AQA GCSE CHEMISTRY (HIGHER) · 8462

CHEMISTRY



MARK SCHEME

4.4.2 REACTIONS OF ACIDS (PACK 1)

SCORE	PERCENTAGE
/389	%

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Q1.

(a) sodium oxide

allow Na_2O

1

(b) oxidation

1

(c) 13

1

(d) sodium hydroxide

1

(e) OH^-

1

(f) $(\text{volume} =)\frac{250}{1000}$ or $\frac{1}{4}$

or 0.25 (dm^3)

1

or

$(\text{mass per } cm^3 =)\frac{40}{1000}$ (g)

or 0.04 (g)

$(\frac{250}{1000} \times 40 =)$ 10 (g)

1

*an answer of 10 (g) scores **2** marks*

(g) all points correct

allow a tolerance of ±½ a small square
*allow **1** mark for 3 points correct*
ignore any attempt at a line of best fit

2

(h) 39 °C

allow any value from 34 to 46 (°C)

1

[10]

Q2.

(a) any **one** from:
- metal
- (metal) hydroxide

allow ammonium hydroxide

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- (metal) carbonate

  allow ammonium carbonate

- alkali

  allow soluble base
  allow ammonia

  allow named example
  allow correct formula
  ignore base

1

(b) $Ca(NO_3)_2$

allow $Ca^{2+}(NO_3^-)_2$

1

(c) **Level 3:** The method would lead to the production of a valid outcome. All key steps are identified and logically sequenced.

5–6

Level 2: The method would not necessarily lead to a valid outcome. Most steps are identified, but the method is not fully logically sequenced.

3–4

Level 1: The method would not lead to a valid outcome. Some relevant steps are identified, but links are not made clear.

1–2

No relevant content

0

Indicative content

- use magnesium oxide and sulfuric acid
- add sulfuric acid to a beaker
- warm sulfuric acid
- add magnesium oxide
- stir
- continue adding until magnesium oxide is in excess

- filter
- using a filter paper and funnel
- to remove excess magnesium oxide

- heat solution in an evaporating basin
- to crystallisation point
- leave to crystallise
- pat dry with filter paper

credit may be given for diagrams

[8]

Q3.

(a) (strong because) completely ionised (in aqueous solution)

ignore pH
allow dissociated for ionised
*do **not** accept hydrogen is ionising*

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*do **not** accept H^+ are ionised*

1

(dilute because) small amount of acid per unit volume

ignore low concentration

1

(b) 5.0

allow 5

1

(c) (titre):
chooses titrations 3, 4, 5

1

average titre = 22.13 (cm^3)

allow average titre = 22.13(3…) (cm^3)
allow a correctly calculated average from an incorrect choice of titrations

1

(calculation):
(moles NaOH =
$\frac{22.13}{1000} \times 0.105 = 0.002324$)

allow use of incorrect average titre from step 2

1

(moles H_2SO_4 =
½ × 0.002324 =) 0.001162

allow use of incorrect number of moles from step 3

1

(concentration =
$\frac{0.001162}{25} \times 1000$)
= 0.0465 (mol/dm^3)

allow use of incorrect number of moles from step 4

1

alternative approach for step 3, step 4 and step 5

$\frac{2}{1} = \frac{22.13 \times 0.105}{25.0 \times conc.\ H_2SO_4}$ *(1)*

(concentration H_2SO_4 =)
$\frac{22.13 \times 0.105}{25.0 \times 2}$
= 0.0465 (mol/dm^3) (1)

*an answer of 0.046473 **or** 0.04648 correctly rounded to at least 2 sig figs scores marking points 3, 4 and 5*

*an answer of 0.092946 **or** 0.09296 **or** 0.185892 **or** 0.18592 correctly rounded to at least 2 sig figs scores marking points 3 and 5*

*an incorrect answer for one step does **not** prevent allocation of marks for subsequent steps*

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(d) pipette measures a fixed volume (accurately)

1

(but) burette measures variable volume

allow can measure drop by drop

1

(e) $(\text{moles} =) \frac{30}{1000} \times 0.105$

or 0.00315 (mol)

or

(mass per dm^3 =) 0.105 × 40

or 4.2 (g)

1

$(\text{mass} = \frac{30}{1000} \times 0.105 \times 40)$

= 0.126 (g)

1

*an answer of 0.126 (g) scores **2** marks*

*an answer of 126(g) scores **1** mark*

*an incorrect answer for one step does **not** prevent allocation of marks for subsequent steps*

[12]

Q4.

(a) 4 Na + O_2 ⟶ $2Na_2O$

allow multiples

1

(b) (sodium) gains oxygen

1

(c) purple

1

(d) aluminium chloride

1

(e) **Level 2 (3-4 marks):**
Relevant reasons are identified, given in detail and logically linked to form a clear account.

Level 1 (1-2 marks):
Points are identified and stated simply, but their relevance is not clear and there is no attempt at logical linking.

Level 0
No relevant content

Indicative content

conclusion 1

- pH values above 7 are alkaline

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- sodium oxide, calcium oxide and magnesium oxide do form alkaline solutions (so correct for those)
- not all metal oxides form solutions (so incorrect for zinc oxide)

conclusion 2
- pH values below 7 are acidic
- carbon dioxide, sulfur dioxide and phosphorus oxide do form acidic solutions (so correct for those)
- not all non-metal oxides form solutions (so incorrect for silicon oxide)]

4

(f) metal oxides produce alkaline solutions if they dissolve in water

*allow **1** mark for most metal oxides produce alkaline solutions*

2

[10]

Q5.

(a) fill burette with sodium hydroxide

1

add sodium hydroxide from the burette to the hydrochloric acid and indicator

1

stop when colour changes

1

measure volume used from burette

1

plus any **two** from:
- stand flask on white tile
- swirl
- add dropwise near the endpoint
- repeat

2

(b) filtration

1

(c) evaporate some of the solution and leave to cool

or

heat with an electric heater

1

[8]

Q6.

(a) heat with a water bath
or
heat with an electric heater
or
allow to evaporate / crystallise at room temperature

1

(b) to make sure that all the iodine reacts

allow so can see the reaction is complete

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1

(as) excess iodine would remain in solution

1

(so) iodine could not be filtered off

allow (whereas) excess zinc could be filtered off

or

(so) the zinc iodide would not be pure

allow (so) would have to separate iodine from zinc iodide

1

(c) $\text{moles } I_2 = \frac{0.5(00)}{254} = (0.00197)$

allow moles I_2 = 0.00197

allow 65 g Zn: 254 g I_2

1

mass Zn = 0.00197 × 65 (g)

1

mass = 0.128 (g)

1

allow an expression $\frac{0.5(00)\times 65}{254}$ *(g) for the first **2** marks*

(d) $92.0 = \frac{12.5}{\text{maximum mass}} \times 100$

1

$(\text{maximum mass}=)\ \frac{100}{92.0} \times\ 12.5$

1

= 13.6 (g)

allow 13.5869... (g)

1

(e) some product lost on separation

allow incomplete reaction

1

(f) M_r ZnI_2 = 319

1

moles needed

$\left(= 0.1 \times \frac{250}{1000}\right) = 0.025$

or

mass per dm^3 = 31.9 (g)

1

(mass) = 7.98 (g)

allow 7.975 / 8.0 (g)

1

*an answer of 7.975, 7.98 or 8.0 (g) scores **3** marks*

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[14]

Q7.

(a) the chemical reaction is reversible

1

(b) any **two** from:
- type of electrode
- electrolyte
- concentration of electrolyte
- temperature

2

(c) $H_2 + \mathbf{2}OH^- \rightarrow \mathbf{2}H_2O + \mathbf{2}\ e^-$

allow multiples

1

(d) contains OH^- ions

1

(e) (bonds broken)

((6 × 412) + (2 × 360) + (2 × 464) + (3 × 498)) = 5614

1

(bonds made)
((4 × 805) + (8 × 464)) = 6932

1

(overall energy change)
(6932 − 5614) = −1318 (kJ / mol)

allow ecf from marking point 1 and / or marking point 2

1

*an answer of 1318 (kJ / mol) scores **3** marks*

[8]

Q8.

(a) produces H^+ / hydrogen ions in aqueous solution

1

(but is) only partially / slightly ionised

1

(b) indicator changes colour

1

from blue to yellow

allow from blue to green

1

(when) the acid and alkali are (exactly) neutralised
or
(when) no excess of either acid or alkali

1

(c) pipette measures one fixed volume (accurately)

1

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(but) burette measures variable volumes (accurately)

1

(d) $\frac{12.10 + 12.15 + 12.15}{3}$

1

(mean titre =) 12.13(3) (cm^3)

1

(moles NaOH = conc × vol) = 0.00255

1

(moles citric acid = $\frac{1}{3}$ moles NaOH) = 0.00085

1

(conc acid = moles / vol) = 0.0701 (mol / dm^3)

allow ecf from steps 1, 2, 3 and / or 4

*allow an answer of 0.0701 (mol / dm^3) without working for **1** mark only*

1

[12]

Q9.

(a) 36 cm^3

1

(b) all points correct

± ½ small square

2

*allow **1** mark if 6 or 7 of the points are correct*

2 best fit lines drawn

must not deviate towards anomalous point

2

*allow **1** mark if 1 line correct*

(c) The bung was not pushed in firmly enough.

1

The measuring cylinder was not completely over the delivery tube.

1

(d) as mass of lithium carbonate increases volume of gas produced increases

1

linear / (directly) proportional

1

(e) A gas / carbon dioxide is produced.

allow because the air in the tube expands

1

(f) any **one** from:

- Potassium carbonate does not decompose to produce carbon dioxide / a gas.

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- Potassium carbonate does not decompose at the temperature of the Bunsen burner **or** the Bunsen burner is not hot enough to decompose potassium carbonate.
- When potassium carbonate decomposes a gas is not formed.

1

[11]

Q10.

(a) any **one** from:

- there was a flame
- energy was given out
- a new substance was formed
- the magnesium turned into a (white) powder

answers must be from the figure

1

(b) Magnesium oxide

1

(c) The reaction has a high activation energy

1

(d) 9

1

(e) They have a high surface area to volume ratio

1

(f) any **one** from:

- Better coverage
- More protection from the Sun's ultraviolet rays

1

(g) any **one** from:

- Potential cell damage to the body
- Harmful effects on the environment

1

(h) indication of $\frac{1}{1.6}$ = 0.625
and
use of indices $10^{-9} - 10^{-6} = 10^{3}$

Both steps must be seen to score first mark

1

0.625 × 1000 = 625 (times bigger)

1

[9]

Q11.

(a) s

1

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I

*Answers **must** be in the correct order.*

1

(b) A gas was lost from the flask

1

(c) **Level 3 (5–6 marks):**
A coherent method is described with relevant detail, and in correct sequence which demonstrates a broad understanding of the relevant scientific techniques and procedures. The steps in the method are logically ordered. The method would lead to the production of valid results.

Level 2 (3–4 marks):
The bulk of the method is described with mostly relevant detail, which demonstrates a reasonable understanding of the relevant scientific techniques and procedures. The method may not be in a completely logical sequence and may be missing some detail.

Level 1 (1–2 marks):
Simple statements are made which demonstrate some understanding of some of the relevant scientific techniques and procedures. The response may lack a logical structure and would not lead to the production of valid results.

0 marks:
No relevant content.

Indicative content

- sulfuric acid in beaker (or similar)
- add copper carbonate one spatula at a time
- until copper carbonate is in excess or until no more effervescence occurs *
- filter using filter paper and funnel
- filter excess copper carbonate
- pour solution into evaporating basin / dish
- heat using Bunsen burner
- leave to crystallise / leave for water to evaporate / boil off water
- decant solution
- pat dry (using filter paper)
- wear safety spectacles / goggles

*Students. may choose to use a named indicator until it turns a neutral colour, record the number of spatulas of copper carbonate added then repeat without the indicator.

6

(d) Total mass of reactants = 221.5

1

$\frac{159.5}{221.5}$

allow ecf from step 1

1

72.0 (%)

1

*allow 72.0 with no working shown for **3** marks*

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(e) any **one** from:

- Important for sustainable development
- Economic reasons
- Waste products may be pollutants / greenhouse gases

1

[13]

Q12.

(a) any **one** from:

- heat
- stir

1

(b) filter

accept use a centrifuge

accept leave longer (to settle)

1

(c) any **one** from:

- wear safety spectacles
- wear an apron

1

(d) evaporation at **A**

1

condensation at **B**

1

(e) 100

1

[6]

Q13.

(a) add excess copper carbonate (to dilute hydrochloric acid)

accept alternatives to excess, such as 'until no more reacts'

1

filter (to remove excess copper carbonate)

reject heat until dry

1

heat filtrate to evaporate some water **or** heat to point of crystallisation

accept leave to evaporate or leave in evaporating basin

1

leave to cool (so crystals form)

until crystals form

1

*must be in correct order to gain **4** marks*

(b) M_r $CuCl_2$ = 134.5

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*correct answer scores **4** marks*

1

moles copper chloride = (mass / M_r = 11 / 134.5) = 0.0817843866

1

M_r $CuCO_3$= 123.5

1

Mass $CuCO_3$ (=moles × M_2= 0.08178 × 123.5) = 10.1(00)

1

*accept 10.1 with no working shown for **4** marks*

(c) $\frac{79.1}{100} \times 11.0$

or

11.0 × 0.791

1

8.70 (g)

1

*accept 8.70(g) with no working shown for **2** marks*

(d) Total mass of reactants = 152.5

1

134.5

152.5

allow ecf from step 1

1

88.20 (%)

1

*allow 88.20 with no working shown for **3** marks*

(e) atom economy using carbonate lower because an additional product is made **or** carbon dioxide is made as well

allow ecf

1

[14]

Q14.

(a) (delivery) tube sticks into the acid

1

the acid would go into the water **or** the acid would leave the flask or go up the delivery
tube

ignore no gas collected

1

(b) any **one** from:

- bung not put in firmly / properly

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- gas lost before bung put in
- leak from tube

1

(c) all of the acid has reacted

1

(d) take more readings in range 0.34 g to 0.54 g

1

take more readings is insufficient
ignore repeat

(e) $\frac{95}{24000}$

1

0.00396

or

3.96×10^{-3}

1

*accept 0.00396 or 3.96×10^{-3} with no working shown for **2** marks*

(f) use a pipette / burette to measure the acid

1

because it is more accurate volume than a measuring cylinder
or
greater precision than a measuring cylinder
or
use a gas syringe to collect the gas

so it will not dissolve in water

or
use a flask with a divider

accept description of tube suspended inside flask

so no gas escapes when bung removed

1

(g) they should be collected because carbon dioxide is left in flask at end

1

and it has the same volume as the air collected / displaced

1

[11]

Q15.

(a) (sulfuric acid is) completely / fully ionised

1

In aqueous solution **or** when dissolved in water

1

(b) $H^+(aq) + OH^-(aq) \rightarrow H_2O(l)$

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allow multiples

***1** mark for equation*

***1** mark for state symbols*

2

(c) adds indicator, eg phenolpthalein / methyl orange / litmus added to the sodium hydroxide
(in the conical flask)

*do **not** accept universal indicator*

1

(adds the acid from a) burette

1

with swirling **or** dropwise towards the end point **or** until the indicator just changes colour

1

until the indicator changes from pink to colourless (for phenolphthalein) or yellow to red
(for methyl orange) or blue to red (litmus)

1

(d) titrations 3, 4 and 5
or
$\frac{27.05 + 27.15 + 27.15}{3}$

1

27.12 cm^3

*accept 27.12 with no working shown for **2** marks*

1

*allow 27.1166 with no working shown for **2** marks*

(e) Moles H_2SO_4 = conc × vol = 0.00271

allow ecf from 8.4

1

Ratio H_2SO_4:NaOH is 1:2
or
Moles NaOH = Moles H_2SO_4 × 2 = 0.00542

1

Concentration NaOH = mol / vol = 0.00542 / 0.025 = 0.2168

1

0.217 (mol / dm^3)

*accept 0.217 with no working for **4** marks*

1

*accept 0.2168 with no working for **3** marks*

(f) $\frac{20}{1000}$ × 0.18 = no of moles

or

0.15 × 40 g

1

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0.144 (g)

1

*accept 0.144g with no working for **2** marks*

[16]

Q16.

(a) $CaCO_3 + 2HCl \rightarrow CaCl_2 + H_2O + CO_2$

2

*allow **1** mark for correct formulae*

(b) sensible scales, using at least half the grid for the points

1

all points correct

± ½ small square

*allow **1** mark if 8 or 9 of the points are correct*

2

best fit line

1

(c) steeper line to left of original

1

line finishes at same overall volume of gas collected

1

(d) acid particles used up

allow marble / reactant used up

1

so concentration decreases

allow surface area of marble decreases

1

so less frequent collisions / fewer collisions per second

*do **not** accept fewer collisions unqualified*

1

so rate decreases / reaction slows down

1

(e) mass lost of 2.2 (g)

1

time taken of
270 s

allow values in range 265 − 270

1

$\frac{2.2}{270} = 0.00814814$

allow ecf for values given for mass and time

1

0.00815 (g / s)

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or

8.15×10^{-3}

*allow **1** mark for correct calculation of value to 3 sig figs*

*accept 0.00815 or 8.15×10^{-3} with no working shown for **4** marks*

1

(f) correct tangent

1

eg 0.35 / 50

1

0.007

allow values in range of 0.0065 − 0.0075

1

7×10^{-3}

1

*accept 7×10^{-3} with no working shown for **4** marks*

[20]

Q17.

(a) sulfur dioxide

accept SO_2

1

(b) (i) curved line of best fit between the 4 non-anomalous points

1

(ii) temperature was lower (than 40 °C)

accept student missed the moment when the cross disappeared

accept smaller volume of acid or acid more dilute

1

(iii) 0.005 **or** 1/200

*correct answer with or without working gains **2** marks*

*if answer incorrect, allow **1** mark for 0.32 / 64*

2

(iv) The particles move faster.

1

The particles collide with more energy.

1

(v) activation

1

[8]

Q18.

(a) endothermic

1

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(b) 82 (%)

*correct answer with working gains **3** marks*
*if 17 or 34 not shown in working **max 2** marks*
accept 82.4
accept 82.35 to full calculator display (82.35294...) correctly rounded to at least 2 sf
if no answer or incorrect answer, then
*(M_r =) 17 gains **1** mark **or***
*14/17 gains **2** marks*
OR
*($2M_r$ =) 34 gains **1** mark **or***
*28/34 gains **2** marks*
OR
*14/their M_r shown gains **1** mark **or***
*correct calculation of 14/their M_r gains **2** marks*

3

(c) (i) 7 / seven

1

(ii) $H^+ + OH^- \rightarrow H_2O$

1

(iii) ammonium chloride

allow NH_4Cl

1

ignore an incorrect formula

(d) Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also apply a 'best-fit' approach to the marking.

Level 3 (5 – 6 marks):
Suggestion with reasons from all three graphs, and linking of ideas which may explain a compromise.

Level 2 (3 – 4 marks):
Suggestion with reasons referring to more than one graph.

Level 1 (1 – 2 marks):
Suggestion with a reference to a graph.

0 marks:
No relevant content.

Examples of chemistry points made in response:
A reasonable suggested amount of fertiliser would be in the region of 200 kg (per ha).
Accept any suggestion from about 180 kg (per ha) to 500 kg (per ha).

Yield:
- Using fertiliser improves yield.
- Yield improved most up to about 200 kg (per ha) of fertiliser.
- Yield only increased slightly above about 200 kg (per ha).

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Profit:
- About 200 kg of fertiliser gives the most profit.
- Above about 200 kg (per ha) of fertiliser profit declines.

Run off:
- Run off is at low levels until about 300 kg (per ha) of fertiliser.
- Above about 300 kg (per ha) of fertiliser, run off increases.

Examples of linking of ideas:
- Overall 200 kg gives high crop yield and most profit.
- In conclusion 200 kg gives high crop yield and low run off.
- 200 kg gives most profit and low run off.

Examples of compromise:
- Profits go down after about 200 kg (per ha) of fertiliser because cost of fertiliser is not covered by increased yield.
- 200 kg gives the highest profit although it is not the highest yield.
- 500 kg gives the best yield but has the most runoff.

6

[13]

Q19.

(a) because sulfur / S (forms)

1

(which) is solid / insoluble / a precipitate / a suspension

1

(b) any **two** from:
- volume of sodium thiosulfate
  ignore amount of sodium thiosulfate
- volume of (hydrochloric) acid
  ignore amount of (hydrochloric) acid
- concentration of sodium thiosulfate
- concentration of (hydrochloric) acid

*if no other mark, allow **1** mark for same cross **or** same flask **or** unspecified volume **or** unspecified concentration*

ignore same person

*do **not** accept references to temperature*

2

(c) rate increases

1

because particles move faster

accept particles have more energy

1

so frequency of collisions increases

*accept particles are more likely to collide **or** more chance of collisions*

ignore more collisions

1

more particles / collisions have energy greater than (or equal to) the activation energy

1

(d) cool

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*accept refrigerate **or** method to decrease temperature*

or

decrease the temperature (of the solutions)

1

[9]

Q20.

Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also apply a 'best-fit' approach to the marking.

Level 3 (5 – 6 marks)
There is a description of titrations that would allow a comparison to be made between the two solutions of hydrochloric acid.

Level 2 (3 – 4 marks)
There is a description of an experimental method including addition of acid to alkali which may include an indicator or colour change and may include a measurement of volume.

Level 1 (1 – 2 marks)
There is a simple description of using some of the apparatus.

0 marks
No relevant content.

examples of chemistry points made in the response could include:

- acid in burette **or** flask
- alkali/sodium hydroxide **or** acid in burette **or** flask
- volume of acid **or** alkali measured using the pipette
- indicator in flask
- white tile under the flask
- slow addition
- swirling/mixing
- colour change of indicator
- burette volume measured

[6]

Q21.

(a) (i) neutrons

this order only

1

electrons

1

protons

1

(ii) box on the left ticked

1

(b) (i) effervescence / bubbling / fizzing / bubbles of gas

*do **not** accept just gas alone*

1

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magnesium gets smaller / disappears

allow magnesium dissolves

*allow gets hotter **or** steam produced*

ignore references to magnesium moving and floating / sinking and incorrectly named gases.

1

(ii) Marks awarded for this answer will be determined by the Quality of Communication (QC) as well as the standard of the scientific response. Examiners should also refer to the information in the Marking Guidance and apply a 'best–fit' approach to the marking.

0 marks
No relevant content

Level 1 (1−2 marks)
There are simple statements of some of the steps in a procedure for obtaining magnesium chloride.

Level 2 (3−4 marks)
There is a description of a laboratory procedure for obtaining magnesium chloride from dilute hydrochloric acid and magnesium.

The answer must include a way of ensuring the hydrochloric acid is fully reacted **or** a method of obtaining magnesium chloride crystals.

Level 3 (5−6 marks)
There is a well organised description of a laboratory procedure for obtaining magnesium chloride that can be followed by another person.

The answer must include a way of ensuring the hydrochloric acid is fully reacted **and** a method of obtaining magnesium chloride crystals.

examples of the points made in the response:

- hydrochloric acid in beaker (or similar)
- add small pieces of magnesium ribbon
- until magnesium is in excess or until no more effervescence occurs *
- filter using filter paper and funnel
- filter excess magnesium
- pour solution into evaporating basin / dish
- heat using Bunsen burner
- leave to crystallise / leave for water to evaporate / boil off water
- decant solution
- pat dry (using filter paper).

*Student may choose to use a named indicator until it turns a neutral colour, record the number of pieces of magnesium added then repeat without the indicator.

6

[12]

Q22.

(a) 31

1

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(b) (i) any **two** from:
- incorrect reading of thermometer / temperature
- incorrect measurement of volume of acid
- incorrect measurement of volume of alkali (burette).

2

(ii) glass is a (heat) conductor **or** polystyrene is a (heat) insulator

*answer needs to convey idea that heat lost using glass **or** not lost using polystyrene*

accept answers based on greater thermal capacity of glass (such as "glass absorbs more heat than polystyrene")

1

(c) (i) temperature increases

1

(ii) no reaction takes place **or** all acid used up **or** potassium hydroxide in excess

1

cool / colder potassium hydroxide absorbs energy **or** lowers temperature

ignore idea of heat energy being lost to surroundings

1

(iii) take more readings

ignore just "repeat"

1

around the turning point **or** between 20 cm^3 and 32 cm^3

accept smaller ranges as long as no lower than 20 cm^3 and no higher than 32 cm^3

1

(d) 1.61 **or** 1.6(12903)

*correct answer with or without working scores **3***

*if answer incorrect, allow a maximum of **two** from:*

*moles nitric acid = (2 × 25 / 1000) = 0.05 for **1** mark*

*moles KOH = (moles nitric acid) = 0.05 for **1** mark*

concentration KOH = 0.05 / 0.031

answer must be correctly rounded (1.62 is incorrect)

3

(e) same amount of energy given out

1

which is used to heat a smaller total volume **or** mixture has lower thermal capacity

or

number of moles reacting is the same

but the total volume / thermal capacity is less

*if no other marks awarded award **1** mark for idea of reacting faster*

1

[14]

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Q23.

(a) sodium loses (electron)

sharing / covalent / metallic = max 2

1

chlorine gains (electron)

1

1 **or** an (electron)

1

(b) (i) Have no overall electric charge

1

(ii) Should iodine be added to salt?

1

reason
any **one** from:

- cannot be done by experiment
  accept difficult to get / not enough evidence
- based on opinion / view
  allow must be done by survey
- ethical **or** economic issue.

1

(c) (i) nitric (acid)

1

(ii) an alkali

1

(iii) indicator

accept any named acid base indicator

1

(d) (i) Crystallisation

1

(ii) fertiliser

allow to help crops grow

1

(iii) any **one** from:

- pressure
  allow concentration
- temperature
  ignore heat
- catalyst.

1

[12]

Q24.

(a) (i) silver nitrate

allow $AgNO_3$

1

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(ii) potassium carbonate **or**

allow K_2CO_3

sodium carbonate

allow Na_2CO_3

1

(b) base

allow ionic

ignore insoluble or soluble

ignore alkali

1

(c) (i) evaporate

or

crystallise

allow heat or boil or leave (to evaporate)

allow cool

ignore filtration unless given as an alternative

*do **not** accept freeze or solidify*

1

(ii) 2 (HNO_3)

accept multiples

1

(iii) 9

accept nine

1

(d) 6.21 / 207 0.72 / 16

***1** mark for dividing mass by A_r*

1

= 0.03 = 0.045

***1** mark for correct proportions (allow multiples)*

1

2 3

***1** mark for correct whole number ratio (allow multiples). Can be awarded from formula.*

1

Pb_2O_3

allow O_3Pb_2

***ecf** allowed throughout if sensible attempt at step 1*

*correct formula with no working gains **1** mark*

1

[10]

Q25.

(a) (i) (19.5 + 18.5 + 19.0) / 3

*allow (23.0 + 19.5 + 18.5 + 19.0) / 4 for **1** mark*

2

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(ii) R P Q

*allow Q P R for **1** mark*

2

(b) any **two** from:

- repeat more times
- calculate a mean
- measure to one decimal place.

2

(c) both students get similar results / similar pattern

1

[7]

Q26.

(a) any **two** from:

- fuel

  allow source of energy
- solvent

  allow perfume / aftershave
- antiseptic

  allow antibacterial

2

(b) Hydrogen

1

(c) (i) oxidation

*do **not** allow redox*

1

(ii) correct structure

1

(iii) ethanoic acid is a weak / weaker acid

it = ethanoic acid

1

because it does not completely ionise.

allow because it does not completely dissociate

allow it has a lower concentration of hydrogen ions

allow converse for hydrochloric acid

*do **not** allow ionising*

1

(d) (i) ethyl ethanoate

1

(ii) acid

allow any strong acid

allow correct formulae

1

(iii) evaporates easily / quickly

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allow low boiling point

*do **not** allow flammable*

1

[10]

Q27.

(a) **X:**

Fe^{2+} / iron(II), SO_4^{2-} / sulfate

allow iron(II) sulfate

***or** $FeSO_4$*

1

Y:

Na^+ / sodium, I^- / iodide

allow sodium iodide

***or** NaI*

1

Z:

Fe^{3+} / iron(III), Br^- / bromide

allow iron(III) bromide

***or** $FeBr_3$*

correct identification of any two ions = one mark

correct identification of any four ions = two marks

1

(b) any **five** from:

allow converse arguments

method 1

- weighing is accurate
- not all barium sulfate may be precipitated
- precipitate may be lost
- precipitate may not be dry
- takes longer
- requires energy

allow not all the barium hydroxide has reacted

method 2

- accurate
- works for low concentrations

allow reliable / precise

5

[8]

Q28.

(a) any **two** from:

- temperature (of the HCl)
- mass or length of the magnesium
- surface area of the magnesium
- volume of HCl

2

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(b) (i) (a greater concentration has) more particles per unit volume

allow particles are closer together

1

therefore more collisions <u>per unit time</u> **or** more frequent collisions.

1

(ii) particles move faster

allow particles have more (kinetic) energy

1

therefore more collisions <u>per unit time</u> **or** more frequent collisions

1

collisions more energetic (therefore more collisions have energy greater than the activation energy) **or** more productive collisions

1

(c) (i) add (a few drops) of indicator to the acid in the conical flask

allow any named indicator

1

add NaOH (from the burette) until the indicator changes colour **or** add the NaOH dropwise

candidate does not have to state a colour change but penalise an incorrect colour change.

1

repeat the titration

1

calculate the **average** volume of NaOH **or** repeat until concordant results are obtained

1

(ii) **moles of NaOH**

0.10 × 0.0272 = 0.00272 moles

*correct answer with or without working gains **3** marks*

1

Concentration of HCl

0.00272 / 0.005 = 0.544

allow ecf from mp1 to mp2

1

correct number of significant figures

1

[14]

Q29.

(a) Sulfur dioxide causes acid rain.

1

(b) red / orange / yellow

*do **not** accept any other colours*

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1

because sulfur dioxide (when in solution) is an acid

1

(c) (there are) weak forces (of attraction)

*do **not** accept any reference to covalent bonds breaking*

1

between the molecules

*do **not** accept any other particles*

1

(these) take little energy to overcome

award third mark only if first mark given

1

(d) Marks awarded for this answer will be determined by the Quality of Communication (QC) as well as the standard of the scientific response. Examiners should also refer to the information on page 5 and apply a 'best-fit' approach to the marking.

0 marks
No relevant content

Level 1 (1 – 2 marks)
A relevant comment is made about the data.

Level 2 (3 – 4 marks)
Relevant comparisons have been made, and an attempt made at a conclusion.

Level 3 (5 – 6 marks)
Relevant, detailed comparisons made and a justified conclusion given.

examples of the points made in the response

effectiveness

- W removes the most sulfur dioxide
- D removes the least sulfur dioxide

material used

- Both W and D use calcium carbonate
- Calcium carbonate is obtained by quarrying which will create scars on landscape / destroy habitats
- D requires thermal decomposition, this requires energy
- D produces carbon dioxide which may cause global warming / climate change
- S uses sea water, this is readily available / cheap

waste materials

- W product can be sold / is useful
- W makes carbon dioxide which may cause global warming / climate change
- D waste fill landfill sites

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- S returned to sea / may pollute sea / easy to dispose of

6

[12]

Q30.

(a) (i) precipitation

1

(ii) (aq) on left hand side

1

(s) on right hand side

1

(iii) potassium iodide

1

potassium nitrate

1

(iv) filtration

1

(b) (i) diffusion

1

(ii) iodide ions move / diffuse faster than lead ions **or** travel further in the same time

Must be a comparison

Accept converse

1

because the lead iodide forms much closer to the lead nitrate (or **X**) than the potassium iodide (or **Y**).

allow because iodide ions are smaller than lead ions

allow references to potassium iodide and lead nitrate

1

(iii) the particles / ions move / diffuse faster

ignore which particles / ions the student refers to

1

because they have more energy **or** will collide / meet sooner

ignore reference to frequency of collisions

1

[11]

Q31.

(a) (i) copper is less reactive than hydrogen **or** copper is unreactive

1

(ii) Zinc and dilute hydrochloric acid

1

(b) (gas) syringe

1

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(c) (i) 35

allow 3

1

because not close to others

accept it is <u>much</u> lower than the others

ignore references to trends or patterns

dependent on the first mark

1

(ii) (49 + 50 + 48) / 3

= 49

*correct answer with or without working gains **2** marks*

1

*allow ecf from anomaly identified in (i) for **2** marks:*

- *Exp 1 anomalous gives 43.3*
- *Exp. 2 anomalous gives 44*
- *Exp. 4 anomalous gives 44.7*

*answer of 45.5 or 46 (anomaly not excluded) gains **1** mark*

*correct working **excluding anomaly** but with wrong answer gains **1** mark*

1

(iii) so that a mean can be calculated

*accept improves accuracy of the mean **or** so anomalies can be identified / discarded **or** to reduce effect of random errors*

ignore makes it a fair test

ignore reliability, validity, repeatability, reproducibility

1

(d) (i) idea of mixing with oxygen / air, letting air / oxygen in

accept converse

1

(ii) H_2O

do not accept incorrect additional products

1

balancing 2 … (1) … 2

allow fractions or multiples

dependent on first mark

1

[11]

Q32.

(a) neutralisation

ignore reference to exothermic or endothermic

1

(b) $2\ HCl + CaO \rightarrow CaCl_2 + H_2O$

accept multiples and fractions

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formulae

ignore state symbols

1

balancing (dependent on first mark)

1

(c) (the carbonate has) fizzing / bubbles / effervescence

ignore dissolving

ignore gas produced

1

(d) add excess calcium carbonate to acid (and stir) / add $CaCO_3$ until fizzing stops

ignore heating the acid

accept answer using calcium oxide in place of calcium carbonate

1

(remove excess calcium carbonate by) filter(ing)

1

warm until a saturated solution forms / point of crystallisation / crystals start to form

*do **not** accept heat until all water gone*

1

leave to cool

dependent on previous mark

*If solution **not** heated allow leave to evaporate (1)*

until crystals form (1)

1

(e) (i) *white* precipitate / *solid* (forms)

1

insoluble in excess **or** remains **or** no (further) change in excess

dependent on a precipitate / solid forming

1

(ii) same result with magnesium (ions)

*do **not** accept reference to any other ion(s) that do not give a white precipitate*

accept other named ions that do give a white precipitate

1

(iii) flame test **or** description of flame test

1

gives a red flame

*accept brick red **or** orange-red **or** scarlet*

*do **not** accept crimson*

1

[13]

Q33.

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(a) (i) 14

1

(ii) isotope

1

(iii) (very) small

accept smaller / tiny / (very) little

1

(b) (i) C

1

(ii) NH_3

1

(c) (i) nitric (acid)

1

(ii) indicator

1

(iii) crystallisation **or** evaporation

*allow by heating **or** cooling **or** leave (on windowsill)*

do not accept freezing

1

(iv) any **one** from:

- grass grows faster
- grass grows taller **or** thicker

allow grass grows better / greener

1

(d) potassium (atom) loses (an electron)

*reference to incorrect bonding or particle = max **3***

1

chlorine (atom) gains (an electron)

ignore references to full outer shells

1

1 (electron)

1

electron

1

[13]

Q34.

(a) (i) (phosphoric) acid

allow phosphoric

1

(ii) H^+ / hydrogen (ion)

if ion symbol given, charge must be correct

1

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(b) (i) pencil

1

so it will not run / smudge / *dissolve*

ignore pencil will not interfere with / affect the results

or

because ink would run / smudge / *dissolve*

ignore ink will interfere with / affect the results

1

(ii) any **three** from:

*reference to spots / dots = max **2***

allow colouring for colour

- *3* colours in Cola

*allow more colours in cola **or** fewer colours in fruit drink*

- *2* colours in Fruit drink
- one of the colours is the same
- two of the colours in Cola are different
- one of the colours in Fruit drink is different

allow some of the colours in the drinks are different

- *one of the colours in Cola is the most soluble*

accept one of the colours in Cola has the highest R_f value

3

(c) different substances travel at different speeds **or** have different retention times

accept different attraction to solid

ignore properties of compounds

1

(d) (i) Is there caffeine in a certain brand of drink?

1

(ii) any **two** from:

- cannot be done by experiment
- based on opinion / *lifestyle choice*
- ethical, *social* or economic issue

accept caffeine has different effects on different people

2

[11]

Q35.

(a) **O_2** in correct space

1

correct balancing

accept multiples

1

(b) (i) rate increases

*incorrect reference to energy = max **2***

ignore references to equilibrium

1

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because particles are closer together

accept because there are more particles (per unit volume)

allow particles have less space / room to move around

1

so frequency of collisions increases

accept particles are more likely to collide

ignore more collisions

ignore more successful collisions

1

(ii) has a greater surface area

1

so the reaction is faster

accept so more frequent collisions

1

(c) the (minimum) amount of energy (particles must have) to react ***or*** *to start a reaction*

accept the energy needed to break bonds

ignore references to heat

1

(d) (i) (potassium is) too / *very* reactive

ignore potassium is a Group 1 / alkali metal

1

so dangerous / *violent reaction*

accept hydrogen produced rapidly

1

(ii) $ZnSO_4$

accept products in either order

ignore names of substances

1

H_2

*do **not** accept brackets or charges in the formulae*

1

(iii) any **one** from:

- increase concentration (of sulfuric acid)
- increase temperature **or** heat it
- increase surface area of zinc

1

[13]

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