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Centre number

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Candidate number

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Surname

*StemUp Model Solution*

Forename(s)

Candidate signature

I declare this is my own work.

# A-level PHYSICS

## Paper 1

Monday 18 May 2020

Afternoon

Time allowed: 2 hours

### Materials

For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- a Data and Formulae Booklet.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do **all** rough work in this book. Cross through any work you do not want to be marked.
- Show **all** your working.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 85.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.

| For Examiner's Use |      |
|--------------------|------|
| Question           | Mark |
| 1                  |      |
| 2                  |      |
| 3                  |      |
| 4                  |      |
| 5                  |      |
| 6–30               |      |
| <b>TOTAL</b>       |      |



J U N 2 0 7 4 0 8 1 0 1

## Section A

Answer **all** questions in this section.

- 0 1 . 1** Determine whether the following reaction is a possible decay for the neutral pion  $\pi^0$ .

$$\pi^0 \rightarrow e^- + \mu^+ + \bar{\nu}_e$$

**[2 marks]**

*Not possible. Charge is conserved:  $0 \rightarrow (-1) + (+1) + 0 = 0$ .*

*But lepton number is not conserved:  $0 \rightarrow (+1) + (-1) + (-1) = -1$ ,*

*since the electron has  $L = +1$  and the antimuon and anti-electron*

*neutrino both have  $L = -1$ .*

*(Muon lepton number is also not conserved:  $0 \rightarrow 0 + (-1) + 0 = -1$ .)*

- 0 1 . 2** State the **two** possible quark configurations of a  $\pi^0$ .

**[1 mark]**

1 *up and anti-up*

2 *down and anti-down*

- 0 1 . 3** A student suggests that the kaon  $K^0$  and the anti-kaon  $\bar{K}^0$  are the same particle.

Discuss whether this suggestion is correct.

**[2 marks]**

*The suggestion is not correct. The kaon  $K^0$  is made of a down quark*

*and an anti-strange quark ( $d \bar{s}$ ), so it has strangeness  $+1$ .*

*The anti-kaon is made of an anti-down and a strange quark ( $\bar{d} s$ ), so*

*it has strangeness  $-1$ . The quark compositions (and strangeness) are*

*different, so they are not the same particle.*



0 1 . 4

The nucleus is held together by a force. It was predicted that a particle exists that is responsible for this force. The particle itself must experience this force.

The particle would have a rest energy between that of an electron and half that of a nucleon.

Discuss whether a kaon, a muon and a pion **each** have the properties of the predicted particle.

Information about these three particles is in the Data and Formulae Booklet.

**[4 marks]**

*The force holding the nucleus together is the strong nuclear force, and only hadrons experience the strong nuclear force.*

*Kaon: its rest energy (493.8 MeV or 497.8 MeV) is more than half that of a nucleon (about 469 MeV), so it cannot be the particle.*

*Muon: its rest energy (105.7 MeV) is in the range, but the muon is a lepton so it does not experience the strong force, so it cannot be the particle.*

*Pion: its rest energy (139.6 MeV or 135.0 MeV) is in the range and it is a hadron (meson), so it experiences the strong force. The pion is the predicted particle.*

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**Turn over for the next question**

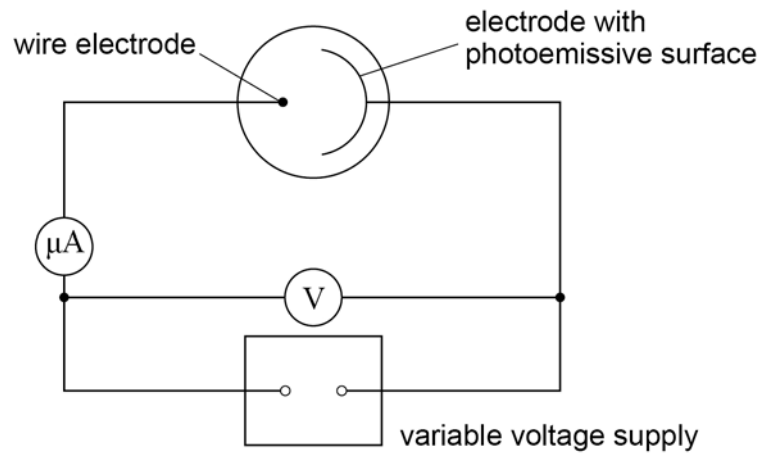
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0 2

Figure 1 shows an arrangement used to investigate the photoelectric effect.

Figure 1



A current is measured on the microammeter only when electromagnetic radiation with a frequency greater than a certain value is incident on the photoemissive surface.

0 2 . 1

Explain why the frequency of the electromagnetic radiation must be greater than a certain value.

[2 marks]

*Electromagnetic radiation is made of photons, each with energy  $E = hf$ , so the photon energy depends on the frequency.*

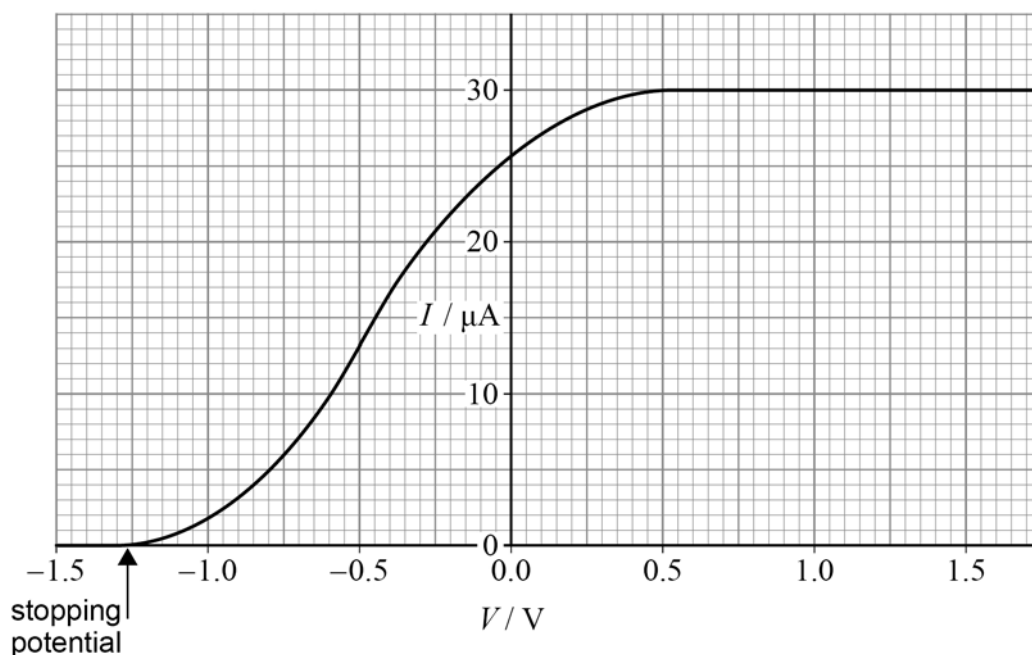
*An electron needs a minimum energy, the work function  $\phi$ , to be removed from the surface. Each electron absorbs one photon, so only photons with energy  $hf \geq \phi$ , i.e. frequency above the threshold (minimum) frequency, can release photoelectrons.*



The apparatus in **Figure 1** is used with a monochromatic light source of constant intensity. Measurements are made to investigate how the current  $I$  in the microammeter varies with positive and negative values of the potential difference  $V$  of the variable voltage supply.

**Figure 2** shows how the results of the investigation can be used to find the stopping potential.

**Figure 2**



0 2 . 2

Determine the number of photoelectrons per second leaving the photoemissive surface when the current is a maximum.

**[2 marks]**

$$\text{maximum current } I = 30 \mu\text{A} = 30 \times 10^{-6} \text{ A}$$

$$\text{number per second} = I \div e = 30 \times 10^{-6} \div 1.6 \times 10^{-19}$$

$$= 1.875 \times 10^{14} \text{ s}^{-1}$$

$$\text{number of photoelectrons per second} = 1.9 \times 10^{14} \text{ s}^{-1}$$

Question 2 continues on the next page

Turn over ►



0 2 . 3

Explain why  $I$  reaches a constant value for positive values of  $V$ .

[2 marks]

*The number of photoelectrons released per second depends only on the intensity of the light (the number of incident photons per second), which is constant; it does not depend on the pd.*

*For positive  $V$  the anode attracts the electrons, so once  $V$  is large enough all of the photoelectrons released each second reach the anode, so the current reaches a constant maximum.*

0 2 . 4

Explain why  $I$  decreases as the value of  $V$  becomes more negative.

[3 marks]

*Photoelectrons are released with a range of kinetic energies, up to a maximum.*

*When  $V$  is negative the anode repels the electrons, so they lose kinetic energy (gain electric potential energy) as they cross to the anode.*

*As  $V$  becomes more negative, fewer of the photoelectrons released per second have enough initial kinetic energy to reach the anode, so the current decreases.*



0 2 . 5

The investigation is repeated with a different photoemissive surface that has a smaller value of the work function. The source of electromagnetic radiation is unchanged.

Discuss the effect that this change in surface has on the value of the stopping potential.

[3 marks]

*The stopping potential is related to the maximum kinetic energy of the photoelectrons:  $E_{k(max)} = eV_s$ .*

*From  $hf = \phi + E_{k(max)}$ , the maximum kinetic energy is  $E_{k(max)} = hf - \phi$ , so  $V_s = (hf - \phi) \div e$ .*

*The radiation is unchanged, so  $hf$  (and  $e$ ) stay the same. With a smaller work function  $\phi$  the maximum kinetic energy of the photoelectrons increases, so the stopping potential increases (becomes more negative).*

12

Turn over for the next question

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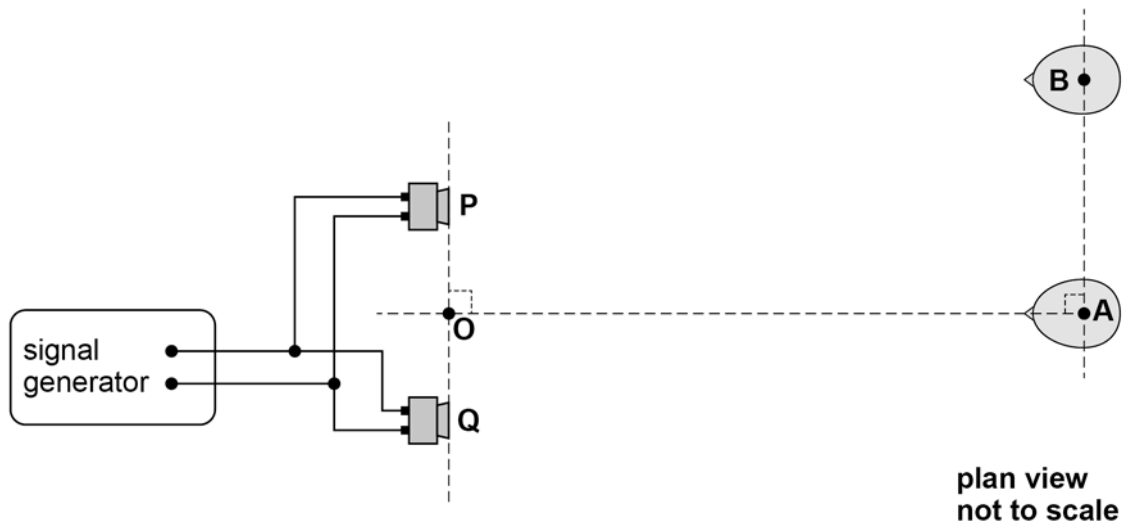


0 3

A student investigates the interference of sound waves using two loudspeakers, **P** and **Q**, connected to a signal generator (oscillator). Each loudspeaker acts as a point source of sound.

**Figure 3** shows the arrangement.

**Figure 3**



Point **O** is the midpoint between **P** and **Q**.

0 3 . 1

Explain why the two loudspeakers are coherent sources of sound waves.

[2 marks]

*Coherent sources have the same frequency (and wavelength) and a constant phase difference.*

*This is achieved because both loudspeakers are connected to the same signal generator, so they emit identical signals.*



0 3 . 2

The student faces the two loudspeakers at point **A**. Point **A** is at equal distances from **P** and **Q**.

He then moves to point **B**, at right angles to the line **OA**, still facing the two loudspeakers.

As his head moves from **A** to **B** the amplitude of the sound wave he hears decreases and then increases. The amplitude starts to decrease again as he moves beyond **B**.

Explain why the variation in amplitude occurs as he moves from **A** to **B**.

[3 marks]

*The sound waves from P and Q superpose (add together) at the ear. At*

*A,  $PA = QA$  so there is no path difference: the waves arrive in phase*

*(zero phase difference) and constructive interference gives a maximum.*

*Moving away from A introduces a path difference, so the waves go out*

*of phase and the amplitude decreases. Where the path difference is half*

*a wavelength the waves are in antiphase ( $180^\circ$  phase difference), giving*

*destructive interference, a minimum.*

*Moving on to B, the path difference increases to one wavelength, so the*

*waves are back in phase: a maximum again.*

**Question 3 continues on the next page**

**Turn over ►**



**0 3 . 3** The student records the following data:

|                                    |          |
|------------------------------------|----------|
| separation of the two loudspeakers | = 0.30 m |
| distance <b>OA</b>                 | = 2.25 m |
| distance from <b>A</b> to <b>B</b> | = 0.95 m |

Show that the path difference for the sound waves from the two loudspeakers to point **B** is about 0.1 m.

**[3 marks]**

*P and Q are each 0.15 m from O. Using Pythagoras:*

$$PB = \sqrt{(2.25^2 + (0.95 - 0.15)^2)} = \sqrt{(2.25^2 + 0.80^2)} = 2.39 \text{ m}$$

$$QB = \sqrt{(2.25^2 + (0.95 + 0.15)^2)} = \sqrt{(2.25^2 + 1.10^2)} = 2.50 \text{ m}$$

$$\text{path difference} = QB - PB = 2.504 - 2.388$$

$$= 0.12 \text{ m, which is about } 0.1 \text{ m}$$

**0 3 . 4** The frequency of the sound wave is 2960 Hz.

Calculate the speed of sound from the student's data.

**[1 mark]**

*At B the path difference = one wavelength, so  $\lambda = 0.12 \text{ m}$*

$$v = f\lambda = 2960 \times 0.12 = 355 \text{ m s}^{-1} \approx 360 \text{ m s}^{-1}$$

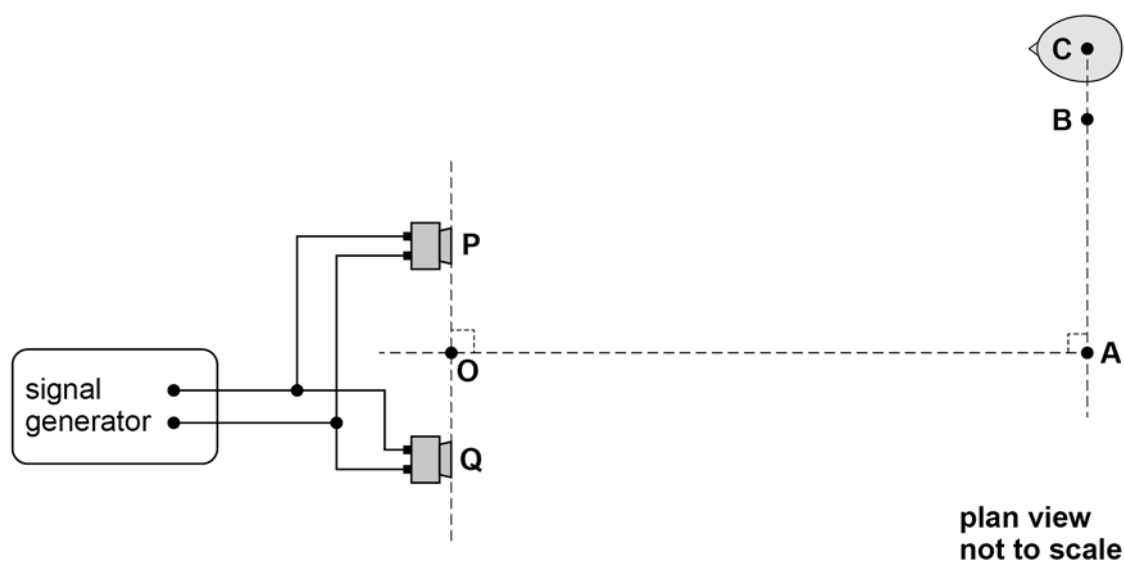
speed of sound = 360 m s<sup>-1</sup>



0 3 . 5

The student moves his head to point **C** as shown in **Figure 4**. The emitted frequency of the sound from the loudspeakers is then gradually decreased.

**Figure 4**



Discuss the effect that this decrease in frequency has on the amplitude of the sound wave heard by the student.

**[3 marks]**

*As the frequency decreases, the wavelength (gradually) increases, since  $v = f\lambda$  and the speed of sound is constant.*

*The path difference at C is fixed and is more than one wavelength, so as  $\lambda$  increases the path difference at C gets closer to one wavelength (the separation of the maxima along AB increases, so the maximum moves from B towards C).*

*So the waves at C come into phase and the amplitude of the sound heard gets larger (louder), until the path difference is one wavelength; then it gets smaller (quieter) as the frequency decreases further.*

12

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ANSWER IN THE SPACES PROVIDED**

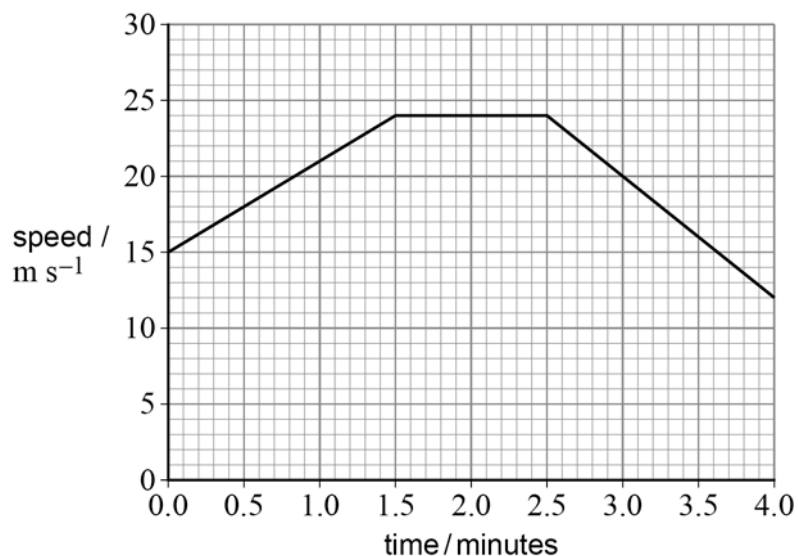


0 4

A pair of cameras is used on a motorway to help determine the average speed of vehicles travelling between the two cameras.

**Figure 5** shows the speed–time graph for a car moving between the two cameras.

**Figure 5**



0 4 . 1

The speed limit for the motorway between the two cameras is  $22 \text{ m s}^{-1}$ .

Determine whether the average speed of the car exceeded this speed limit.

**[3 marks]**

*distance travelled = area under the speed-time graph*

$$0 \text{ to } 1.5 \text{ min: } \frac{1}{2}(15 + 24) \times 90 = 1755 \text{ m}$$

$$1.5 \text{ to } 2.5 \text{ min: } 24 \times 60 = 1440 \text{ m}$$

$$2.5 \text{ to } 4.0 \text{ min: } \frac{1}{2}(24 + 12) \times 90 = 1620 \text{ m}$$

$$\text{total distance} = 1755 + 1440 + 1620 = 4815 \text{ m}$$

$$\text{average speed} = \text{total distance} \div \text{time} = 4815 \div 240$$

$$= 20.1 \text{ m s}^{-1}$$

*$20.1 \text{ m s}^{-1}$  is less than the speed limit of  $22 \text{ m s}^{-1}$ , so the average speed did not exceed the limit.*

**Question 4 continues on the next page**

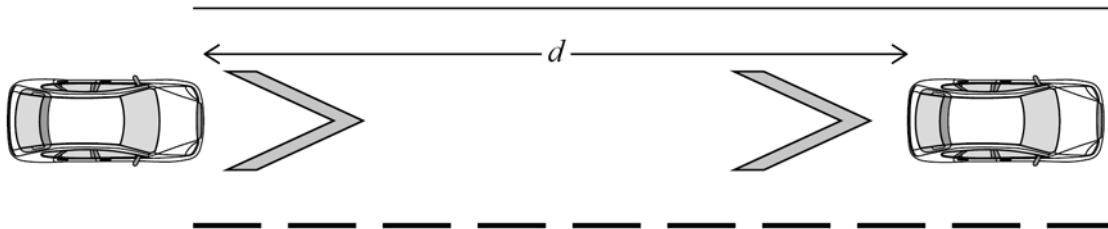
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**0 4 . 2** Markings called chevrons are used on motorways.

The chevron separation is designed to give a driver time to respond to any change in speed of the car in front. The driver is advised to keep a minimum distance  $d$  behind the car in front, as shown in **Figure 6**.

**Figure 6**



**not to scale**

Government research suggests that the typical time for a driver to respond is between 1.6 s and 2.0 s.

Suggest a value for  $d$  where the speed limit is  $31 \text{ m s}^{-1}$ .

**[2 marks]**

*Use the longest response time,  $t = 2.0 \text{ s}$ :*

$$d = \text{speed} \times \text{time} = 31 \times 2.0$$

$$= 62 \text{ m}$$

$$d = \underline{\quad 62 \quad} \text{ m}$$



0 4 . 3

The chevron separation is based on the response time, not on the time taken for a car to stop.

The brakes of a car are applied when its speed is  $31 \text{ m s}^{-1}$  and the car comes to rest. The total mass of the car is 1200 kg.

The average braking force acting on the car is 6.8 kN.

Calculate the time taken for the braking force to stop the car **and** the distance travelled by the car in this time.

[4 marks]

$$a = F \div m = 6800 \div 1200 = 5.67 \text{ m s}^{-2} \text{ (deceleration)}$$

$$v = u + at: 0 = 31 - 5.67t$$

$$t = 31 \div 5.67 = 5.47 \text{ s}$$

$$s = \frac{1}{2}(u + v)t = \frac{1}{2} \times (31 + 0) \times 5.47$$

$$s = 84.8 \text{ m}$$

time = 5.5 s

distance = 85 m

0 4 . 4

Suggest why the chevron separation on motorways does not take into account the distance travelled as a car comes to rest after the brakes are applied.

[1 mark]

*The car in front cannot stop instantly either: it would take about the same time and travel about the same distance when braking as the car behind, so the only difference is the reaction time of the driver behind.*

Question 4 continues on the next page

Turn over ►



0 4 . 5

At bends on motorways the road is sloped so that a car is less likely to slide out of its lane when travelling at a high speed.

**Figure 7** shows a car of mass 1200 kg travelling around a curve of radius 200 m. The motorway is sloped at an angle of  $5.0^\circ$ .

**Figure 8** shows the weight  $W$  and reaction force  $N$  acting on the car. The advisory speed for the bend is chosen so that the friction force down the slope is zero.

**Figure 7**

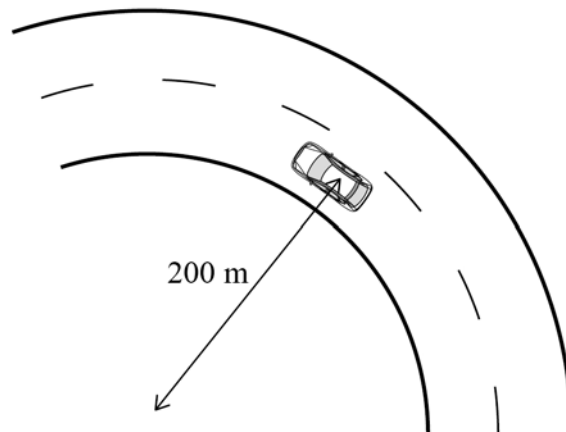
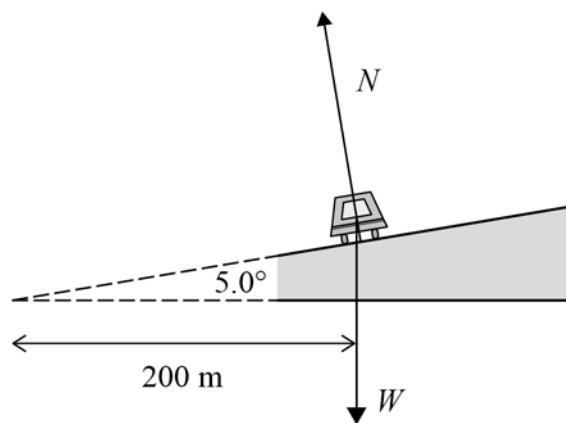


**Figure 8**



Suggest an appropriate advisory speed for this section of the motorway.

[4 marks]

Vertically (no vertical acceleration):  $N \cos 5.0^\circ = mg$

Horizontally,  $N \sin 5.0^\circ$  provides the centripetal force:

$$N \sin 5.0^\circ = mv^2/r$$

Dividing:  $\tan 5.0^\circ = v^2/(rg)$

$$v = \sqrt{rg \tan 5.0^\circ} = \sqrt{200 \times 9.81 \times \tan 5.0^\circ}$$

$$v = \sqrt{171.7} = 13.1 \text{ m s}^{-1}$$

So a suitable advisory speed is  $13 \text{ m s}^{-1}$

advisory speed = 13 m s<sup>-1</sup>

14

Turn over for the next question

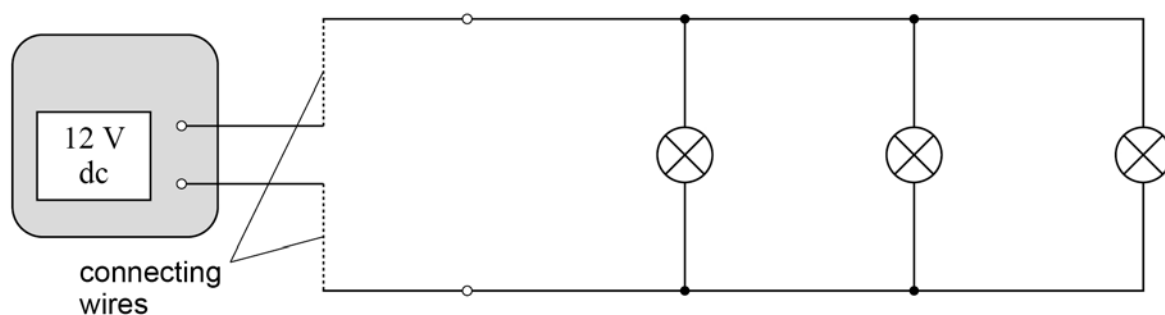
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0 5

**Figure 9** shows some of the apparatus used in a demonstration of electrical power transmission using a dc power supply.

Figure 9



A power supply of emf 12 V and negligible internal resistance is connected to three identical 12 V, 1.5 W lamps in parallel.

0 5 . 1

Show that the resistance of one of the lamps when it is operating at 12 V is about 100  $\Omega$ .

[1 mark]

$$P = V^2/R, \text{ so } R = V^2/P$$

$$R = 12^2 \div 1.5 = 144 \div 1.5 = 96 \, \Omega, \text{ which is about } 100 \, \Omega$$

0 5 . 2

Initially the power supply is connected to the lamps using two short copper wires of negligible resistance.

Calculate the current in the power supply.

[2 marks]

$$\text{current in one lamp } I = P \div V = 1.5 \div 12 = 0.125 \, \text{A}$$

$$\text{total current} = 3 \times 0.125 = 0.375 \, \text{A}$$

current = 0.38 A



0 5 . 3

The two short copper wires are replaced with two long constantan wires.

Show that the resistance of each length of constantan wire is about 50  $\Omega$ .

|                                |                                         |
|--------------------------------|-----------------------------------------|
| length of each constantan wire | = 2.8 m                                 |
| diameter of constantan wires   | = 0.19 mm                               |
| resistivity of constantan      | = $4.9 \times 10^{-7} \Omega \text{ m}$ |

[3 marks]

$$A = \pi d^2/4 = \pi \times (0.19 \times 10^{-3})^2 \div 4 = 2.8 \times 10^{-8} \text{ m}^2$$

$$R = \rho L/A = 4.9 \times 10^{-7} \times 2.8 \div 2.8 \times 10^{-8}$$

$$R = 49 \Omega, \text{ which is about } 50 \Omega$$

0 5 . 4

The demonstration is intended to show that the lamps are significantly dimmer when connected using the long constantan wires than when using the short copper wires.

Discuss whether the demonstration achieves this.  
Support your answer with suitable calculations.

[4 marks]

$$\text{resistance of the 3 lamps in parallel} = 100 \div 3 = 33 \Omega$$

$$\text{total resistance} = 49 + 49 + 33 = 131 \Omega$$

$$\text{circuit current} = V \div R = 12 \div 131 = 0.092 \text{ A}$$

$$\text{current for all 3 lamps fully on} = 3 \times 1.5 \div 12 = 0.38 \text{ A}$$

$$\text{pd across the lamps} = 0.092 \times 33 = 3.1 \text{ V (not 12 V)}$$

$$0.092 \text{ A is only about a quarter of } 0.38 \text{ A}$$

Yes, the demonstration works: most of the pd is dropped across the  
constantan wires, so the lamps are much dimmer (or may not light).

Question 5 continues on the next page

Turn over ►



0 5 . 5

Scientists and engineers are investigating the use of superconductors in electrical transmission.

Discuss **one** advantage and **one** difficulty when using superconductors in electrical transmission over long distances.

[3 marks]

Advantage *A superconductor has zero resistance (resistivity) below its critical temperature, so there is no heating ( $I^2R$  power loss) in the cables and no energy is wasted in transmission.*

Difficulty *The cables must be kept at or below the critical temperature, which is very low, so they need continuous cooling (e.g. liquid nitrogen), which is difficult and expensive to maintain over long distances.*

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END OF SECTION A



## Section B

Each of Questions **06** to **30** is followed by four responses, **A**, **B**, **C** and **D**.

For each question select the best response.

Only **one** answer per question is allowed.

For each question, completely fill in the circle alongside the appropriate answer.

CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown. 

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. 

You may do your working in the blank space around each question but this will not be marked. Do **not** use additional sheets for this working.

**0 6**

Mechanical power

[1 mark]

**A** is a vector quantity.

☐

**B** is measured in J.

☐

**C** has base units of  $\text{kg m}^2 \text{s}^{-3}$ .

☒

**D** can be calculated from force  $\times$  distance moved.

☐

**0 7**

Water waves of wavelength  $\lambda$  and wave speed  $v$  are related by  $v = \sqrt{k\lambda}$  where  $k$  is a constant.

What is a possible SI unit for  $k$ ?

[1 mark]

**A**  $\text{m s}^{-2}$

☒

**B**  $\text{m s}^{-1}$

☐

**C**  $\text{m}^{\frac{3}{2}} \text{s}^{-1}$

☐

**D**  $\text{m}^{\frac{1}{2}} \text{s}^{-1}$

☐

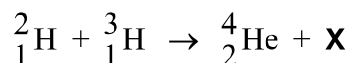
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**0 8**A photon has energy of  $1 \times 10^{18}$  eV.

An object of mass 0.03 kg has kinetic energy equal to the energy of the photon.

What is the speed of the object?

**[1 mark]****A**  $1 \text{ m s}^{-1}$ ☐**B**  $3 \text{ m s}^{-1}$ ☒**C**  $10 \text{ m s}^{-1}$ ☐**D**  $30 \text{ m s}^{-1}$ ☐**0 9**A deuterium nucleus and a tritium nucleus fuse together to produce a helium nucleus and particle **X**.What is **X**?**[1 mark]****A** an electron☐**B** a neutron☒**C** a positron☐**D** a proton☐**1 0**The radioactive nuclide  ${}^{232}_{90}\text{Th}$  decays by one  $\alpha$  emission followed by two  $\beta^-$  emissions.

Which nuclide is formed as a result of these decays?

**[1 mark]****A**  ${}^{238}_{92}\text{U}$ ☐**B**  ${}^{230}_{90}\text{Th}$ ☐**C**  ${}^{228}_{90}\text{Th}$ ☒**D**  ${}^{228}_{88}\text{Rn}$ ☐

**1 1** What quantity is measured in kW h?

**[1 mark]**

**A** charge

☐

**B** current

☐

**C** energy

☒

**D** power

☐

**1 2** An electron collides with an isolated atom and raises an atomic electron to a higher energy level.

Which statement is correct?

**[1 mark]**

**A** The colliding electron is captured by the nucleus of the atom.

☐

**B** A photon is emitted when the electron rises to the higher energy level.

☐

**C** An electron is emitted when the excited electron returns to the ground state.

☐

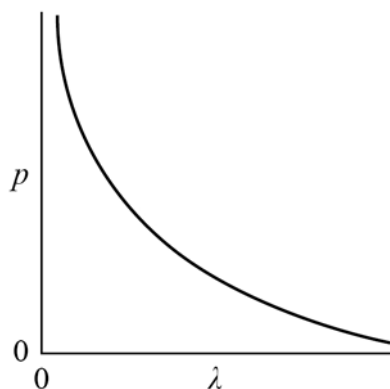
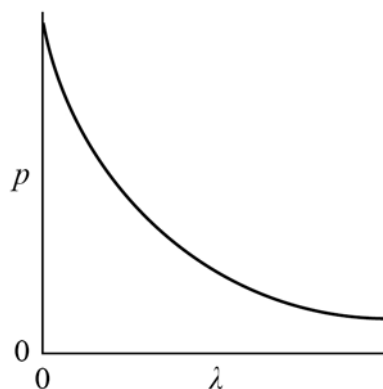
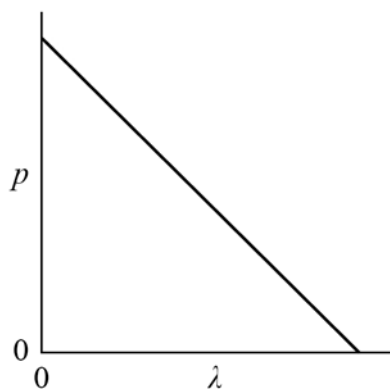
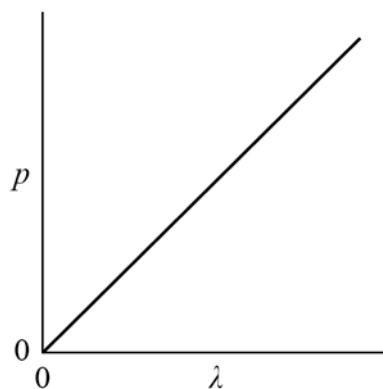
**D** The colliding electron transfers energy to the atomic electron.

☒

**Turn over for the next question**

**Turn over ►**



**1 3**Which graph shows the variation of momentum  $p$  with wavelength  $\lambda$  of a photon?**[1 mark]****A****B****C****D****A****B****C****D**

**1 4**

A monochromatic light wave travels from glass into air.

Which row shows what happens to the wavelength, speed and photon energy?

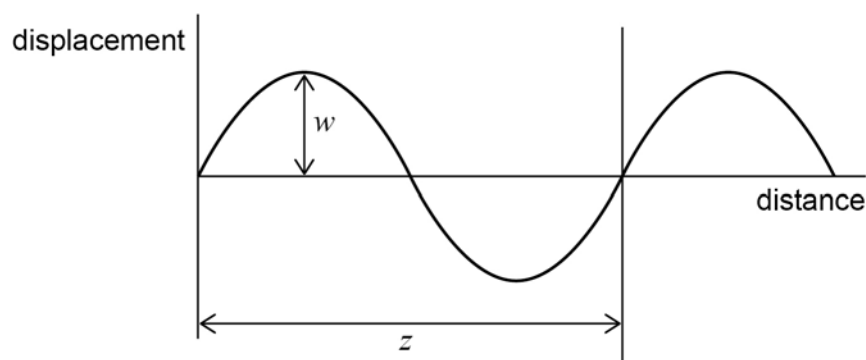
**[1 mark]**

|          | Wavelength      | Speed     | Photon energy   |                                  |
|----------|-----------------|-----------|-----------------|----------------------------------|
| <b>A</b> | increases       | increases | increases       | <input type="radio"/>            |
| <b>B</b> | does not change | decreases | does not change | <input type="radio"/>            |
| <b>C</b> | does not change | decreases | increases       | <input type="radio"/>            |
| <b>D</b> | increases       | increases | does not change | <input checked="" type="radio"/> |

**1 5**

A wave travels across the surface of water.

The diagram shows how the displacement of water particles at the surface varies with distance.

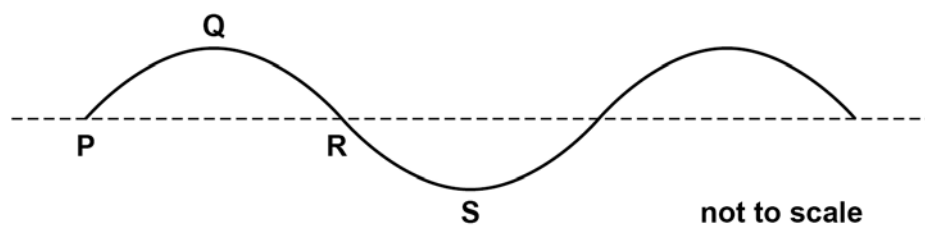
Which row correctly describes both  $w$  and  $z$ ?**[1 mark]**

|          | $w$            | $z$        |                                  |
|----------|----------------|------------|----------------------------------|
| <b>A</b> | amplitude      | wavelength | <input checked="" type="radio"/> |
| <b>B</b> | half-amplitude | period     | <input type="radio"/>            |
| <b>C</b> | half-amplitude | wavelength | <input type="radio"/>            |
| <b>D</b> | amplitude      | period     | <input type="radio"/>            |

**Turn over ►**

**1 6**

The diagram shows the cross-section of a progressive transverse wave travelling at  $24 \text{ cm s}^{-1}$  on water. The amplitude of the wave is  $2.0 \text{ cm}$  and the frequency is  $4.0 \text{ Hz}$ .



Which statement is correct?

[1 mark]

**A** The phase difference between particles at **P** and **S** is  $\frac{\pi}{2} \text{ rad}$ .

☒

**B** The distance between **P** and **R** is  $6.0 \text{ cm}$ .

☐

**C** The particle velocity at **Q** is a maximum.

☐

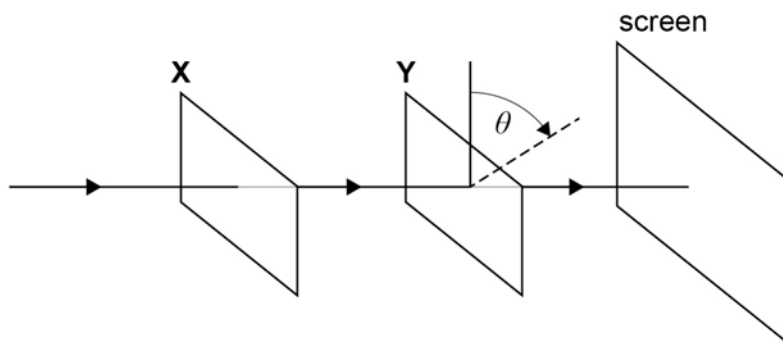
**D** Particles at **P** and **R** are in phase.

☐


1 7

Unpolarised light travels through two polarising filters **X** and **Y** and is then incident on a screen. When **X** and **Y** are arranged as shown, there is a maximum intensity on the screen.

**X** is held stationary but **Y** is rotated in a plane at right angles to the beam so that  $\theta$  increases.



What are the next three values of  $\theta$ , in rad, for which the beam hits the screen with maximum intensity?

[1 mark]

**A**  $\frac{\pi}{2}, \frac{2\pi}{2}, \frac{3\pi}{2}$

☐

**B**  $\frac{\pi}{2}, \frac{3\pi}{2}, \frac{5\pi}{2}$

☐

**C**  $\pi, 2\pi, 3\pi$

☒

**D**  $2\pi, 4\pi, 6\pi$

☐

1 8

Stationary waves are set up on a rope of length 1.0 m fixed at both ends.

Which statement is **not** correct?

[1 mark]

**A** The first harmonic has a wavelength of 2.0 m.

☐

**B** The midpoint of the rope is always stationary for even-numbered harmonics.

☐

**C** A harmonic of wavelength 0.4 m can be set up on the rope.

☐

**D** There are five nodes on the rope for the fifth harmonic.

☒

Turn over ►



**1 9**

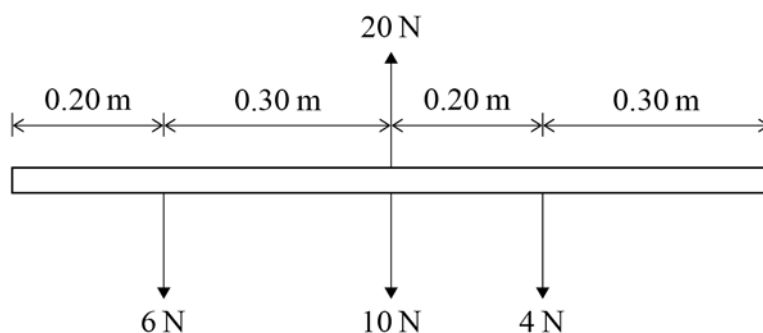
Monochromatic light is incident normally on a diffraction grating that has  $4.50 \times 10^5 \text{ lines m}^{-1}$ .

The angle between the second-order diffraction maxima is  $44^\circ$ .

What is the wavelength of the light?

**[1 mark]****A** 208 nm☐**B** 416 nm☒**C** 772 nm☐**D** 832 nm☐**2 0**

The diagram shows the forces acting on a uniform rod.



Which statement is correct?

**[1 mark]****A** The rod is in equilibrium.☐**B** For equilibrium, an anticlockwise moment of  $1.0 \text{ N m}$  is needed.☐**C** For equilibrium, a clockwise moment of  $1.0 \text{ N m}$  is needed.☒**D** For equilibrium, the  $10 \text{ N}$  force should be increased to  $20 \text{ N}$ .☐

**2 1**

Small water drops leave a tap with zero velocity at intervals of 0.20 s. They then fall freely 0.80 m to reach a horizontal surface.

How far has a drop fallen when the previous drop hits the surface?

**[1 mark]****A** 0.16 m☐**B** 0.20 m☒**C** 0.40 m☐**D** 0.60 m☐**2 2**

A pellet with velocity  $200 \text{ m s}^{-1}$  and mass 5.0 g is fired vertically upwards into a stationary block of mass 95.0 g. The pellet remains in the block. The impact causes the block to move vertically upwards.

What is the maximum vertical displacement of the block?

**[1 mark]****A** 5.1 m☒**B** 10 m☐**C** 51 m☐**D** 100 m☐**2 3**

An electric motor lifts a load of weight  $W$  through a vertical height  $h$  in time  $t$ . The potential difference across the motor is  $V$  and the current in it is  $I$ .

What is the efficiency of the motor?

**[1 mark]****A**  $\frac{Wh}{VI t}$ ☒**B**  $\frac{VI}{Wh t}$ ☐**C**  $\frac{Wh t}{VI}$ ☐**D**  $\frac{VI t}{Wh}$ ☐**Turn over ►**

**2 4**

A particle of mass  $m$  undergoes simple harmonic motion with amplitude  $A$  and frequency  $f$ .

What is the total energy of the particle?

**[1 mark]**

**A**  $2\pi m f A^2$

☐

**B**  $2\pi^2 m f^2 A^2$

☒

**C**  $4\pi^2 m^2 f^2 A$

☐

**D**  $4\pi^2 m f^2 A^2$

☐**2 5**

A mass of 0.90 kg is suspended from the lower end of a light spring of stiffness  $80 \text{ N m}^{-1}$ .

When the mass is displaced vertically and released, it undergoes vertical oscillations of small amplitude.

What is the frequency of the oscillations?

**[1 mark]**

**A** 0.071 Hz

☐

**B** 0.67 Hz

☐

**C** 1.50 Hz

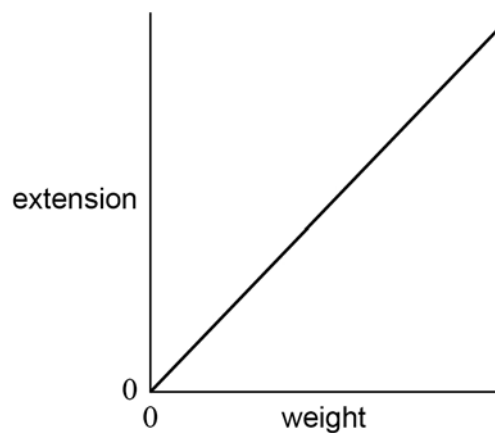
☒

**D** 14 Hz

☐

**2 6**

An experiment is carried out to determine the Young modulus  $E$  of steel using a vertical wire of initial length  $L$  and cross-sectional area  $A$ . Various weights are suspended from the wire. A graph of extension against weight is plotted.



What does the gradient of the graph represent?

[1 mark]

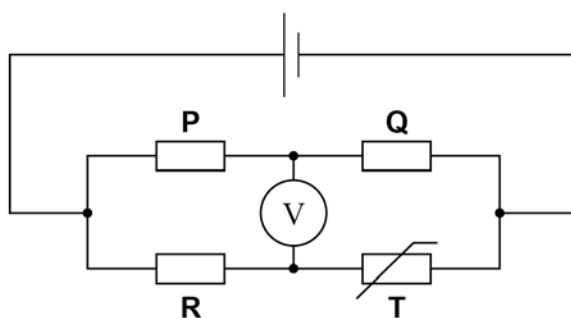
**A**  $E$ 
☐
**B**  $\frac{1}{E}$ 
☐
**C**  $\frac{EA}{L}$ 
☐
**D**  $\frac{L}{EA}$ 
☒

Turn over for the next question

Turn over ►



**2 7** In the circuit below, the voltmeter reading is zero.



When the temperature of the thermistor **T** is increased, the voltmeter reading changes.

Which change to the circuit will restore the voltmeter to zero?

**[1 mark]**

**A** a reduction in the emf of the cell

☐

**B** a reduction in the resistance of **P**

☐

**C** an increase in the resistance of **Q**

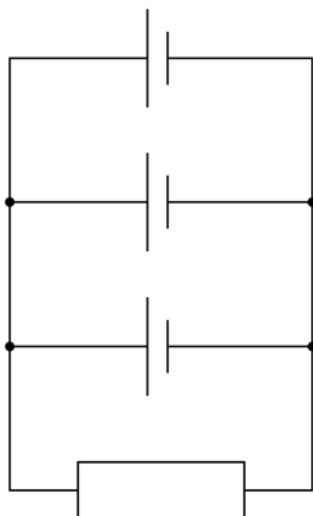
☐

**D** a reduction in the resistance of **R**

☒


**2 8**

A resistor of resistance  $R$  and three identical cells of emf  $E$  and internal resistance  $r$  are connected as shown.



What is the current in the resistor?

[1 mark]

**A**  $\frac{3E}{(3R + r)}$

☒

**B**  $\frac{9E}{(3R + r)}$

☐

**C**  $\frac{E}{R}$

☐

**D**  $\frac{3E}{R}$

☐

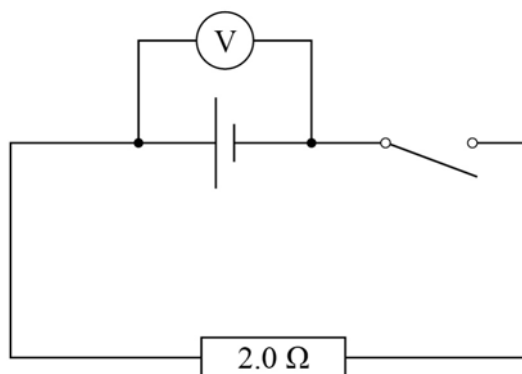
Turn over for the next question

Turn over ►



**2 9** In the circuit, the reading of the voltmeter is  $V$ .

When the switch is closed the reading becomes  $\frac{V}{3}$ .



What is the internal resistance of the cell?

[1 mark]

**A** 0.33  $\Omega$

☐

**B** 0.67  $\Omega$

☐

**C** 4.0  $\Omega$

☒

**D** 6.0  $\Omega$

☐

**3 0** The period of a simple pendulum is doubled when the pendulum length is increased by 1.8 m.

What is the original length of the pendulum?

[1 mark]

**A** 0.45 m

☐

**B** 0.60 m

☒

**C** 0.90 m

☐

**D** 3.6 m

☐

END OF QUESTIONS



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