

*allow **2** marks for correct substitution 0.0035 = 1 / f*

*allow **1** mark for T = 0.0035 s*

*allow **1** mark for an answer of 2000*

3

[13]

Q7.

(a) (i) 20

1

20 000

either order

STEMUP.CO.UK

accept ringed answers in box

1

(ii) (frequency) above human range

accept pitch for frequency

or

(frequency) above 20 000 (Hz)

*do **not** accept outside human range*

*allow ecf from incorrect value in **(a)(i)***

1

(iii) any **one** from:

- pre-natal scanning

  accept any other appropriate scanning use

  *do **not** accept pregnancy testing*
- removal / destruction of kidney / gall stones
- repair of damaged tissue / muscle

  accept examples of repair, eg alleviating bruising, repair scar damage, ligament / tendon damage, joint inflammation

  accept physiotherapy

  accept curing prostate cancer or killing prostate cancer cells
- removing plaque from teeth

  cleaning teeth is insufficient

1

(b) 7.5×10^{-4} (m)

*$1.5 \times 10^3 = 2.0 \times 10^6 \times \lambda$ gains **1** mark*

2

(c) for reflected waves

must be clear whether referring to emitted or detected / reflected waves

if not specified assume it refers to reflected wave

any **two** from:

- frequency decreased
- wavelength increased
- intensity has decreased

  allow amplitude / energy has decreased

  allow the beam is weaker

2

[8]

Q8.

(a) gravitational / gravity / weight

*do **not** accept gravitational potential*

1

(b) accelerating

accept speed / velocity increases

STEMUP.CO.UK

1

the distance between the drops increases

1

but the time between the drops is the same

accept the time between drops is (always) 5 seconds
accept the drops fall at the same rate

1

(c) (i) any **one** from:

- speed / velocity
- (condition of) brakes / road surface / tyres
- weather (conditions)

accept specific examples, eg wet / icy roads
accept mass / weight of car friction is insufficient
reference to any factor affecting thinking distance negates this answer

1

(ii) 75 000

*allow **1** mark for correct substitution, ie 3000 × 25 provided no subsequent step shown*
***or** allow **1** mark for an answer 75*
***or** allow **2** marks for*
75 k(+ incorrect unit), eg 75 kN

2

joules / J

*do **not** accept j*
*an answer 75 kJ gains **3** marks*
for full marks the unit and numerical answer must be consistent

1

[8]

Q9.

(a) (i) 3

1

(ii) 30 000 **or** 10 000 × their (a)(i) correctly calculated

1

(iii) any **two** from:

- frequency is above 20 000 (Hz)
  accept the frequency is 30 000
- frequency is above the upper limit of audible range
- upper limit of audible range equals 20 000 (Hz)
  ignore reference to lower limit

STEMUP.CO.UK

- it is ultrasound/ultrasonic

2

(b) (i) wave (partially) <u>reflected</u>

1

at crack to produce **A** and end of bolt to produce **B**

accept at both ends of the crack

1

(ii) 0.075 (m) allow **2** marks for time = 0.0000125

*allow **1** mark for time = 0.000025*

*answers 0.15 **or** 0.015 **or** 0.09 gain **2** marks*

*answers 0.18 **or** 0.03 gain **1** mark*

the unit is not required but if given must be consistent with numerical answer for the available marks

3

[9]

Q10.

(a) (i) same frequency / period / pitch / wavelength

ignore references to amplitude

1

(ii) differences in waveform / shape / quality

accept the diagrams are not identical

1

(b) (i) 20 000 Hz / hertz

or 20 kHz / kilohertz

*in both cases, if the **symbol** rather than the name is used, it must be correct in every detail*

1

(ii) material(s) / substance(s) (through which sound travels)

1

(iii) is absorbed

accept (some) sound (energy) is transformed / transferred <u>as</u> heat / thermal energy

1

is transmitted

accept is refracted
accept changes speed
accept changes velocity

*do **not** accept is diffracted*
*do **not** accept is diffused*
*do **not** accept is dissipated*

1

[6]

Q11.

STEMUP.CO.UK

(a) (i) Constant speed

2

(ii) Accelerates to higher constant speed

1

(b) (i) Points correct (allow one major or two minor mistakes)
Line correct (for their points)

2

(ii) 5 m/s
or 5
gets 2 marks

or correct unit
gets 1 mark mark

3

(c) (i) 50 s or 50
gets 2 marks

or t = d/v
gets 1 mark

3

(ii) Line correct (of gradient 4 and spans 30 consecutive seconds)

1

(d) (i) 0.04 or 6/15
gets 2 marks

or a = v/t
gets 1 mark

3

[15]

Q12.

(a) *any evidence of:* momentum = mass × velocity (words, symbols or numbers)
appropriate re-arrangement mass as 0.05kg
each gains 1 mark

but 800
gains 4 marks

4

(b) (i) *any reference to* friction with air/air resistance
gains 1 mark

but *idea that* friction with air/air resistance is high (at high speed)
gains 2 marks

2

(ii) *any evidence of:* k.e. $\propto v^2$ **or** k.e. = ½ mv^2
<u>final k.e.</u>
initial k.e.
either initial or final k.e. correctly calculated (i.e. 16000; 10240)

STEMUP.CO.UK

each gains 1 mark

but $(0.8)^2$

gains 3 marks

but 64%(credit 0.64)

gains 4 marks (also credit e.c.f)

4

[10]

STEMUP.CO.UK