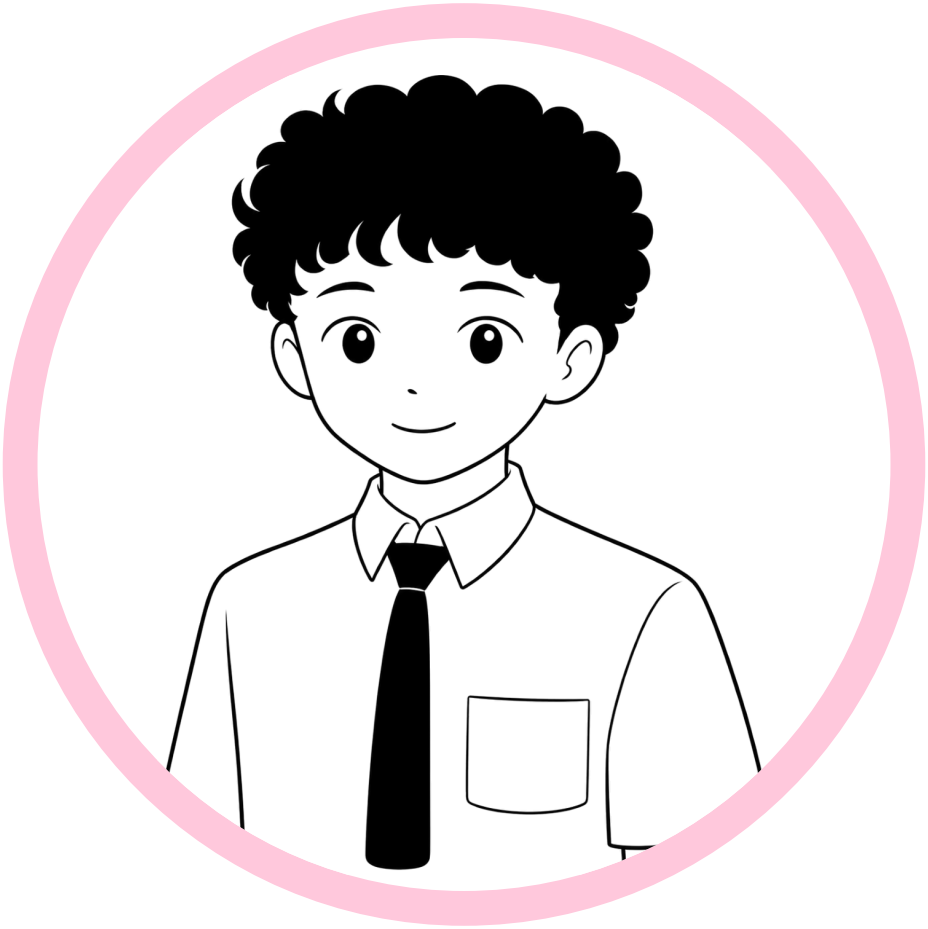
AQA A-LEVEL PSYCHOLOGY · 7182

PSYCHOLOGY



EXAM QUESTION PACK

3.3.3 SOCIAL LEARNING THEORY

SCORE	PERCENTAGE
/94	%

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Q1.

Outline social learning theory as an explanation for gender development. Explain **one** strength of social learning theory as an explanation for gender development.

(Total 6 marks)

Q2.

Read the item and then answer the questions that follow.

> Social psychologists are writing a report about their research into children's toys. They write, 'Parents still tend to buy pink for girls. In fact, it is hard to find any adverts aimed at girls that are not 'pink and fluffy'. For boys, parents tend to buy more competitive or combat-type toys. Good against evil is a common theme in adverts aimed at boys. Even at school, playground activities are different. As children get older, boys and girls tend to have more shared interests like music'.

Discuss the influence of culture **and** media on the development of gender roles. Refer to the report above in your answer.

(Total 16 marks)

Q3.

Discuss biological **and** social learning explanations of gender development. Refer to evidence in your answer.

(Total 16 marks)

Q4.

Read the article below.

> **Is your child watching you?**
>
> Research by social learning theorists into gender development has shown that children learn many of their gender-related behaviours from others. There are many examples of children copying the behaviour of adults, such as a young girl trying on her mother's make-up. Of course, there are many reasons why some adult behaviours or actions seen by children are not copied.

Briefly explain what social learning theorists mean by *modelling* in relation to gender development. Refer to the article above in your answer.

_____

_____

_____

_____

_____

(Total 2 marks)

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Q5.

Using a gender-related example, explain **one** reason why some adult behaviours or actions seen by children are not copied.

(Total 2 marks)

Q6.

(a) Choose **one** study in which social learning theorist(s) investigated gender development.

Describe **how** the social learning theorist(s) investigated gender development in this study.

(3)

(b) Explain **one** methodological **or one** ethical issue that arose in the study that you have described in your answer to **part (a)**.

(2)

(Total 5 marks)

Q7.

Describe research into social influences on gender.

(Total 8 marks)

Q8.

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Discuss the importance of social influences on gender.

(Total 16 marks)

Q9.

Choose **one** study in which cultural variations in gender-related behaviour were investigated.

Explain **one** methodological problem in relation to this study.

(Total 3 marks)

Q10.

Outline social factors that may influence gender roles.

(Total 4 marks)

Q11.

Use research evidence to assess the influence of social factors on gender roles.

(Total 16 marks)

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