AQA GCSE BIOLOGY (HIGHER) · 8461

BIOLOGY



MARK SCHEME

4.4.2 RESPIRATION (PACK 1)

SCORE	PERCENTAGE
/336	%

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Q1.

(a) phloem

1

(b) translocation

1

(c) either:

less (sugars for) respiration

1

(so) less energy released

1

or

less amino acids made (1)

(so) less protein produced **or** less protein synthesis (1)

or

less cellulose made (1)

(so) weaker cell walls (1)

(d) (aphids) can fly to another plant **or** part of the plant

ignore to fly unqualified

1

to get (more) food

allow to find a mate
allow idea of less competition for food
allow to escape predators
*do **not** accept escape prey*

1

(e) (oil) prevents aphids from attaching to leaf **or** causes aphids to slide off leaf

ignore 'the leaf is slippery'

or
idea that oil may harm / kill the aphid

allow oil may be unpleasant to the aphid

1

(f) (plant / stem has) thorns

allow spines / spikes / prickles
ignore stings
*do **not** accept thorns protect (the plant) from predators*

1

(g) C

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if any other letter given then no marks for the question

1

(fungi / spores) blown by / in direction of the wind

allow black spot / disease is blown by / in direction of the wind

or

it's the closest plant (to A)

*do **not** accept reference to bacteria / viruses / pollen being blown*

1

(h) any **one** from:

- spread rose bushes out more

  allow isolate the infected plant
  allow idea of barrier around infected plant
  ignore separate unless qualified

- remove any infected parts of the plant

  allow remove infected plant / A

- use a fungicide

  ignore pesticide
  *do **not** accept insecticides / herbicide*

1

[11]

Q2.

(a) diffusion

1

(b) A

1

(c) B

1

(d) (earthworm) can absorb more oxygen (in a given time)

or

increases / more gas exchange

allow get / obtain / take in more oxygen
ignore easier absorption of oxygen
ignore references to food

1

(e) lipase

1

(f) more oxygen (in soil with earthworms)

allow earthworms bring oxygen to soil

1

(for) more (aerobic) respiration

*do **not** accept anaerobic respiration*

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1

(of) bacteria / fungi / microorganisms / microbes / decomposers

1

reference to more is only needed once for the first two marking points

(g) fertilisation

ignore sexual reproduction

1

(h) asexual (reproduction)

allow cloning

1

[10]

Q3.

(a) any **one** from:

- respiration
- formation of proteins
- formation / breakdown of glycogen
- breakdown of (excess) protein **or** formation of urea
- photosynthesis **or** formation of glucose / starch (in plants)

ignore formation of carbohydrates

1

allow other correct reference to metabolic reactions in cells
ignore reference to digestion

(b) males have a higher metabolic rate than females after five years of age

1

the mean metabolic rate of females decreases faster than males up to 25 years of age

1

each additional tick negates a mark

(c) $\frac{17}{53} \times 100$

1

32.075472…

allow correct rounding of this to at least 4 significant figures

1

32.1

allow a correct reduction to 3 significant figures from an incorrect calculation for marking point 2

1

*an answer of 32.1 scores **3** marks*

(d) any **two** from:

allow converse

- (person) R heart rate rose / increased more slowly than (person) S

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- (person) R heart rate levelled off whereas (person) S continued to increase

- (person) R heart rate rose less (overall / after 5 minutes of exercise) than S

  allow correct use of figures
  e.g. R increased (overall) by 39 bpm / 65% and S by 54 bpm / 69%
  ignore lack of units

2

(e) correct scale and axis labelled

allow min(s)

*do **not** accept 'm'*

the zero is not required on the x-axis

1

all points plotted correctly (to within ± ½ square)

*allow 4 or 5 correct plots for **1** mark*

2

line joined point to point or correct curved line of best fit

1

(f) $\frac{132 - 78}{12}$

allow $\frac{54}{12}$

allow sequential deductions of 12 four or five times

1

4.5 (minutes) / 4½ minutes / 4 minutes 30 seconds / 4:30

*do **not** accept 4:50 **or** 4 minutes 50 seconds*

1

*an answer of 4.5 minutes scores **2** marks*

(g) **Level 3:** The method would lead to the production of a valid outcome. All key steps are identified and logically sequenced.

5–6

Level 2: The method would not necessarily lead to a valid outcome. Most steps are identified, but the method is not fully logically sequenced.

3–4

Level 1: The method would not lead to a valid outcome. Some relevant steps are identified, but links are not made clear.

1–2

No relevant content

0

Indicative content

- two groups of people − non-smokers and smokers
- have at least five people in each group or large groups

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- get each person to do (named) exercise
- controlled variables:
  - same number of people in each group or large groups
  - same gender
  - same level of activity / exercise
  - same age
  - no health issues / illnesses
  - same type of exercise
  - same time for exercise
- record heart rate for each person before and after exercise
- calculate increase in heart rate for each person after exercise
- compare results for each group

for **level 3**, students should refer to at least 5 smokers and 5 non-smokers, carrying out exercise with control variables and a means of determining an increase in heart rate

for **level 2**, students should refer to 'groups' of smokers and non-smokers exercising

[20]

Q4.

(a) kills microorganisms / bacteria / fungi / viruses / microbes

allow to remove microorganisms / bacteria / fungi / viruses / microbes

ignore germs

allow so mycoprotein is not contaminated

1

(which) compete for food / oxygen
or
which make toxins

allow so mycoprotein is safe to eat

or
which are pathogens
or
which might kill the fungus / *Fusarium*

1

(b) 30 °C

1

(c) for (aerobic) respiration

*do **not** accept anaerobic*

1

(which) releases energy (for growth)

*do **not** accept produces energy*

allow glucose is used to make other organic substances e.g. protein

1

(d) any **two** from:

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so *Fusarium* can

- grow faster / better
- get sufficient food / glucose / minerals

  allow more / enough

- get sufficient oxygen

  allow more / enough

- get rid of sufficient carbon dioxide

  allow more / enough
  allow waste

- be kept at a (suitable) temperature

  allow to avoid 'clumping'

2

(e) 200 grams

1

[8]

Q5.

(a) 2400 **and** 2280
or
500 **and** 380

1

120

1

*an answer of 120 scores **2** marks*

(b) respiration of glucose

1

(c) (more) sweating

ignore reference to vasodilation / vasoconstriction

1

(because) exercise releases heat
or
need to cool the body
or
need to lose heat
or
need to maintain body temperature

*do **not** accept energy being produced*

1

(d) more energy needed

*do **not** accept energy production*
*do **not** accept energy needed for respiration*

1

(so) more (aerobic) respiration

1

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(so) increased breathing (rate / depth) (to supply oxygen **or** remove carbon dioxide / water)

1

'more' does not need to be stated a second time to gain marking point 1 and marking point 2

[8]

Q6.

(a) *x*-axis: scale + labelled, including units

scale ≥ ½ width of graph paper label: biomass in g/m²

1

bar widths correct

± ½-square each side
allow 1 mark if 3 correct

2

all 4 bars correctly labelled

large fish + small fish + invertebrate (animals) + algae
or
(trophic level) 4 + 3 + 2 + 1
or
tertiary consumer + secondary consumer + primary consumer + producer

ignore bar heights

1

(b) $\frac{840-10}{840} \times 100$

allow equivalent calculation

1

98.809523... / 98.810 / 98.81 / 98.8

1

99

allow answer given to two significant figures from an incorrect calculation in step 2

1

*an answer of 99 scores **3** marks*

(c) inedible parts / example

*allow eaten by other animals **or** not all organisms eaten*

or

egested / faeces

allow not digested
allow excretion / urine
ignore waste

or

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respiration / as CO_2

ignore energy losses

ignore movement

1

(d) bacteria decay organic matter / sewage / algae / dead plants

1

(by) digestion

allow example such as starch broken down to sugar

or

protein broken down to amino acids

1

(and) bacteria respire aerobically

or

respire using oxygen

1

(which) lowers oxygen concentration (in water)

or

fish have less oxygen

allow reduced respiration of fish

1

(so) reduced energy supply causes death of fish

allow toxins in the sewage kill fish

ignore pathogens or (pathogenic) bacteria cause disease in fish and kills them

1

[13]

Q7.

(a) $C_6H_{12}O_6$

1

(b) atmospheric air contains less carbon dioxide than exhaled air

allow converse

1

(flask B goes more cloudy because) carbon dioxide is produced in (aerobic) respiration (by woodlice)

*do **not** accept anaerobic respiration*

1

(c) for comparison / to compare

allow answers in the context of the investigation e.g.

or

to check that no other factor / variable is influencing the results

to prove that the results obtained were due to the woodlice respiring and nothing else

or

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to prove that the woodlice produced the carbon dioxide and nothing else

1

(d) (flask **A**) would remain colourless

ignore references to clear

allow not cloudy

1

(flask **B**) would remain colourless

1

(e) lactic acid

1

(f) alcohol / ethanol

1

[8]

Q8.

(a) electron (microscope)

1

(b) $\frac{30000}{200}$

*an answer of 150 (μm) scores **2** marks*

1

150 (μm)

*if answer is incorrect allow for **1** mark sight of 0.015 / 0.15 / 1.5 / 15*

*allow ecf for incorrect measurement of line **X** for max **1** mark*

1

(c) **either**

large surface area

allow (vacuole contains) cell sap that is more concentrated than soil water (1)

1

for more / faster osmosis

create / maintain concentration / water potential gradient (1)

or

allow thin (cell) walls

for short(er) diffusion distance

1

(d) (on hot day) more water lost

allow converse for a cold day if clearly indicated

1

more transpiration

or

more evaporation

1

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so more water taken up (by roots) to replace (water) loss (from leaves)

1

(e) (aerobic) respiration occurs in mitochondria

*do **not** accept anaerobic respiration*

1

(mitochondria / respiration) release energy

*do **not** accept energy produced / made / created*

1

(energy used for) active transport

1

to transport ions, against the concentration gradient
or
from a low concentration to a high concentration

1

[12]

Q9.

(a) an undifferentiated / unspecialised cell

1

that can differentiate / become / change into (many) other cell types

1

(b) (malignant tumours) invade / spread to other tissues via the blood (benign don't)
or
(malignant tumours) form secondary tumours in other organs

ignore cancer unqualified
allow converse
allow metastasises

1

(c) mitosis

correct spelling only

1

(d) glucose

answers in any order
ignore sugar

1

protein / amino acids

1

(e) no need to wait for a donor
or
can be done immediately

1

(so) no risk of rejection
or
no need for immunosuppressant drugs

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*if no other marks awarded, allow for **1** mark idea of ethics surrounding the use of tissue from another / dead person*

1

(f) stent opens up the trachea

1

allowing air to flow through
or
allowing patient to breathe

1

(g) **Level 3 (5-6 marks):**
A judgement, strongly linked and logically supported by a sufficient range of correct reasons, is given.

Level 2 (3-4 marks):
Some logically linked reasons are given. There may also be a simple judgement.

Level 1 (1-2 marks):
Relevant points are made. They are not logically linked.

Level 0
No relevant content

Indicative content

embryos advantages
- can create many embryos in a lab
- painless technique
- can treat many diseases / stem cells are pluripotent / can become any type of cell (whereas bone marrow can treat a limited number)

embryos disadvantages
- *harm / death to embryo*
- *embryo rights / embryo cannot consent*
- *unreliable technique / may not work*

bone marrow advantages
- no ethical issues / patient can give permission
- can treat **some** diseases
- procedure is (relatively) safe / doesn't kill donor
- tried and tested / reliable technique
- patients recover quickly from procedure

bone marrow disadvantages
- *risk of infection from procedure*
- *can only treat a few diseases*
- *procedure can be painful*

both procedures advantage

can treat the disease / problem

both procedures disadvantages
- *risk of transfer of viral infection*
- *some stem cells can grow out of control / become cancerous*

[16]

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Q10.

(a) salivary glands and pancreas

1

(b) starch / substrate fits into active site (of enzyme)

1

shape of active site is unique / complementary to substrate

allow converse

or

substrate is specific to active site / enzyme

allow enzyme has a high specificity for substrate

1

bonds (within starch / substrate

or

between sugar molecules) are broken

1

(c) converted to new carbohydrates / glycogen / named organic compound (e.g. protein / fat)

1

(d) to allow (the starch and amylase / solutions) to equilibrate (to the temperature of the water bath)

or

to get the starch and amylase / solutions to the same temperature / 20 °C

or

to get the starch and amylase / solutions to the (same) temperature of the water bath

1

(e) **40 °C**

all wells contain a symbol

and

must contain at least two crossed (✖) wells at the end

allow final three wells crossed

(✖)

1

60 °C

all wells contain a symbol

and

must have fewer crossed (✖) wells at the end than at 40 °C

allow all wells ticked (✔)

*for either mp do **not** allow a crossed well followed by a ticked well*

1

(f) more accurate

allow (so) closer to (the) true value

1

(because) it is a quantitative measure

allow (it's) an actual value as opposed to an opinion

or

less / not subjective

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allow colour is only qualitative

1

(g) 0.07 (%)

1

(h) starch is broken down less quickly (at 20 °C)

allow converse

1

because, at 20 °C, substrates / enzymes / molecules have less (kinetic) energy

1

(i) 1.08 (arbitrary units)

1

at 80 °C, enzyme / amylase has denatured

allow description of denaturation

*do **not** allow enzyme is killed*

1

so starch is not broken down (at all)

allow the concentration of starch is still 0.5%

1

[16]

Q11.

(a) correct figures from graph: 5.0 / 5 and 2.60 / 2.6

2.40 / 2.4

*an answer of 2.40 / 2.4 scores **2** marks*

1

*allow correct answer from candidate's figures from graph for **1** mark*

1

(b) $\frac{1}{3}$

1

(c) protein

1

(d) a genetically-modified variety of seed was sown in 2004

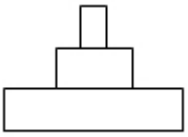
1

more rain fell in spring and early summer in 2004

1

the mean summer temperature was lower in 2003

1

(e) 

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1

(f) 80

1

(g) chickens use energy for movement and for keeping warm

1

much of the food eaten by chickens is wasted as faeces

1

[11]

Q12.

(a) any **two** from:
- sprinkled through air
- air spaces between stones
- thin layer over stones (for efficient diffusion)
- slow flow (for efficient diffusion)

2

(b) green algae

1

(c) (large / small) protist

1

(d) **Level 2 (3-4 marks):**
Scientifically relevant facts, events or processes are identified and given in detail to form an accurate account.

Level 1 (1-2 marks):
Facts, events or processes are identified and simply stated but their relevance is not clear.

No relevant content (0 marks)

Indicative content

digestion:
- (external) enzymes released
- role of enzymes – e.g. amylase / protease / lipase
- substrates & products – e.g. starch ⟶ sugar / protein ⟶ amino acids / fat ⟶ fatty acids

absorption:
- by diffusion / active transport

deamination:
- amino acids ⟶ ammonia / ammonium ions

release of other ions:
- e.g. phosphate / nitrate / magnesium

respiration:
- produces carbon dioxide (+ water)
  or
  equation is given
- release of energy allows other processes to take place e.g. active transport

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[8]

Q13.

(a) no oxygen (is used)

1

(b) muscles become fatigued / stop contracting

1

because not enough energy is transferred

1

(c) carbon dioxide

1

(d) count the bubbles
or
measure volume of gas

1

in a given time

1

(e) brewing / bread making
allow other suitable use of fermentation in food industry

1

[7]

Q14.

(a) glucose is absorbed by diffusion into the bloodstream

1

then blood delivers glucose to muscles in capillaries

1

(b) to stop air getting in

1

(c) yellow

1

(d) collect the CO_2 / gas with a measuring cylinder / gas syringe

1

(volume collected) in a certain time using a timer / watch

1

(e) yeast produces ethanol but muscles produce lactic acid
marks can be awarded from correct word or balanced symbol equations

1

yeast produces CO_2 but muscles do not
answers must be comparative

1

both release small amounts of energy

1

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ignore both occur without oxygen

[9]

Q15.

(a) methane is produced

ignore bad smell

1

which is a greenhouse gas / causes global warming

1

(b) (9.80 / 0.20 = 49 therefore) 49:1

1

(c) horse (manure)

*allow ecf from **11.2***

closest to 25:1 (ratio)

1

(d) **Level 3 (5–6 marks):**
A detailed and coherent explanation is given, which logically links how carbon is released from dead leaves and how carbon is taken up by a plant then used in growth.

Level 2 (3–4 marks):
A description of how carbon is released from dead leaves and how carbon is taken up
by a plant, with attempts at relevant explanation, but linking is not clear.

Level 1 (1–2 marks):
Simple statements are made, but no attempt to link to explanations.

0 marks:
No relevant content.

Indicative content

statements:
- (carbon compounds in) dead leaves are broken down by microorganisms / decomposers / bacteria / fungi
- photosynthesis uses carbon dioxide

explanations:
- (microorganisms) respire
- (and) release the carbon from the leaves as carbon dioxide
- plants take in the carbon dioxide released to use in photosynthesis to produce glucose

use of carbon in growth:
- glucose produced in photosynthesis is used to make amino acids / proteins / cellulose
- (which are) required for the growth of new leaves

6

(e) any **three** from:
(storage conditions)

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- (at) higher temperature / hotter
- (had) more oxygen
- (had) more water / moisture
- (contained) more microorganisms (that cause decay)

  allow reference to bacteria / fungi / mould

3

[13]

Q16.

(a) any **one** from:

- continuous readings
- do not need to be there

  allow automatic readings
- (more likely to be) accurate

  allow greater resolution

  *do **not** allow valid*
- reduces human error

  allow easier to read

1

(b) (i) microorganisms

allow microbes / bacteria / fungi / decomposers for microorganisms, throughout

1

(microorganisms) respire

1

respiration / decay / microorganisms releases carbon dioxide

ignore carbon released

1

(ii) all grass decomposed / decayed / rotted

*allow idea that all microorganisms dead (due to accumulation of waste **or** lack of oxygen)*

allow lack of / no oxygen (for respiration of microorganisms)

1

[5]

Q17.

(a) (i) without <u>oxygen</u>

allow not enough oxygen

ignore air

ignore production of CO_2

ignore energy

1

(ii) more / high / increased lactic acid (at end)

allow approximate figures (to show increase)

ignore reference to glucose

1

(b) (i) 1.5

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allow only 1.5 / 1½ / one and a half

1

(ii) increases at first **and** levels off

ignore subsequent decrease

1

suitable use of numbers eg
rises to 10 / by 9 (dm^3 per min)
or
increases up to 1.5 (min) / levels off after 1.5 (min) (of x axis timescale)

allow answer in range 1.4 to 1.5

or
after the first minute (of the run)

1

(iii) supplies (more) oxygen

1

supplies (more) glucose

1

need 'more/faster' once only for full marks

*allow removes (more) CO_2 / lactic acid / heat as an alternative for either marking point one **or** two, **once** only*

for (more) respiration

1

releases (more) energy (for muscle contraction)

*do **not** allow energy production or for respiration*

1

[9]

Q18.

(a) The damaged alveolus has a smaller surface area.

1

(b) Less oxygen is taken in.

1

[2]

Q19.

(a) (i) any **one** from:

- glucose
- oxygen
- carbon dioxide
- urea
- water

allow hormones

allow named example of a product of digestion

1

(ii) (cardiac) muscle

allow muscular

1

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(b) (i) **B**

1

(ii) **D** atrium / atria

ignore references to left or right

1

E ventricle(s)

ignore references to left or right

1

(c) (i) a vein

1

(ii) an artery

1

(iii) keeps artery open / wider

allow ecf from part cii

1

(so) blood / oxygen can pass through (to the heart muscle)

1

[9]

Q20.

(a) $6H_2O$

in the correct order

1

$C_6H_{12}O_6$

1

(b) (i) control

do not accept *'control variable'*

allow:

to show the effect of the organisms

or

to allow comparison

or

to show the indicator doesn't change on its own

1

(ii) snail respires

1

releases CO_2

1

(iii) turns yellow

1

plant can't photosynthesise so CO_2 not used up

1

but the snail (and plant) still respires so CO_2 produced

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1

[8]

Q21.

(a) (i) 50

1

(ii) 4

accept 3.9 − 4.0

1

(b) (i) glucose

1

oxygen

1

(ii) to release more energy

1

(c) correct readings from graph:

a = 120

b = 60

allow 60 - 61

1

calculation correct for candidate's figures:

e.g. a − b = 60

1

level of fitness correct for candidate's figures:

e.g. very fit

1

(d) any **four** from:

- higher heart rate (at 16 km / h) (so takes longer to slow to normal)
- more energy needed
- not enough O_2 supplied / more O_2 needed / reference to O_2-debt
- (more) anaerobic respiration
- (more) lactic acid made / to be broken down / to remove / to oxidise
- higher blood flow needed to deliver (the required amount of) oxygen.

'more' must be given at least once for full marks

do not allow more energy produced

allow higher blood flow to remove lactic acid / remove (additional) CO_2

4

[12]

Q22.

(a)

Structure	**Organ**	**Organ**	**Tissue**

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		system	
Stomach	✓		
Cells lining the stomach			✓
Mouth, oesophagus, stomach, liver, pancreas, small and large intestine		✓	

all 3 correct = 2 marks
2 correct = 1 mark
1 or 0 correct = 0 marks

2

(b) (i) diffusion

allow phonetic spelling

1

(ii) glucose

1

(iii) mitochondria

1

[5]

Q23.

(a) 5624

***allow 2 marks** for:*

- *correct HR = 148 **and** correct SV = 38 plus wrong answer / no answer*

or

- *only one value correct **and** ecf for answer*

***allow 1 mark** for:*

- *incorrect values **and** ecf for answer*

or

- *only one value correct*

3

(b) (i) **Person 2** has low(er) stroke volume / SV / described

*eg **Person 2** pumps out smaller volume each beat*

*do **not** allow **Person 2** has lower heart rate*

1

(ii) **Person 1** sends <u>more blood</u> (to muscles / body / lungs)

1

(which) supplies (more) oxygen

1

(and) supplies (more) glucose

1

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(faster rate of) respiration **or** transfers (more) energy for use

ignore aerobic / anaerobic

allow (more) energy release

allow aerobic respiration transfers / releases more energy (than anaerobic)

*do **not** allow makes (more) energy*

1

removes (more) CO2 / lactic acid / heat

allow less oxygen debt

or less lactic acid made
or (more) muscle contraction / less muscle fatigue

if no other mark awarded,

allow person 1 is fitter (than person 2) for max 1 mark

1

[9]

Q24.

(a) (i) has the least amount of glucose

*allow least amount of fat **or** no fat*

1

(to) transfer energy (for the run)

allow (to) release energy (for the run)

*do **not** allow produces energy*

*do **not** allow 'energy for respiration'*

1

(ii) any **one** from:

- cells will work inefficiently
- absorb too much water / swell / overhydrate
- lose too much water / shrink / dehydrate

ignore turgid / flaccid

cells burst is insufficient

allow cramp in muscle.

1

(b) any **three** from:

- thermoregulatory centre
- (has temperature) receptors
- (which) monitor blood temperature (as it flows through the brain)
- (temperature) receptors in the skin
- (receptors) send impulses to the brain

ignore vasoconstriction / vasodilation / sweating

allow hypothalamus

impulses sent to the thermoregulatory centre = 2 marks.

3

(c) (i) (sports drinks) contain a lot of glucose

1

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(a person with diabetes) does not produce insulin **or** does not produce enough insulin

allow (person with diabetes) has cells which do not respond to insulin

*do **not** allow insulin produced by liver*

1

so <u>blood</u> glucose / sugar levels will rise too high **or** to a dangerous level

1

(ii) inject insulin

or

have an insulin pump (fitted)

*do **not** allow swallow insulin*

accept exercise

accept inhale insulin

*accept take metformin **or** other correctly named drug*

allow pancreatic transplant

1

[10]

Q25.

(a) (i) correct bar heights

*three correct **2** marks*

*two correct **1** mark*

*one or none correct **0** marks*

ignore width

2

(ii) (Stream Y)

has many sludge worms / bloodworms

or

has no mayflies / caddis or few shrimp

*allow **1** mark if invertebrate not named but correct association given*

1

which indicate medium or high pollution

1

(b) (i) suspended solids increase (as a result of sewage overflow)

1

then decrease downstream / return to original levels

1

oxygen levels decrease (after sewage overflow)

1

and then rise again

1

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(ii) any **three** from:

- mayflies decrease (to zero) near overflow
  accept 'have died out
- because oxygen is low **or** mayflies have high oxygen demand
- mayflies repopulate / increase as oxygen increases again
- can't be sure if dissolved oxygen or suspended solids is the cause

3

(c) they respire / respiration

*aerobic respiration gains **2** marks*

1

this requires / uses up the oxygen

1

[13]

Q26.

(a) anaerobic respiration

allow phonetic spelling

1

(b) (i) 4.4

4.2, 4.3, 4.5 or 4.6 with figures in tolerance (6.7 to 6.9 and 2.3 to 2.5) and correct working gains 2 marks

4.2, 4.3, 4.5 or 4.6 with no working shown or correct working with one reading out of tolerance gains 1 mark

*correct readings from graph in the ranges of 6.7 to 6.9 **and** 2.3 to 2.5 but no answer / wrong answer gains 1 mark*

2

(ii) more energy is needed / used / released

*do **not** allow energy production*

(at 14 km per hour)

ignore work

1

not enough oxygen (can be taken in / can be supplied to muscles)

allow reference to oxygen debt

*do **not** allow less / no oxygen*

1

so more anaerobic respiration (to supply the extra energy) **or** more glucose changed to lactic acid

allow not enough aerobic respiration

1

[6]

Q27.

(a) any **two** from:

***or** allow converse for outdoors*

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- constant speed
    - *variable speed*
- constant effort
    - *variable terrain*
- constant temperature
    - *traffic conditions*
    - *variable temperature*
    - *wind (resistance)*
    - *rain / snow*

        allow weather

allow pollution only if qualified by effect on body function but ignore pollution unqualified

if no other marks obtained allow variable conditions outdoors

2

(b) Brain

1

(c) (i) 20 800

*correct answer with or without working gains **2** marks*

*if answer incorrect, allow **1** mark for use of 1200 and 22 000 only*

2

(ii) oxygen

apply list principle

1

*do **not** accept other named substances eg CO_2 water*

glucose / sugar

allow glycogen

ignore food / carbohydrate

1

(iii) respire aerobically

1

(iv) carbon dioxide

1

lactic acid

1

(d) increased heart rate

ignore adrenaline / drugs

accept heart beats more but not heart pumps more

1

[11]

Q28.

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(a) (i) **C** and **D**

no mark if more than one box is ticked

1

(ii) any **one** from:

*do **not** allow if other cell parts are given in a list*

- (have) cell wall(s)
- (have) vacuole(s)

1

(b) (i) **A**

apply list principle

1

(ii) **D**

apply list principle

1

(c) respiration

apply list principle

1

[5]

Q29.

(a) a higher concentration would be difficult to stir

1

(b) (i) methane

1

(ii) 60

100 - (5 + 35) but incorrect answer allow 1 mark

2

(c) (i) aerobic respiration

1

(ii) oxygen

1

[6]

Q30.

(a) 40 – 60 hours

1

(b) (i) decrease

1

1st slowly then faster / appropriate detail from the graph – e.g. from 7.8 to 0 / faster after 4 – 10h

1

(ii) oxygen after glucose

extra box ticked cancels 1 mark

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1

oxygen less than glucose

1

(iii) respiration

1

[6]

Q31.

(a) A

no mark - can be specified in reason part
if B given - no marks throughout
if unspecified + 2 good reasons = 1 mark

high(er) pressure in A

allow opposite for B
*do **not** accept 'zero pressure' for B*

pulse / described in A

accept fluctuates / 'changes'
allow reference to beats / beating
ignore reference to artery pumping

2

(b) (i) 17

1

(ii) 68

accept correct answer from student's (b)(i) × 4

1

(c) oxygen / oxygenated blood

allow adrenaline
ignore air

glucose / sugar

extra wrong answer cancels - eg sucrose / starch / glycogen / glucagon / water
allow fructose
ignore energy
ignore food

2

[6]

Q32.

(a) circulating / mixing / described **or** temperature maintenance

1

supply oxygen
or for <u>aerobic</u> conditions
or for <u>faster</u> respiration

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*do **not** allow oxygen for anaerobic respiration*

1

(b) energy supply / fuel / use in respiration

*do **not** allow just food / growth*

ignore reference to aerobic / anaerobic

or material for growth / to make mycoprotein

1

(c) respiration

allow exothermic reaction

allow catabolism

ignore metabolism

ignore aerobic / anaerobic

1

(d) (i) any **one** from:

- compete (with *Fusarium*) for food / oxygen **or** reduce yield of *Fusarium*
- make toxic waste products or they might cause disease / pathogenic **or** harmful to people / to *Fusarium*

*do **not** allow harmful unqualified*

1

(ii) steam / heat treat / sterilise fermenter (before use)

***not** just clean*

or
steam / heat treat / sterilise
glucose / minerals / nutrients / water (before use)
or
filter / sterilise air intake
or
check there are no leaks

*allow sterilisation unqualified **not** just use pure glucose*

1

(e) any **three** from:

- beef is best or beef is better than mycoprotein
- mycoprotein mainly better than wheat
- more phenylalanine in wheat than in mycoprotein

allow equivalent numerical statements

- but no information given on other amino acids / costs / foods

3

overall conclusion:

statement is incorrect because
either
it would be the best source for vegetarians

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or
for given amino acids, beef is the best source
or
three foods provide insufficient data to draw a valid conclusion

1

[10]

Q33.

(a) (i) **A** lung

1

B rib

1

C diaphragm

1

D alveolus / alveoli

1

(ii) (**B** moves) up(wards) / out / up and out

1

(**C** moves) down(wards) / flattens

*do **not** allow inwards*
ignore outwards
*if neither mark gained allow **1** mark for correct reference to muscle contraction*

1

(b) (i) 1640

1

1440

1

1720

*allow max **1** for 3 correct values using of bottom of piston:*
1380 + 1180 + 1480 to 1485

1

(ii) 1600

*correct answer gains **2** marks*
*if answer incorrect allow **1** mark for evidence of (1640 + 1440 + 1720) ÷ 3*
*allow ecf from **(b)(i)***
allow use of two numbers divided by two if one is considered anomalous:
$\frac{(1640 + 1720)}{2}$ *= 1680*
*for **2** marks*

2

(c) two groups of students − one group sports activity participants, other not

allow student<u>s</u> as a group

1

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fair test eg groups same height / same mass / same sex

1

measure air breathed in by each student / repeat previous experiment then <u>calculate mean for group</u>

1

(d) pointer remains still after breathing / cylinder will move down after breathing (in)

1

error reading volume less likely

allow more accurate / reliable

1

(e) (i) operator squeezes bag

1

air forced / pushed into lungs

or

positive pressure ventilator

1

(ii) any **two** from:

- air pressure / volume not regulated
- operator will tire / must be present <u>at all times</u> / variable intervals
- too much / too little air

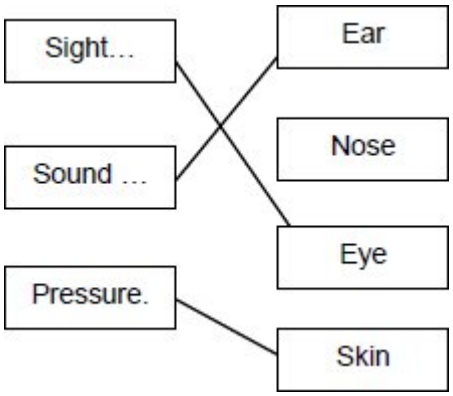
allow may 'overbreathe' the patient

2

[20]

Q34.

(a) (i)



1 *mark for each line*

do ***not*** *award a mark for a 'change' that has two lines*

3

(ii) receptor cells

1

(b) used to provide (extra) energy

allow (more) used in respiration

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allow suitable reference to muscles
*do **not** accept used for sweat*

1

(c) (i) growth of muscles

1

(ii) (these drugs have) possible side / harmful effects
or
answers that refer to 'fairness of competition' e.g. cheating

1

[7]

Q35.

(a) (i) rate of chemical reactions (in the body)

1

(ii) any **two** from:

- heredity / inheritance / genetics
- proportion of muscle to fat **or** (body) mass
  allow (body) weight / BMI
- age / growth rate
- gender
  accept hormone balance or environmental temperature
  ignore exercise / activity

2

(b) (i) 77

*correct answer with or without working gains **2** marks*
*allow **1** mark for 70 / 56 **or** 1.25 **or** 5*

2

(ii) increase exercise
accept a way of increasing exercise

1

reduce food intake
accept examples such as eat less fat / sugar
*allow go on a diet **or** take in fewer calories*
ignore lose weight
ignore medical treatments such as gastric band / liposuction

1

[7]

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